

**@intake2013**



**Keep up to date with all  
things Year 11**



**GCSE RESULTS DAY 2017**

# **Year 11 Parent Information Evening**

**20th September 2017**

# The Year 11 team

- Debra Gillett  
**Learning Intervention Manager**
- Mark Guildford  
**Student Support Co-ordinator**
- Dr Jon Cosgrove  
**Deputy Head teacher**



# Form Tutors

S – Mr J Huddleston

A - Mr D Roberts

N – Mrs E Austin

D – Miss G Baccelliere

B - Mr M Dodgson

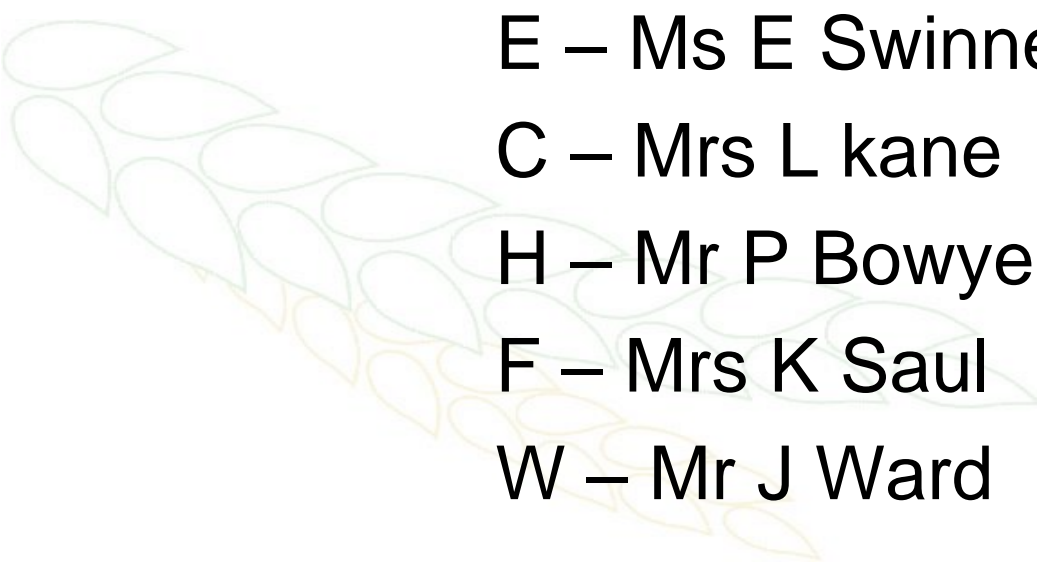
E – Ms E Swinnerton

C – Mrs L kane

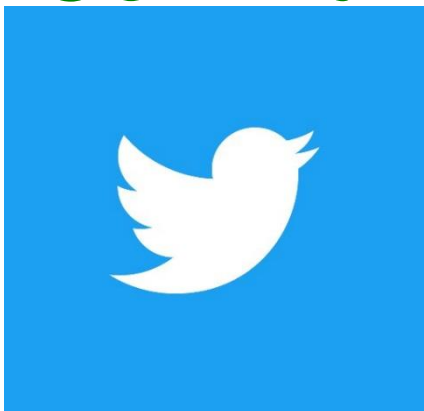
H – Mr P Bowyer

F – Mrs K Saul

W – Mr J Ward



# Communication



Please call the year office  
01270758870 ex233  
or Email

[Mguildford@sandbachschool.org](mailto:Mguildford@sandbachschool.org)

[Dgillett@sandbachschool.org](mailto:Dgillett@sandbachschool.org)







# NEW REFECTORY





# Year 11 Prefects






# Our future depends on what we do in the present .....

- Positive start to Year 11
- Only 28 weeks until exam season starts 13<sup>th</sup> May 2018
- High Expectations – Ongoing revision all departments will have revision guides to purchase
- Performance & Results
- Courtesy, Respect and Responsibility
- Uniform
- Communication

# The key to success

- Attendance
  - Attitude to learning
  - Active Participation
- 



# Attendance

- Target 97%
- Last two years one of the best in Cheshire East
- Link between attendance and attainment – best ever exam results at GCSE



# Attitude 2 Learning

<b>1</b>	<b>A2L</b>	<b>Excellence</b>	<b>Achievement point</b>
<b>2</b>	<b>A2L</b>	<b>Good</b>	
<b>3</b>	<b>A2L</b>	<b>Lack of effort / not enough work</b>	<b>Up to 30 minute dept detention</b>
<b>4</b>	<b>Behaviour</b>	<b>Low to mid level</b>	<b>45 minute detention</b>
<b>5</b>	<b>Behaviour</b>	<b>Serious disruption</b>	<b>90 minute WSD (as a minimum)</b>



# Basic 8 Expectations

1. Arrive on time to school, registration and lessons
2. Be PREPPED
3. Be courteous to staff, students and visitors
4. Wear uniform correctly
5. Out of Class – need a pass!
6. Sensible behaviour in corridors and toilets
7. No eating/chewing/drinking in lessons and corridors
8. Sensible behaviour in the refectories and outside areas

# Code of conduct 8

## 'The way we do things around here'




1. Listen to members of staff and follow instructions politely and calmly
2. Always PREPPED and ready to learn in every lesson
3. Walk in single file, not running or shouting, and maintaining a peaceful atmosphere in corridors
4. Going straight to lessons and holding doors open for others when the corridors are busy
5. Never damaging school property, defacing the building, dropping litter or spitting
6. Never insulting, undermining or swearing at anyone
7. Leaving school and making your way home in an orderly, responsible way
8. Remembering you are always an ambassador for Sandbach School

# Curriculum Change : a reminder

- A new grading scale that uses the numbers 1–9 to identify levels of performance (with 9 being the top level)
- Higher level of challenge than previously
- Grade 4 is a standard pass ; grade 5 is a strong pass
- Sixth Form entry requirements September 18 – minimum 5x grade 5's (some subjects requiring grade 6)

# How we are responding to the changes

- Ongoing assessments to assess student progress
  - Whole year group intervention on a rotation during form time.
  - Increased emphasis on independent study skills.
  - Organisational skills are key to successful examination experience... continued parental support essential
- 



# What's going on?

- Leadership Group mentoring
- Targeted subject intervention during pastoral
- Departmental period 6
- ASPIRE
- LRC/Thursday evening catch up
- Homework club
- Careers/revision advice during PSHCE
- Support available – school nurse, pastoral staff, teaching staff



## **Sixth Form Open Afternoon Wednesday 27<sup>th</sup> September**


- Students off timetable P5 to attend Subject Fair and Presentation
- Subject Fair will continue for students until 4pm
- Second Subject Fair runs between 4.30pm - 6pm for Students and Parents in Sports Hall
- Presentation to Students and Parents at 6pm in Theatre Space
- Year 11 Transition day Friday 13<sup>th</sup> October

# Year 11 Information Evening

GCSE English



# GCSE English Language & GCSE English Literature

- No Higher or Foundation tiers. All examination papers are the same for all of the boys.
  - Linear GCSE, with assessment to be taken at the end of Year 11.
  - The GCSEs are totally separate qualifications.
- 



# GCSE English Language

There are two examination papers to prepare for.

- Paper 1: Explorations in creative reading and writing (1 hour 45 mins). 50% of GCSE.
- Paper 2: Writers' viewpoints and perspectives (1 hour 45 mins). 50% of GCSE.
- Students have already been assessed for their spoken language (presenting) certificate in Year 10.

# GCSE English Literature



There are two examination papers to prepare for.

- Paper 1: Shakespeare and the 19<sup>th</sup> Century Novel. **(Romeo & Juliet / The Sign of The Cross)** 1 hr 45 mins. 40% of the GCSE.
- Paper 2: Modern Texts and Poetry **(An Inspector Calls, Power and Conflict poems, unseen poetry)**. 2 hrs 15 mins. 60% of GCSE.
- All texts have been provided in Years 9 & 10. Students will need these texts to revise from. Examinations are closed book - key quotations need learning. Texts need re-reading regularly.

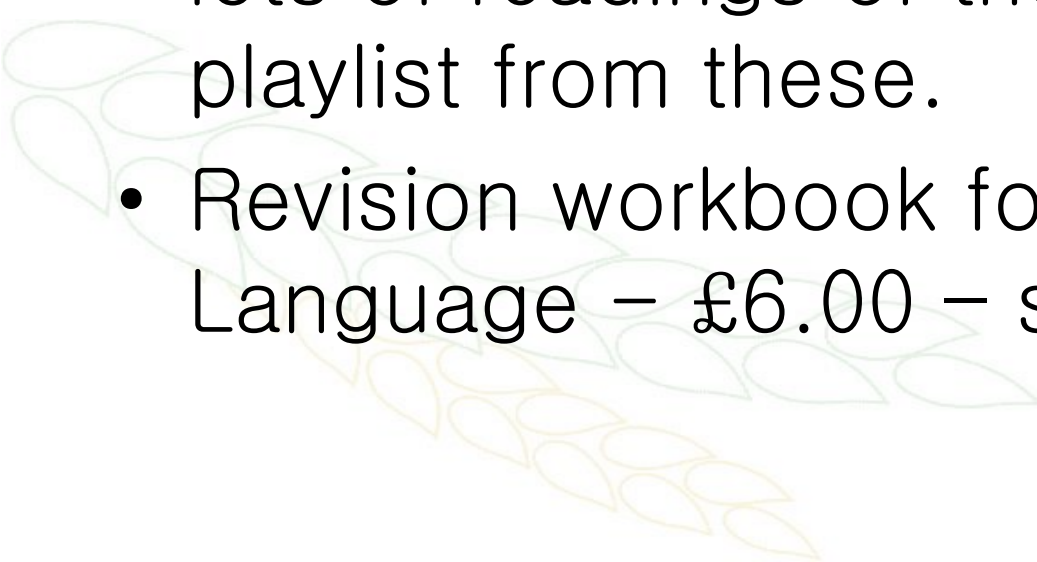
# Year 11 is revision and assessment focused.

- We have studied all of our Literature texts. We are beginning revision of "An Inspector Calls" now and will go on to revision of "The Sign of the Four" before Christmas.
- We have studied all elements and questions in the English Language examinations.
- We are working on examination skills, timing, resilience and perfecting the structure of our answers.



# Revision books

- English Literature – Individual books for each examination text is advised. Lots on these texts on the internet too. Think about audio books, Youtube has lots of readings of the poems – make a playlist from these.
- Revision workbook for English Language – £6.00 – sold in school.





# Year 11 Information Evening

## GCSE Mathematics



# GCSE Mathematics

- Linear GCSE, with assessment to be taken at the end of Year 11.
- Two tiers of entry; Higher and Foundation
- Three exam papers; 1.5 hours each, 2 Calculator and 1 Non Calculator.
- The content of the examinations has varied slightly and there is a lot more problem solving!
- Further Mathematics GCSE will be offered to stretch the most able. This is an additional GCSE.

# How you can support your son

1. Please ensure that your son is PREPPED. He must have the necessary equipment to be successful in his Maths. **A calculator should be brought to every lesson!**
2. Purchase revision guides, we will be selling them later on this term. £5 for revision guide and workbook.
3. Encourage resilience. Your son will need to persevere more than ever to answer the more challenging, problem solving questions.
4. Encourage your son to use mymaths to help with homework and to consolidate his learning of new topics. It is a fantastic revision tool!
5. Method maths – Online bank of past exam questions, uses same logon as MyMaths

# How we can support your son

1. Maths department has an open door policy at break and lunchtime for anyone to drop in for help.
2. We will be setting challenging questions that make students think. They need to build resilience so that they don't give up too easily.



# GCSE Combined Science & Triple Science

Preparing for success





# Triple Science Examinations

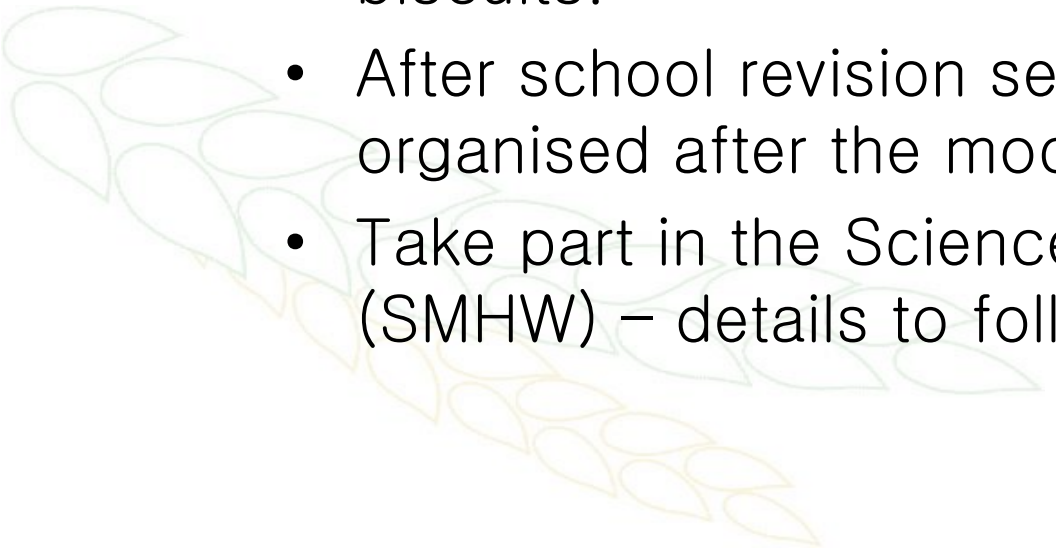
- Students will sit 2 exams per subject:
  - Each will be 1 hour 45 minutes
  - Foundation and Higher Tier available
  - 100 marks per exam
  - Each exam worth 50% of a GCSE
- The qualification will be graded on a 9–point scale: 1 to 9 – where 9 is the best grade.
- A student taking Foundation Tier assessments will be awarded a grade within the range of 1 to 5.
- A student taking Higher Tier assessments will be awarded a grade within the range of 4 to 9. A student sitting the Higher Tier who just fails to achieve grade 4 will be awarded an allowed grade 3.

# Combined Science



- Specification and resources directly from AQA:
  - <http://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464>
- Students will sit 6 exams:
  - Each will be 1 hour 15 minutes
  - Foundation and Higher Tier available
  - 70 marks
  - Each worth 16.7% of combined GCSEs
- The qualification will be graded on a 17-point scale: 1–1 to 9–9 – where 9–9 is the best grade.
- A student taking Foundation Tier assessments will be awarded a grade within the range of 1–1 to 5–5.
- A student taking Higher Tier assessments will be awarded a grade within the range of 4–4 to 9–9. A student sitting the Higher Tier who just fails to achieve grade 4–4 will be awarded an allowed grade 4–3.

# Revision – it's never too early!

- Past paper packs can be ordered from the prep room (based on old spec but still relevant)
  - Revision guides can be ordered from the prep room
  - Revision/homework help every Monday, Wednesday and Friday in room 11 – free biscuits!
  - After school revision sessions will be organised after the mocks
  - Take part in the Science Quiz League (SMHW) – details to follow
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# Details for each science exam

Please note the content topics are the same for Combined and Triple, but Triple goes into more detail for each.

- Biology Paper 1 – topics 1–4: Cell Biology; Organisation; Infection and response; and Bioenergetics
- Biology Paper 2 – topics 5–7: Homeostasis and response; Inheritance, variation and evolution; and Ecology
- Chemistry Paper 1 – topics 8–12 (1 to 5 triple): Atomic structure and the periodic table; Bonding, structure, and the properties of matter; Quantitative chemistry; Chemical changes; and Energy changes
- Chemistry Paper 2 – topics 13–17 (6–10 triple): The rate and extent of chemical change; Organic chemistry; Chemical analysis; Chemistry of the atmosphere; and Using resources
- Physics Paper 1 – topics 18–21 (1 to 4 triple) : Energy; Electricity; Particle model of matter; and Atomic structure
- Physics Paper 2 – topics 22–24 (5–8): Forces; Waves; and Magnetism and electromagnetism (and space physics – triple only)

# Useful links

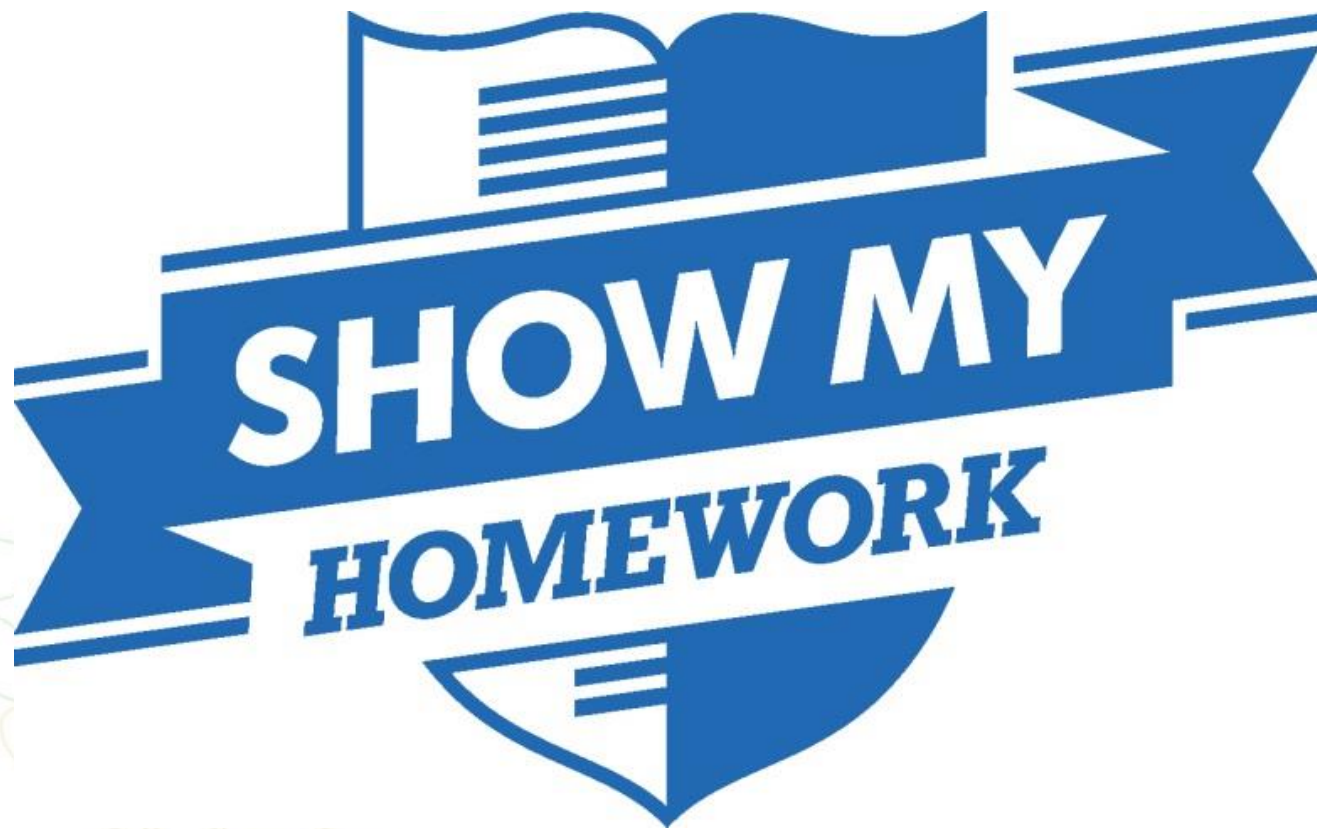
- <https://www.my-gcsescience.com>
- <http://www.bbc.co.uk/education/subjects/zrkw2hv>
- <http://www.s-cool.co.uk/>





# How to revise

- Making notes from revision guides
  - Get parents/relatives/friends to test you on them – recall of basic facts
- Completing past papers, marking with mark schemes, grading using AQA grade boundaries.
  - Correct wrong answers and revise these topics
  - Application of content
- Use of internet resources
  - <https://www.my-gcsescience.com/choose/>  
Register for free and get video clips explaining EVERY topic – superb resource.

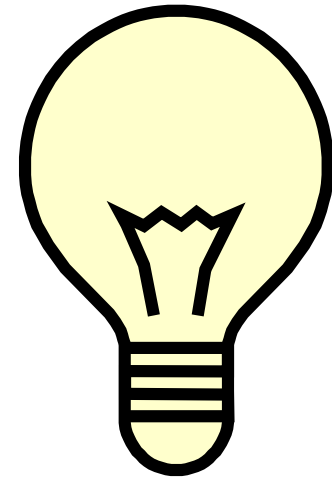


# Any questions?

Just get in touch with **your Student Support Coordinator** or email [help@showmyhomework](mailto:help@showmyhomework)

Never be left in the dark again.

Thank you for your support



# Key dates

- Review 1 –Late November (assessments before half term)
- Year 11 Parents Evening 1<sup>st</sup> February 2018
- Review 2 – Late February 2018
- Review 3 – Late March 2018
- Wednesday 14<sup>th</sup> March 2018 – Parent Forum
- Easter school dates TBC
- Year 11 leavers event 21<sup>st</sup> June 2018
- Year 11 Revision Evening TBC

# Year 11 Trial exams

- **Wednesday 13<sup>th</sup> December 2017 – Friday 12<sup>th</sup> January 2018**
- Replica of summer 2018 examination process
- Results to be collected from school by you and your Son(s) –26<sup>th</sup> January 2018



# Summer 2017

- Exam season 13<sup>th</sup> May – 26<sup>th</sup> June 2018
- Results Day – Thursday 23<sup>rd</sup> August 2018



# Thank you

- Thank you for your attendance this evening and your continued support

