

<b>Subject</b>	<b>Science</b>	<b>Year group</b>	<b>8</b>
<b>Review</b>	<b>Review 1</b>	<b>Review 2</b>	<b>Review 3</b>
<b>Content covered</b>	<p>All of the content from Y7 review 3 plus:</p> <ul style="list-style-type: none"> <li>• Acids and alkalis &amp; separation techniques.</li> <li>• How Science works</li> </ul>	<p>All of the content from review 1 plus:</p> <ul style="list-style-type: none"> <li>• Nutrition and healthy living</li> <li>• The periodic table</li> <li>• Space and the solar system</li> </ul>	<p>All of the content from review 2 plus:</p> <ul style="list-style-type: none"> <li>• Respiration and energy</li> <li>• Chemical reactions</li> <li>• Sound &amp; light</li> </ul>
<b>Assessment method</b>	<p>Written test 50 marks. 1 hour long. Including graph skills, mathematical skills &amp; "how science works" questions</p>	<p>Written test 50 marks. 1 hour long. Including graph skills, mathematical skills &amp; "how science works" questions</p>	<p>Written test 50 marks. 1 hour long. Including graph skills, mathematical skills &amp; "how science works" questions</p>
<b>Teacher &amp; Department responses</b>	<p>Teacher identifies student areas for improvement and provides in class support</p>	<p>Teacher identifies areas of concern and provide support. Significant concerns will be addressed by science department support plan</p>	<p>Teacher identifies areas of concern and provide support. Significant concerns will be addressed by science department support plan</p>