



Assessment Map 2017/18

Subject: Art & Design		Year group: 9	
Review:	1	2	3
Content Covered	<p>Following a recap of KS3 building of foundation skills. Students will explore a range of processes including:</p> <ul style="list-style-type: none"> • Photoshop and Photography techniques • Tone and Detail • Composition • Taking risks in exploring media 	<p>Content from Review 1 to be revisited and in addition to focus on 3D forms:</p> <ul style="list-style-type: none"> • Artist Analysis • Planning • Modelling and refining • Construction skills 	<p>All content from prior work stages to be revisited through production of final outcome:</p> <ul style="list-style-type: none"> • Perspective drawing techniques (One and Two Point Perspective) • Exploring architectural forms • Independent Learning Skills
Assessment Method	<p>Ongoing formative assessment as the task progresses. SWANS assessment when each project stage is complete. Marked using GCSE numbered Grading criteria.</p>	<p>Ongoing formative assessment as the task progresses. SWANS assessment when the tasks are completed and as the 3D outcome is produced. Marked using GCSE numbered Grading criteria.</p>	<p>Ongoing formative assessment as the task progresses. SWANS assessment as stages of final outcome progress. Marked using GCSE numbered Grading criteria.</p>
Teacher & Department Responses	<p>SWANS feedback sheet / NSA lesson. Teacher identifies student weaknesses and provides in class support.</p>	<p>SWANS feedback sheet / NSA lesson. Significant lack of progress triggers dept. support plan for student. Higher ability students identified for extension opportunities.</p>	<p>SWANS feedback sheet / NSA lesson. Significant lack of progress triggers dept. support plan for student into Y10. Intervention / Extension opportunities discussed with students.</p>