



Sandbach School
Remote Education Provision
Q&A for Parents

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home?

We endeavour to teach remotely the full curriculum via the Teams platform.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Many lessons will start within the first day of home learning but where this is not possible parents/carers will be informed.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Wherever possible and appropriate, the same curriculum will be delivered remotely as it is in school. However, some adaptations have been implemented e.g. KS3 and KS4 PE.

REMOTE TEACHING AND STUDY TIME EACH DAY

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will follow the normal school timetable.

ACCESSING REMOTE EDUCATION

How will my child access any online remote education you are providing?

Students will access the curriculum using Microsoft Teams and associated software. Some sixth form lessons are using ZOOM as a platform

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Contact the year group LIM or SSC at school to arrange for the provision of devices to allow access to online materials. These devices can be picked up by appointment from main school reception.
- Students wishing to submit written work can deposit it at School reception. Please clearly label who the work is to be passed on to.







How will my child be taught remotely?

The vast majority of lessons will be delivered live, by the normal classroom teacher. In exceptional circumstances when the normal classroom teacher is unable to deliver a live lesson, work will be set online or another teacher may deliver the lesson.

ENGAGEMENT AND FEEDBACK

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Students will be expected to attend all lessons. LIMS and SSC are monitoring engagement daily and contacting parents when appropriate.
- The following list outlines expectations of students; parents should ensure this is being followed:

	Students should switch their camera's on when possible and should wear sensible clothing during the course of the lesson
	Students should stay muted during the course of the lesson
	Students must wait for the teacher to give permission to speak and can raise a virtual hand to ask a question
	The chat facility should be only used for answering/asking questions related to the lesson
	Interactions through Teams should be of the same standard as they would be in school. Our rules of ready, respectful safe still apply.
	Teachers reserve the right to remove a student from the live lesson should any problems arise.

My child is engaging with their work but how will I be informed if there are concerns?

- Subject teachers are monitoring engagement through subject class registers and learning activities throughout the duration of a lesson and through work that is submitted at the end of a lesson. Digital activity can be monitored within the lesson and used as an additional tool to judge individual engagement.
- If a student fails to engage in lessons subject teachers will pass the information to LIMs and SSC's who, if appropriate, will contact parents to discuss the situation.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Students will predominantly receive feedback using the 'Teams' platform via submitted assignments. Teachers may endeavor to give verbal feedback where appropriate to individuals or whole classes during the course of a live lesson.
- Students will regularly receive feedback on their work in line with the normal school policy.

ADDITIONAL SUPPORT FOR PUPILS WITH PARTICULAR NEEDS

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The learning support team will maintain a regular dialogue with families to optimize the delivery of remote education for pupils with SEND; ensuring barriers to their engagement are removed and providing support and appropriate resources to these families.

Remote education for self-isolating pupils

What will happen if my child is self-isolating but their peer group are in School?

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school. LIMs/SSCs will be available to look at each case individually and set a plan of work.