



## Assessment Map 2017/18

Subject: French		Year group: 9	
Review:	1	2	3
<b>Content Covered</b>	<p>Qui suis-je? About me Revising family and describing people. J'ai and je suis Revising places in town, activities and times. Il y a/Il n'y a pas Talking about friends and what makes a good friend. Using irregular –er verbs in the present tense. Talking about family relationships. Using reflexive verbs in the present tense. Making arrangements to go out. Tu veux Tu vas aller Using the near future tense. Describing a day out. Using the perfect tense. Unité 5 Discussing role models. Using the present and perfect tenses together.</p>	<p>Review 1 topics plus: Le temps des loisirs Revising leisure activities Revising films and going to the cinema. Talking about sport. Using depuis and present tense. Talking about using technology. Using irregular verbs in the present tense. Discussing reading habits and music. Using negatives. Talking about television programmes. Using the comparative. Talking about a night out with friends. More on the perfect tense.</p>	<p>All topics covered in Y9. Talking about food and meals using je mange/je prends and du/de la/des. Discussing clothes and what to wear in three tenses. Describing your daily life – reflexive verbs. Using devoir and pouvoir. Shopping for clothes. Using quel(s)/ quelle(S) and ce/cet/cette/ces. Describing festivals and traditions. Applying food and clothes knowledge to this Asking questions using est-ce que and qu'est-ce que? Talking about shopping for a special meal. Using past, present and future tenses.</p>
<b>Assessment Method</b>	<p>1 hour exam Skills and knowledge tested:</p> <ul style="list-style-type: none"> <li>• Listening</li> <li>• Reading</li> <li>• Translation from French to English</li> <li>• Translation from English to French</li> </ul>	<p>1 hour exam Skills and knowledge tested:</p> <ul style="list-style-type: none"> <li>• Listening</li> <li>• Reading</li> <li>• Translation from French to English (short sentences)</li> <li>• Longer translation from English to French</li> </ul> <p>Written task in French (40 words)</p>	<p>2 hour exam Skills and knowledge tested:</p> <ul style="list-style-type: none"> <li>• Listening</li> <li>• Reading</li> <li>• Translation from French to English</li> <li>• Translation from English to French</li> <li>• Speaking</li> </ul> <p>Written task in French Photo card(50 words)</p>

<b>Teacher &amp; Department Responses</b>	SWANS feedback sheet / NSA lesson. Teacher identifies student weaknesses and provides in class support.	SWANS feedback sheet / NSA lesson. Significant lack of progress triggers dept. support plan for student.	SWANS feedback sheet / NSA lesson. Significant lack of progress triggers dept. support plan for student and contact with parents.
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