



## Assessment Map 2017/18

Subject: Spanish		Year group: 9	
Review:	1	2	3
<b>Content Covered</b>	<p>Holidays :</p> <ul style="list-style-type: none"> <li>Discussing holiday activities and weather.</li> <li>Present tense of regular verbs.</li> <li>Talking about holiday preferences.</li> <li>Present tense of irregular verbs.</li> <li>Using verbs of opinion to refer to different people.</li> <li>Talking about a past holiday.</li> <li>Describing a trip to Barcelona.</li> <li>Using 2 past tenses.</li> <li>Using opinions in the past.</li> <li>Booking accommodation and dealing with problems.</li> <li>Using verbs with usted</li> <li>Understanding higher numbers.</li> <li>Giving an account of a holiday in the past.</li> <li>Using 3 tenses together.</li> <li>Identifying positive and negative opinions.</li> </ul>	<p>Review 1 topics plus:</p> <ul style="list-style-type: none"> <li>Giving opinions about school subjects.</li> <li>Describing subjects and teachers.</li> <li>Describing school uniform and the school day.</li> <li>Using adjectives.</li> <li>Describing your school</li> <li>Using negatives.</li> <li>Distinguishing between present and imperfect.</li> <li>Talking about school rules and problems.</li> <li>Using phrases followed by the infinitive.</li> <li>Tackling harder listening activities.</li> <li>Talking about plans for a school.</li> <li>Using the near future.</li> <li>Asking and responding to questions.</li> <li>Talking about activities and achievements.</li> <li>Understanding object pronouns.</li> <li>Using 3 tenses together.</li> </ul>	<p>All topics covered in Y9 plus:</p> <ul style="list-style-type: none"> <li>Talking about socialising and family.</li> <li>Using verbs in the present tense.</li> <li>Describing people.</li> <li>Using adjective agreements.</li> <li>Talking about social networks.</li> <li>Using para with infinitive.</li> <li>Extending responses by referring to others.</li> <li>Making arrangements.</li> <li>Using the present continuous tense.</li> <li>Improvising dialogues.</li> <li>Talking about reading preferences.</li> <li>Using a range of connectives.</li> <li>Recognising similar ideas expressed differently.</li> <li>Talking about activities and achievement.</li> <li>Using ser and estar</li> <li>Understanding more detailed descriptions.</li> </ul>
<b>Assessment Method</b>	<p>1 hour exam Skills and knowledge tested;</p> <ul style="list-style-type: none"> <li>Listening</li> <li>Reading</li> <li>Translation from French to English</li> <li>Translation from English to French</li> </ul>	<p>1 hour exam Skills and knowledge tested;</p> <ul style="list-style-type: none"> <li>Listening</li> <li>Reading</li> <li>Translation from French to English (short sentences)</li> <li>Longer translation from English to French</li> </ul>	<p>2 hour exam Skills and knowledge tested;</p> <ul style="list-style-type: none"> <li>Listening</li> <li>Reading</li> <li>Translation from French to English</li> <li>Translation from English to French</li> <li>Speaking</li> </ul> <p>Written task in French Photo card (50 words)</p>

		<ul style="list-style-type: none"> <li>Written task in French (40 words)</li> </ul>	
<b>Teacher &amp; Department Responses</b>	SWANS feedback sheet / NSA lesson. Teacher identifies student weaknesses and provides in class support.	SWANS feedback sheet / NSA lesson. Significant lack of progress triggers dept. support plan for student.	SWANS feedback sheet / NSA lesson. Significant lack of progress triggers dept. support plan for student and contact with parents.