



Assessment Map 2017/18

Subject: History		Year group: 9	
Review:	1	2	3
Content Covered	<p><u>Knowledge</u> KT1: The American West</p> <ul style="list-style-type: none"> The Plains Indians: their beliefs and way of life Migration and Early Settlement Conflict and Tension <p><u>Skills</u></p> <p>Q1</p> <ul style="list-style-type: none"> Analysis of second order concepts: consequence [AO2]; Knowledge and understanding [AO1]. <p>Q2</p> <ul style="list-style-type: none"> Analytical narrative (analysis of causation/consequence/change [AO2]; Knowledge and understanding [AO1]. <p>Q3</p> <ul style="list-style-type: none"> Analysis of second order concepts: consequence/significance [AO2]; Knowledge and understanding [AO1]. 	<p><u>Knowledge</u></p> <p>Review 1 topics American West KT2 and KT3</p> <ul style="list-style-type: none"> The Plains Indians: their beliefs and way of life Migration and Early Settlement Conflict and Tension <p>KT2 Development of Plains Indians, 1862-1976</p> <p>KT3 Conflicts and Conquest, 1876-1895</p> <p><u>Skills</u></p> <p>As in Rev 1</p>	<p><u>Knowledge</u></p> <p>American West KT1,2,3</p> <p>Crime and Punishment: c1000–c1500: Crime and punishment in medieval England</p> <p><u>Skills</u></p> <p>Q1-3 AO1 - Knowledge and Understanding AO2 – Explanation of causation AO3 - Source utility</p>
Assessment Method	45 minute written exam testing above skills and knowledge.	45 minute exam testing above skills and knowledge.	55 minute exam – knowledge test and written exam.
Teacher & Department Responses	SWANS feedback sheet / NSA lesson. Teacher identifies student weaknesses and provides in class support.	SWANS feedback sheet / NSA lesson Significant lack of progress triggers dept. Support plan for student and parental/LIM contact.	SWANS feedback sheet / NSA lesson Significant lack of progress triggers dept. Support plan, including parental and LIM contact for student into Y10.