



Assessment Map 2017/18

Subject: English		Year group: 9	
Review:	1	2	3
Content Covered	<p>Language – a variety of fiction and non-fiction texts and extracts based around the theme of “All in the Mind”.</p> <p>Literature – Of Mice and Men by John Steinbeck.</p>	<p>Language – a variety of fiction and non-fiction texts and extracts based around the theme of “Science and Technology”.</p> <p>Literature – An Inspector Calls by J.B. Priestley (examination set text).</p>	<p>Language – a range of fiction and non-fiction texts and extracts based around the theme of “World in Action”.</p> <p>Literature – poems from the “Power and Conflict” section of the AQA Anthology and unseen poems will be analysed.</p>
Assessment Method	<p>A 1 hour and 45 minute test for English Language and a 45 minute test for English Literature.</p> <p>Language: questions in the style of GCSE English Language Paper 1 (fiction) will test reading and writing skills.</p> <p>Literature: one question will assess comprehension and analysis of an extract from “Of Mice and Men”.</p>	<p>A 1 hour and 45 minute test for English Language and a 45 minute test for English Literature.</p> <p>Language: questions in the style of GCSE English Language Paper 2 (non-fiction) will test reading and writing skills.</p> <p>Literature: one question (from a choice of 2) will require an analysis of An Inspector Calls. Questions will be based on a character or a theme from the play.</p>	<p>A 1 hour and 45 minute test for English Language and a 45 minute test for English Literature.</p> <p>Language: questions in the style of GCSE English Language Paper 1 (fiction) will test reading and writing skills.</p> <p>Literature: one question will assess how students can compare how writers uses language and structure in two poems.</p>
Teacher & Department Responses	<p>SWANS feedback sheet / NSA lesson.</p> <p>Teacher identifies student weaknesses and provides in class support.</p>	<p>SWANS feedback sheet / NSA lesson</p> <p>Significant lack of progress triggers dept. Support plan for student.</p>	<p>SWANS feedback sheet / NSA lesson.</p> <p>Significant lack of progress triggers dept. Support plan for student into Y10.</p>