


Sandbach School Spanish Curriculum

Year 8 Spanish Curriculum Sequence

Intent: Develop an appreciation and love of language and its cultures • Understanding phonemes, phonics and intonation (accents) • Knowledge of a range of topics and language structures • Know how to read and listen to comprehension exercises and answer a variety of different styles of questions in English • Knowledge of how to write extended pieces on the different topics applying the learned structures • Consolidate and build on their knowledge of grammar and vocabulary • Know how to speak confidently and effectively by answering a variety of questions in the target language

Key Stage 2 Curriculum

The national curriculum for languages aims to ensure that all pupils: understand and respond to spoken and written language from a variety of authentic sources - speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation - can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt - discover and develop an appreciation of a range of writing in the language studied.

HT1 Clothes Describing what I wear and where/when I wear it ...	HT2 Free Time What I do/others do in my free time	HT3 Free Time & Weather What I do/others like/hate do in certain types of weather	HT4 Next Weekend Talking about my plans for next weekend using the future tense	HT5 Last Weekend Saying where I went last weekend and what I did using the preterite tense	HT6 Film Project Voces Inocentes 
Why these modules? <ul style="list-style-type: none"> Present tense structures using full paradigm of the verb 	Why These modules? <ul style="list-style-type: none"> Reinforcement of present tense and introduction of –er and –ir verbs 	Why These modules? <ul style="list-style-type: none"> Opinion phrases using modal verbs bringing opinions and present tense free time activities together with reasons 	Why These modules? <ul style="list-style-type: none"> Future tense structure similar to modal verbs so natural progression here where students can now use 2 tenses together 	Why These modules? <ul style="list-style-type: none"> Preterite tense to talk about past completed actions and students now able to use 3 tenses with opinions and reasons 	Why These modules? <ul style="list-style-type: none"> The appropriateness of this film is so clear. It's about young boys around the age of 8 during a civil war in El Salvador and it hits home quite often when I watch it with groups of boys especially It leads on from the project at the end of Y8 – they will know something about El Salvador
National Curriculum Links <ul style="list-style-type: none"> Transcribe words and phrases that they see / hear Speak coherently and confidently, with increasingly accurate Focus on pronunciation and intonation Understanding and responding to the written and spoken word. Identifying patterns / using knowledge of English or another language. 	National Curriculum Links <ul style="list-style-type: none"> Transcribe words and phrases that they see / hear Speak coherently and confidently, with increasingly accurate Focus on pronunciation and intonation Understanding and responding to the written and spoken word. Identifying patterns / using knowledge of English or another language. 	National Curriculum Links <ul style="list-style-type: none"> Transcribe words and phrases that they see / hear Speak coherently and confidently, with increasingly accurate Focus on pronunciation and intonation Understanding and responding to the written and spoken word. Identifying patterns / using knowledge of English or another language. 	National Curriculum Links <ul style="list-style-type: none"> Transcribe words and phrases that they see / hear Speak coherently and confidently, with increasingly accurate Focus on pronunciation and intonation Understanding and responding to the written and spoken word. Identifying patterns / using knowledge of English or another language. 	National Curriculum Links <ul style="list-style-type: none"> listen to a variety of forms of spoken language to obtain information and respond appropriately transcribe words and short sentences that they hear with increasing accuracy initiate and develop conversations, coping with unfamiliar language and unexpected responses, making use of important social conventions such as formal modes of address express and develop ideas clearly and with increasing accuracy, both orally and in writing speaking coherently and confidently, with increasingly accurate pronunciation and intonation 	National Curriculum Links <ul style="list-style-type: none"> identify and use tenses or other structures which convey the present, past, and future as appropriate to the language being studied use and manipulate a variety of key grammatical structures and patterns, including voices and moods, as appropriate develop and use a wide-ranging and deepening vocabulary that goes beyond their immediate needs and interests, allowing them to give and justify opinions and take part in discussion about wider issues use accurate grammar, spelling and punctuation.
Key Learning Objectives <ul style="list-style-type: none"> To learn how to talk about what clothes or types of clothing you wear and give opinions 	Key Learning Objectives <ul style="list-style-type: none"> To learn how to say what activities you do using the 3 verbs of 'jugar', 'hacer' and 'ir' 	Key Learning Objectives <ul style="list-style-type: none"> To be able to talk about what you do and who with in certain types of weather 	Key Learning Objectives <ul style="list-style-type: none"> To be able to talk about the near future and what they are going to do as well as what they would like to/want to do in the future To learn about the wider Spanish-speaking world 	Key Learning Objectives <ul style="list-style-type: none"> To be able to talk about the past and what they did as well as it what it was like in the past To learn about the wider Spanish-speaking world 	Key Learning Objectives <ul style="list-style-type: none"> To improve comprehension To broaden our knowledge about the Spanish-speaking world To write a film review To open a discussion about Children's rights
Prior Learning: <ul style="list-style-type: none"> Described people and pets using adjectives like colour/size etc. 	Prior Learning: <ul style="list-style-type: none"> Builds on using verbs like 'trabajar' do say what someone does but applying it to hobbies and interests 	Prior Learning: <ul style="list-style-type: none"> Just done free time activities using 'jugar', 'hacer' and 'ir' 	Prior Learning: <ul style="list-style-type: none"> Modal Verbs Infinitives and time expressions 	Prior Learning: <ul style="list-style-type: none"> Using the previously acquired verbs/activities to talk more specifically about what wedid last weekend 	Prior Learning: <ul style="list-style-type: none"> Project from end of Y7 – some will have researched this country and all will have seen the presentation and been exposed to what the country is like