

@Year7SandbachSc



Keep up to date with all things Year 7



Year 7 Parent Information Evening

10th September 2018



Welcome

Sarah Burns Headteacher



Welcome

Laura Kane Assistant Headteacher



Year 7 Information Evening

- Introductions
- How we measure progress
- Extreme Reading and 'AR'
- Careers

The Year 7 Team



Learning Intervention Manager Y7 & 8:

Ollie Yates

Student Support Coordinators:

Louisa Vincent (S A C H)

Liz Brookes (B E N D)



Form	Tutor		
S	Ms A Howard		
A	Mr A Harding		
N	Miss J Pender		
D	Mrs L Massey/ Mr M Daffon		
В	Mrs A Dale/Mr T Babb		
E	Mr J Long		
C	Miss E Elmer		
SHO	Mr P McGarrigle		

Monitoring and reporting progress



- All students given 'prior attainment band' based on their English and maths scaled score (80-120)
- This will be communicated to parents in a 'settling in report', sent home in the first week of October
- This report will also contain a form tutor comment, A2L grade, and homework completion grade

Monitoring and reporting progress



Progress reviews

- Review 1:December 2018
- Review 2: March 2019
- Parents' Evening: May 9th 2019
- Review 3: July 2019

Reviews will contain

- Test score %, red/amber/green based on prior attainment
- A2L
- Homework grade



Yr 7 Progress Report – Review 1 (Autumn)

04/09/2017 - 05/12/17

Maths prior attainment band	С
Reading prior attainment band	С

Percentage Attendance During Review 100.0%
--

EBacc Subjects	Review 1 Test Score	Review 2 Test Score	Review 3 Test Score	HW Grade	A2L Grade
English Language	42.50			2	2
Mathematics	70.00			2	2
Geography	51.00			1	1
History	60.00			2	2
MFL	91.00			2	2
RS	53.00			2	2
Science	46.00			2	1

Foundation Subjects	Review 1 LEGO	Review 2 LEGO	Review 3 LEGO	HW Grade	A2L Grade
Art	G			1	2
ICT	G			1	1
Music	E				2
PE					2
Performing Arts	Е				1
Technology	E			2	2

Tutor A2L	2
-----------	---



Tweet



@Year7SandbachSc Reading On The Plane...



Lisa @LisaSandbac · 2d @Year7SandbachSc

Lisa @LisaSandbac

Charlie phillips extreme reading 😇

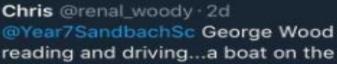


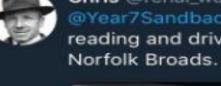






























Jon Head @iamthehead

Luke reading Harry Potter on @hadrianswall @Northumberland @Year7SandbachSc



04/08/2018. 17:32 from Housesteads Roman Fo...



@Year7SandbachSc



18/07/2018, 21:39



@Year7SandbachSc



Tweet your reply



Jenny @JennyDu1455... · 25/08/2018 · @Year7SandbachSc George Duncan taking part in

#extremereadingchallenge at his Nanas apiary













nicola riley @nriley25 · 2d @Year7SandbachSc Adan #extremereading in a cave in Cornwall



171

02

@Year7SandbachSc Freddie Davies taking on the reading challenge. Just taking a moment to read a book at the bottom of Janet's Foss in the Yorkshire Dales.





@Year7SandbachSc Year7 Reading Challenge...Sal Khan 7D....Hope I've uploaded this to the correct account



27/08/2018, 16:13

Jacob Groves reading a Ryan Giggs biography - sat on an inflatable crocodile in a swimming pool in Spartia, Kefalonia, Greece @year7sandbachsc



Tweet your reply



@Year7SandbachSc





Aims of AR



- Aim is to create culture of reading within school
- To accelerate reading progress of students on the programme
- To measure and track reading growth over time
- To make students more confident readers and therefore better writers and communicators

Accelerated Reader

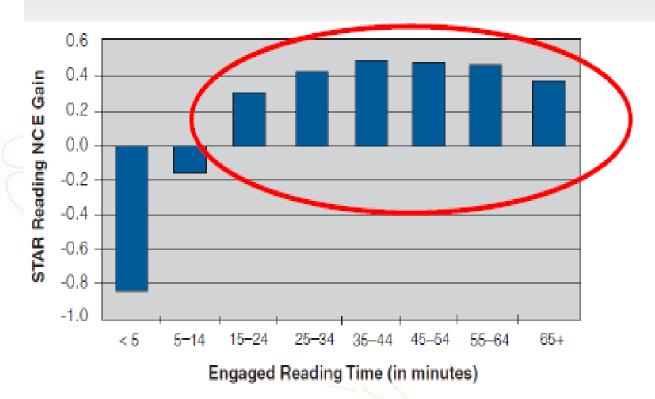


- 1. STAR reading test
- 2. Based on reading test each student given a 'zone of development'
- 3. All Year 7s take out book from LRC within their zone
- 4. Reading time each Tues and Thurs am session; PM reg
- 5. Students take an AR quiz after each book read
- 6. Progress tracked and measured via quiz results



Aim for 15 mins reading a day at home

Importance of daily reading practice & understanding

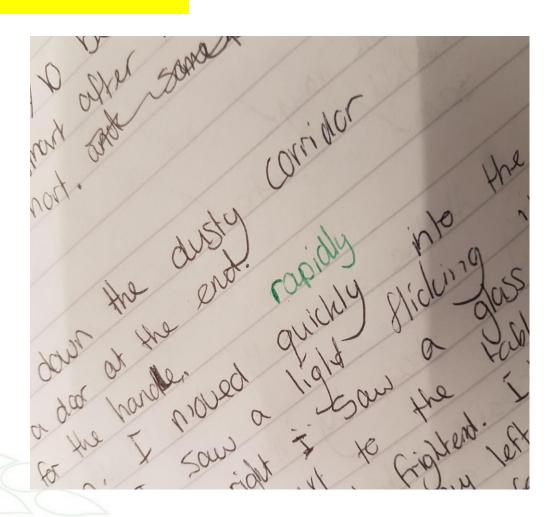


Guided Independent Reading Report (Nov 2012)



Proofreading

 Proofreading is a key focus this year. Support your son to proofread and edit homework before it is submitted. You could also encourage them to check over previous class work and make any relevant changes.





Careers education

- Year 7s begin a new careers unit within the next two weeks –
 Wednesday AM registrations
- Focus on aspirations and pathways
- Welcome parental input. If you are interested in joining our Business Network please email our careers manager smills@sandbachschool.org





Ollie Yates Learning and Intervention Manager



Year 7 Information Evening

- Day to day/Routines
- Extra-curricular
- PE
- Show My Homework
- Stanley Head







SANDBACH SCHOOL









Record Breakers

The way we do things around here

- Attendance 97% school target
- Year 7 2017 97.1%



READY - Always PREPPED and ready to learn in every lesson.

RESPECTFUL - Listen to members of staff and following instructions politely and calmly.

Never damaging school property, defacing the building, dropping litter or spitting.

Holding doors open for others.

SAFE - Walk in single file, not running or shouting, and maintaining a peaceful atmosphere in corridors.

Travelling to and from school in an orderly, responsible way.

Going straight to lessons.

Attitude 2 Learning



1	A2L	Excellence	Achievement point
2	A2L	Good	
3	A2L	Lack of effort	Up to 30 minute detention
4	Behaviour	Low to mid level	45 minute detention
5	Behaviour	Serious disruption	90 minute WSD (as a minimum)

Mobile Phone policy



During lessons and movement between lessons	At break and lunch
 Switched off and out of sight in bag or blazer No music, no headphones If seen in lessons or movement time – confiscation with no debate! Same applies in form time and PSHCE 	 Students may use phones at break and lunch for music, gaming. communication and social media No photos or filming Abuse via phone will lead to sanction and parents being contacted
Confiscation	Sanctions
 Any breach of policy = confiscation by staff 	 Level 1 – first offence: Confiscation until the end of





Distinct from Key Stage 4 40 minute lunchtime

- 20 minutes inside
- 20 minutes outside

Parent Pay



What's going on?

- After school sessions, lunch clubs, societies
- Xtra









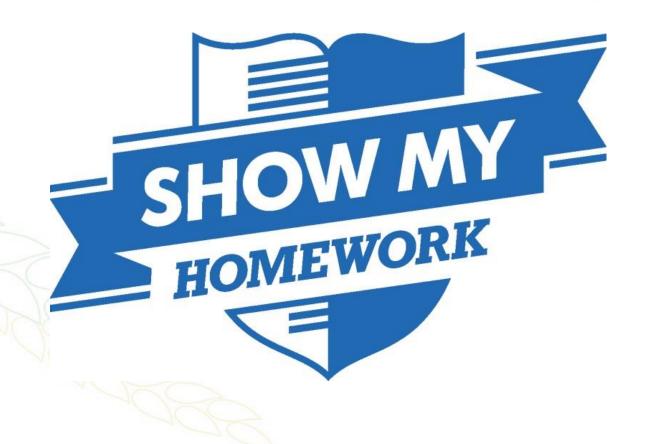
Form	Lesson 1	Lesson 2	Lesson 3	Lesson 4
S	Swimming (trunks/towel)	Athletics (Red Kit)	Striking - Indoor (Red Kit)	Invasion -Astro (Red Kit)
	MBS – New Pool	MJS- Field	SJR – Sports hall	PMA – Old Pool
A	Invasion -Astro (Red Kit)	Swimming (trunks/towel)	Athletics (Red Kit)	Striking - Indoor (Red Kit)
	PMA – Old Pool	MBS – New Pool	MJS- Field	SJR – Sports hall
N	Striking -Indoor (Red Kit)	Invasion -Astro (Red Kit)	Swimming (trunks/towel)	Athletics (Red Kit)
	SJR – Sports hall	PMA – Old Pool	MBS – New Pool	MJS- Field
D	Athletics (Red Kit)	Striking -Indoor (Red Kit)	Invasion -Astro (Red Kit)	Swimming (trunks/towel)
	MJS- Field	SJR – Sports hall	PMA – Old Pool	MBS – New Pool
В	Swimming (trunks/towel)	Athletics (Red Kit)	Striking - Indoor (Red Kit)	Invasion —Astro (Red Kit)
	MBS – New Pool	PMA- Field	CPR – Sports hall	JCL/BI – Old Pool
E	Invasion —Astro (Red Kit)	Swimming (trunks/towel)	Athletics (Red Kit)	Striking - Indoor (Red Kit)
V	JCL/BI – Old Pool	MBS – New Pool	MJS- Field	CPR – Sports hall
C	Striking -Indoor (Red Kit)	Invasion —Astro (Red Kit)	Swimming (trunks/towel)	Athletics (Red Kit)
NH NH	CPR – Sports hall	JCL/BI – Old Pool	MBS – New Pool	PMA- Field
H	Athletics (Red Kit)	Striking -Indoor (Red Kit)	Invasion —Astro (Red Kit)	Swimming (trunks/towel)
	MJS- Field	CPR – Sports hall	JCL/BI – Old Pool	MBS – New Pool

PE update



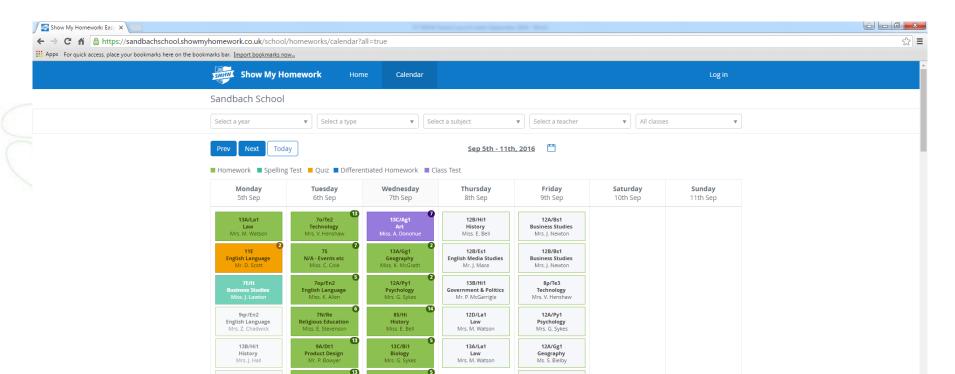


Sandbach School

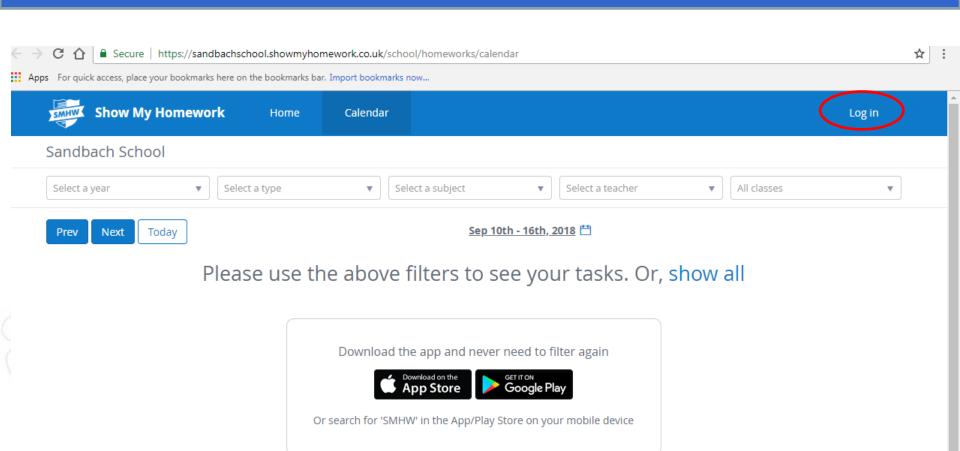


So what is it?

Show My Homework is an online homework calendar that allows teachers to set homework.



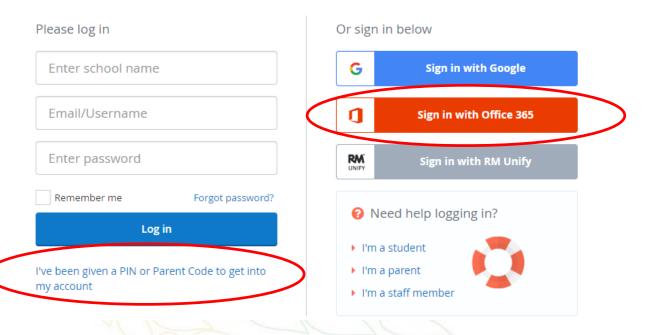
Logging in



Logging in



The no.1 homework software for schools



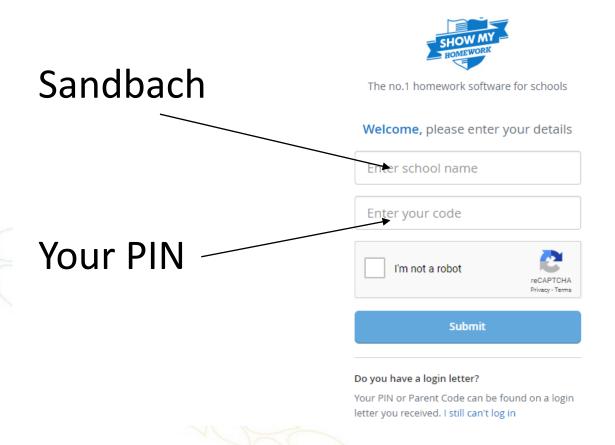
Students logging in

USERNAME:

18jbloggs@sandbachschool.org

PASSWORD: AB12CD34

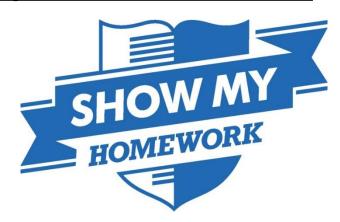
Parents/Carers logging in



Any questions?

Just get in touch with Ms Brookes or Miss Vincent or email help@showmyhomework.co.uk

Thank you for your support.



Stanley Head



7S Monday 24th

7A Monday 24th

7N Monday 24th

7D Tuesday 25th

7B Tuesday 25th

7E Tuesday 25th

7C Wednesday 26th

7D Wednesday 26th



Thank you

 Thank you for your attendance this evening and for your support for your son and Sandbach School

Ollie Yates – LIM Y7	oyates@sandbachschool.org
Louisa Vincent – S A C H	lvincent@sandbachschool.org
Liz Brookes – B E N D	lbrookes@sandbachschool.org
Steve Mills – Careers	smills@sandbachschool.org
Manager	