

Year 9 Parent Information Evening

18th September 2017





The Year 9 Team

- Pete Cornell

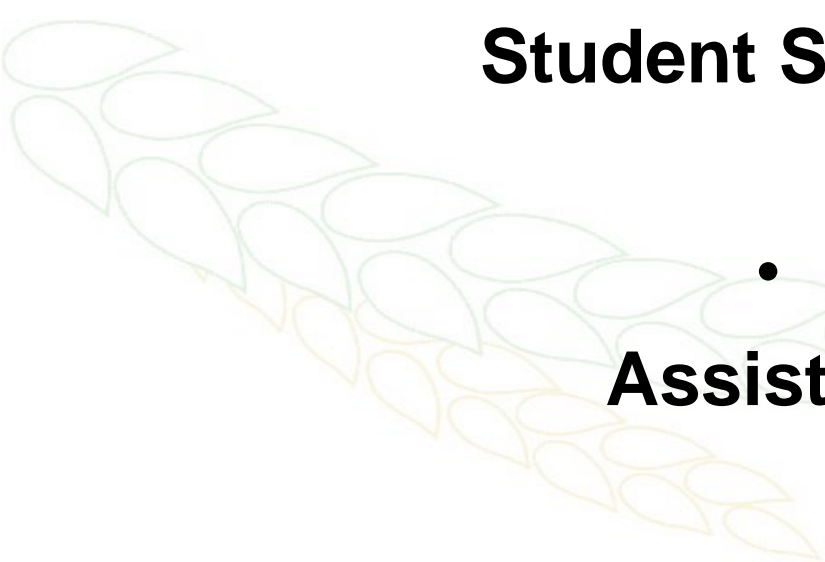
Learning Intervention Manager

- Lisa Holdsworth

Student Support Co-ordinator

- Kevin Sykes

Assistant Headteacher





Form Tutors

S – Mr D Webb

A – Mrs J Pender

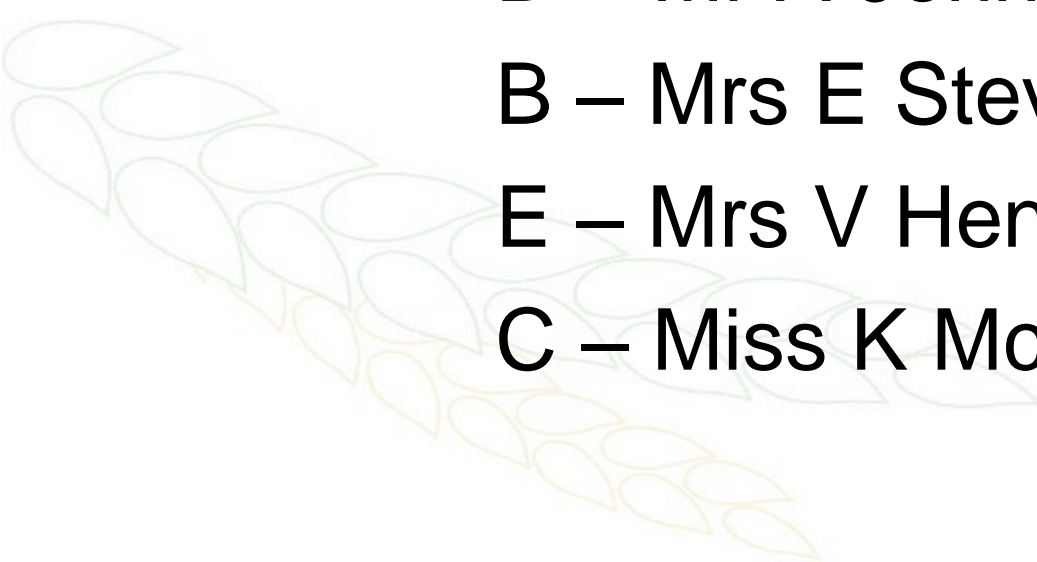
N – Mrs H Hill/Ms A O'Connor

D – Mr A Jennings

B – Mrs E Stevenson

E – Mrs V Henshaw


C – Miss K McGrath



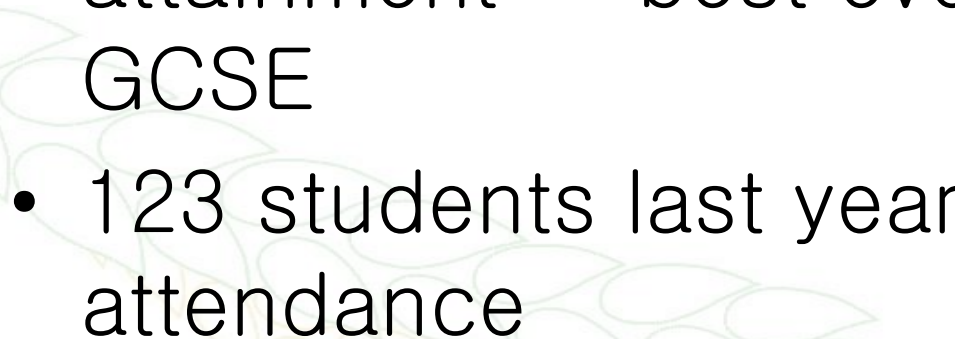
Working as a team..

- Trying to create a sense of Yr 9 being a team
- This means each form is part of that team
- Tutor/Pastoral team also integral
- 3 examples given
- 4 themes:
- Talent/Teachability/Dealing with Failure/Will
- One common factor – Everyone ‘buys in’

The key to success

- Attendance
 - Attitude to learning
 - Active Participation
- 

Attendance

- Target 97%
 - Last two years one of the best in Cheshire East
 - Link between attendance and attainment – best ever exam results at GCSE
 - 123 students last year had 100% attendance
- 

Attitude 2 Learning

1	A2L	Excellence	Achievement point
2	A2L	Good	
3	A2L	Lack of effort / not enough work	Up to 30 minute dept detention
4	Behaviour	Low to mid level	45 minute detention
5	Behaviour	Serious disruption	90 minute WSD (as a minimum)

Active Participation

XTRA
#GetInvolved

The Senate

2 Senators per year group

Appointed after applying to join the Senate

Responsibilities:

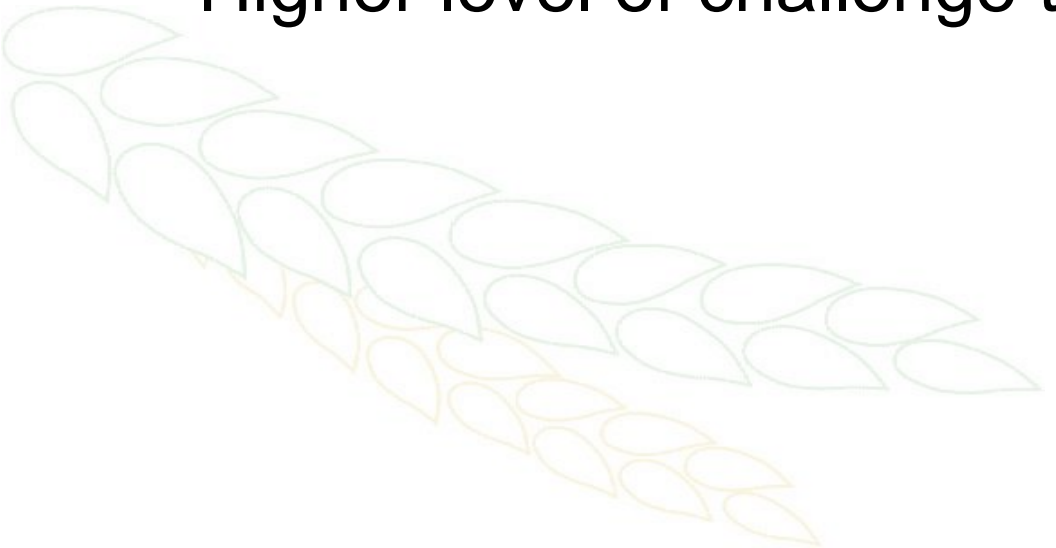
Consulted about key things that happen in school

Inform school decision making

Chair the meetings of their year groups' representatives



Curriculum Change:

- A new grading scale that uses the numbers 1–9 to identify levels of performance (with 9 being the top level)
 - Higher level of challenge than previously
- 

In simple terms

- 1 – G
- 4 – C ‘Standard pass’
- 5 – C – ‘Strong’ or ‘Good’ pass
- 7 – A
- 9 – Top 2/3% of the country receive.

Sixth Form entry requirements September 2018 – minimum 5x grade 5’s (some subjects requiring grade 6)



Content changes

- In each of the subjects the content has changed slightly
- The focus on more about facts, figures, formulas



How we are responding to the changes

- Cumulative assessments to assess student progress plus end of year examinations.
- Continued work to raise literacy levels to the very highest across the school.
- Work outside of the classroom even more important to reinforce learning in the classroom.
- Increased emphasis on independent study skills.
- Organisational skills are key to successful examination experience... continued parental support essential

Key dates

- Review 1 – late November
 - Review 2 – mid march
 - Review 3 – early July
- (end of year exam weeks – w/b 18th June 2018)

- Year 9 Parent Forum –Wednesday 22nd November 2017 - 6.30pm
- Parents evening Evening – Thursday 30th November 2017 – 4pm

Basic 8 Expectations

1. Arrive on time to school, registration and lessons
2. Be PREPPED
3. Be courteous to staff, students and visitors
4. Wear uniform correctly
5. Out of Class – need a pass!
6. Sensible behaviour in corridors and toilets
7. No eating/chewing/drinking in lessons and corridors
8. Sensible behaviour in the refectories and outside areas

Code of conduct 8

'The way we do things around here'



1. Listen to members of staff and follow instructions politely and calmly
2. Always PREPPED and ready to learn in every lesson
3. Walk in single file, not running or shouting, and maintaining a peaceful atmosphere in corridors
4. Going straight to lessons and holding doors open for others when the corridors are busy
5. Never damaging school property, defacing the building, dropping litter or spitting
6. Never insulting, undermining or swearing at anyone
7. Leaving school and making your way home in an orderly, responsible way
8. Remembering you are always an ambassador for Sandbach School

Year 9 Information Evening

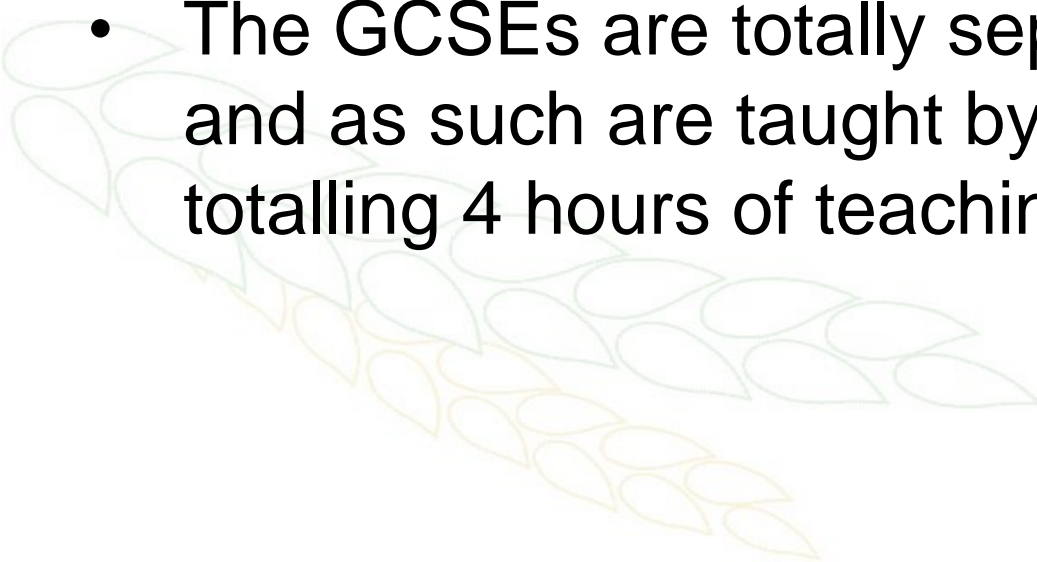
GCSE English





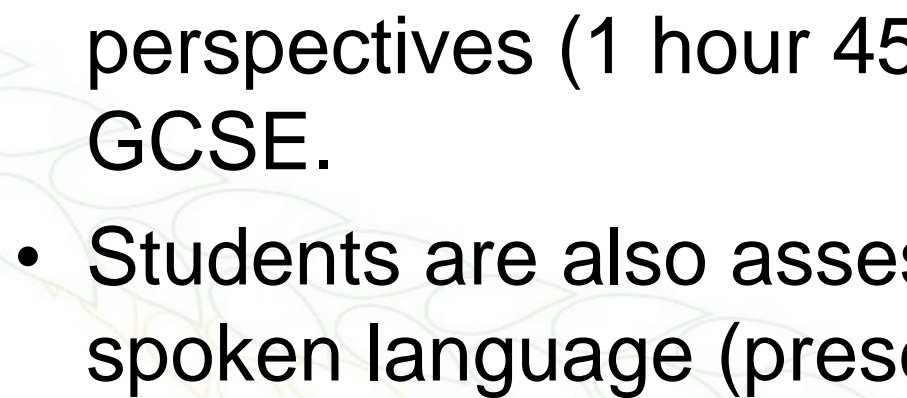
GCSE English Language & GCSE English Literature

- No Higher or Foundation tiers. All examination papers are the same for all of the boys.
- Linear GCSE, with assessment to be taken at the end of Year 11.
- The GCSEs are totally separate qualifications and as such are taught by separate teachers; totalling 4 hours of teaching/ week.



GCSE English Language

There are two examination papers to prepare for:

- **Paper 1:** Explorations in creative reading and writing (1 hour 45 mins). 50% of GCSE.
 - **Paper 2:** Writers' viewpoints and perspectives (1 hour 45 mins). 50% of GCSE.
 - Students are also assessed for their spoken language (presenting) in Year 10
- 

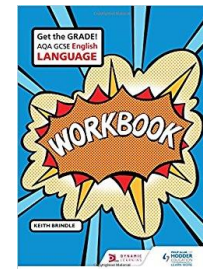
GCSE English Literature

There are two examination papers to prepare for:

- **Paper 1:** Shakespeare and the 19th Century Novel. (Romeo & Juliet / The Sign of The Four) 1 hr 45 mins. 40% of the GCSE.
- **Paper 2:** Modern Texts and Poetry ('An Inspector Calls', 'Power and Conflict' poems, unseen poetry).
- All texts are provided. Examinations are closed book.

How you can support your son:

1. Encourage reading- little and often; fiction and non-fiction- the examination for Language deal with unseen texts from each category so exposure is crucial!
2. Consider using Audio versions/ YouTube resources
3. Purchase good revision guides (we recommend and have copies to sell of Hodder English Language Workbook priced at £6ea ISBN: 978-147-1-83394-6 though for Literature, CGP guides to individual texts are best)
4. Monitor and support with SMHW (Show My Homework)



Year 9 Information Evening

GCSE Mathematics



GCSE Mathematics

- Linear GCSE, with assessment to be taken at the end of Year 11.
- Two tiers of entry; Higher and Foundation
- Three exam papers; 1.5 hours each, 2 Calculator and 1 Non Calculator.
- The content of the examinations has varied slightly and there is a lot more problem solving!
- Further Mathematics GCSE will be offered to stretch the most able. This is an additional GCSE.

How you can support your son

1. Please ensure that your son is PREPPED. He must have the necessary equipment to be successful in his Maths. **A calculator should be brought to every lesson!**
2. Purchase revision guides, we will be selling them later on this term.
3. Encourage resilience. Your son will need to persevere more than ever to answer the more challenging, problem solving questions.
4. Encourage your son to use mymaths to help with homework and to consolidate his learning of new topics. It is a fantastic revision tool!

Year 9 Information Evening

GCSE Science



GCSE Qualifications

- There are two routes through GCSE Science:
 1. Combined Science – worth 2 GCSEs
 2. Separate Sciences – worth 3 GCSEs
- Both routes are taught all three sciences by specialist teachers.
- Combined Science has less content than separate sciences

Combined Science

- Taught by three specialist teachers
- Worth 2 GCSEs
- Will be awarded as a 'combined grade'
 - Grades available 9-9, 9-8, 8-8, 8-7, 7-7, 7-6, 6-6 etc all the way to 1-1
- Students on this route will end up with the normal 9 GCSEs in total

Separate Science

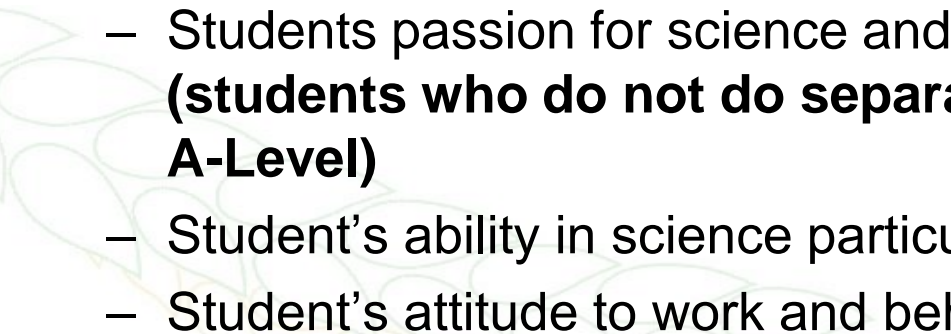
- Taught by three specialist teachers
- Extra content to Combined Science is more challenging
- Worth 3 GCSEs
- Will be awarded as three independent grades for each science
- Students on this route will end up with an extra 10th GCSE in total

General information

- No internal assessments (ISAs)
- Grades are based 100% on external examinations at the end of course in year 11
- Higher Tier and Foundation Tier available.
- Students working at grade 5 (or 5-5) and above are expected to sit the HT*
- Students working at grade 4 (or 5-4) and below are expected to sit the FT*

* Students around grade 4/5 will be individually looked at for the best tier for them

Combined or Separate?

- All students from the beginning of Year 9 have been taught science lessons that allow them to progress on to separate science or combined route.
 - At the end of Year 10, the science department will decide who will do which route.
 - The factors affecting the decision are:
 - Students passion for science and interest in A-Level Sciences **(students who do not do separate sciences can still go on to A-Level)**
 - Student's ability in science particularly
 - Student's attitude to work and behaviour
- 

The Selection Process

- Review 1 and 2 assessments will be graded and analysed
- Students will be asked to indicate their preference to which route they would like, including any *possible* intentions of A-Level Sciences in the future
- Attitude to learning will be considered.
- A preliminary decision will be made and parents informed.
- Issues raised from the decision will be discussed and cleared

Our Key messages to our parents and students



- All our students are capable of improving their learning
- Effective learning happens when students think hard, work hard and learn from their mistakes – ‘easy’ learning is not permanent learning
- We are focusing our teaching on activities that will help our students to think hard, work hard and learn from their mistakes

Great learners – create revision notes throughout the course

Keeping Mass Tourism Successful

For tourism to stay successful, negative impacts have to be reduced so local people don't go against tourism and numbers start to decline

Strategies to reduce negative impacts of Mass tourism

	<ul style="list-style-type: none"> - Be safe - put litter in bin - Act responsible 	
<p>- Help local people to benefit tourism more</p>	<p>- encourage tourists to be responsible</p>	<p>- encourage tourist companies to do less damaging activities</p>

Case Study: Kenya's National tourism policy

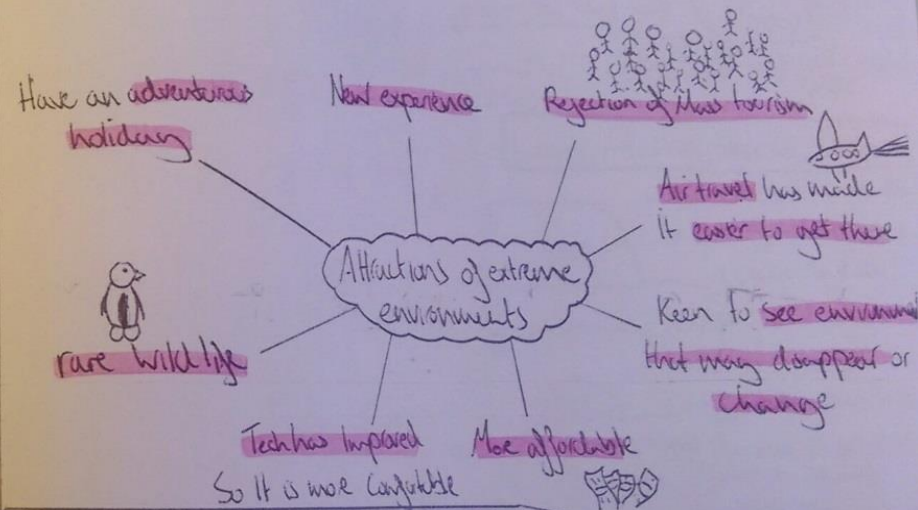
Aim: double tourist numbers by 2020

Strategies:

- Improve Security - feel safe
- Cultural tourism encourage tourist to travel more

Attract more visitors to beaches + wildlife areas

Extreme Tourism



Case Study: Antarctica

- Antarctica is at the South pole and 98% of it is covered in ice. It is the coldest place on Earth with temperatures down to -30°C .

Reasons for growth

Coping with Stress: them and you!



- ✓ Talk about it.
- ✓ Take time out.
- ✓ Exercise.
- ✓ Think Positive.
- ✓ Relax.
- ✓ Eat Well.
- ✓ Sleep Well.



- Mr Cornell, Ms Holdsworth, Mr Sykes, subject teachers and form tutors are all available to support your son.

How can we work together to achieve the best for your son?

- Unashamedly aspirational
- Praise effort
- Praise good deeds
- Be prepared to say NO
- Reinforce the school's ethos
- Encourage participation in Xtra
- Know where they are outside of school and who they are with!

On going communication between staff and home

- Please ensure that you update us if you change your email/mobile phone number
- Mr Cornell email:
- Pcornell@sandbachschool.org
- Mrs Holdsworth:
- Lholdsworth@sandbachschool.org

**WE HAVE A NEW
TWITTER!!!
@Yr9Sandbach**



Thank you for your
attendance this evening and
your continued support.

