

Recruitment Pack Learning Support Practitioner

I am delighted that you are considering applying to work at Sandbach School. Hopefully, this document will give you an insight into the school, our values and what it's like to work here.

It is our belief that progress in all aspects of learning is affected by the quality of relationships forged within the school community. We recognise the entitlement of all pupils to a high quality and equality of experience, provision, care and support. To that end we endeavour to marry all that we see as best in education development with all that is desirable from the traditions of our past.

The core values of Sandbach School are those embodied in the School's motto and crest displayed on all uniform badges and school documentation. Such values are known, understood and should be practised by all members of the Sandbach School Community.

The Latin motto broadly translates as **"As you sow, so shall you reap"** or the more you put into school life, the more you will get out of it.





Our values can be summed up as:

- Commitment to excellence in all aspects of school life – "working hard and playing hard".
- Respect for self and others, combined with a responsibility and caring for all members of the school and its wider community.
- Integrity, honesty and open-ness in how every member of the school community operates.
- Encouragement of all to be creative, innovative and able to take initiative in order to develop every individual beyond their perceived potential.

OUR SCHOOL



Sandbach School is a mix of traditional and new buildings set in 30 acres in the heart of the town of Sandbach. We are fortunate to benefit from wonderful resources in a beautiful setting which few schools can rival!

The historic town of Sandbach is itself a desirable place to live benefitting from good transport links, excellent housing and amenities

Our catchment covers Sandbach itself, but also encapsulates many other areas in Cheshire East, catering for parents who chose the single sex education that we offer.

" WONDERFUL RESOURCES IN A BEAUTIFUL SETTING" Our intake is truly comprehensive, covering the full spread of ability and social profile. Whatever the student's background or level of need, we to seek to develop their talents and aspirations. Student feedback is overwhelmingly positive.



WORKING FOR US

" STAFF ARE INCREDIBLY SUPPORTIVE"

At Sandbach School, we believe strong relationships are key to a happy and thriving school and this extends to staff relationships too. We do all we can to minimise the additional burden and bureaucracy placed upon staff to enable them to concentrate on doing the important things. Staff are incredibly supportive of each other, which makes the school a very happy place to work.

Staff well-being is given the highest priority. There is an active staff forum that work with school leaders to ensure all voices are heard and supported. We all work hard to effect the high standards that we have for our students, but in doing so, we recognise that we need our teachers to be happy and healthy! If we can support with staff attending family occasions, like sports day at their child's school, then we will.

The extra opportunities, that are so much a feature of life at Sandbach, are generously supported by our wonderful staff. They give of their time freely and in return we support them through the ups and downs of a school year.

"ALL VOICES ARE HEARD AND SUPPORTED"



STAFF WELLBEING

Sandbach School Committed to Staff Welfare

Sandbach School take the wellbeing of all staff very seriously. The charter below takes into account all the measures we have in place to assist staff to carry out their professional duties. Our staff are supportive of each other and work hard as a team.



Team Ethos- collaborative approaches sought throughout



Flexible and generous approach to appointments and family events

A dedicated staff forum which meets every half term



A streamlined approach to data harvesting and reporting to parents





Input from staff forum into the school calendar

Dedicated leadership time for all leadership roles





Dedicated PPA time which can be taken from home

lesson visits and drop-ins

Well maintained and resourced staff rooms



Access to free counselling service and welfare support for all staff





Dedicated staff wellbeing sessions for all staff on INSET days

Measured approach to supportive

A flexible approach to parents evenings, enabling staff to conduct meetings at home or school



Free access to leisure facilities, including the pool and gym

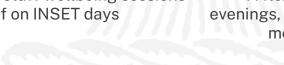


SLT open door policy at all times including urgent out of hours



A firm commitment to the DFE Staff Wellbeing Charter







Complimentary tea, coffee, sugar and milk in staffrooms. Free toast and fruit available for all at break time



Complimentary Staff Christmas Dinner and end of year BBQ

Opportunities for career development actively encouraged and supported



Staff are welcome to have parcels delivered to school reception and use the Franking System for post



Responsible to: SEN Manager

Hours: 35 hours, Term Time Only

Salary: £22,785 to £24,109 (£18,515 to £19,591 Annual Pro Rata)

Start Date: As soon as possible

The School is looking to appoint a professional, enthusiastic, friendly and selfmotivated team player to join our Learning Support team.

The successful applicant will work collaboratively with teaching staff, other support staff and external agencies to enhance the development and education of children in accordance with the aims and policies of the school. You will have the ability to display the skills required to motivate, inspire and challenge the pupils to succeed and have a natural ease with strangers and the ability to rapidly form relationships with empathy and maturity.



Please download and complete our application form from our website and email your completed application to **mhayes@sandbachschool.org** together with a supporting letter of no more than 2 sides of A4 detailing how you fulfil the requirements of the post.

In order to promote fairness and consistency amongst applicants, only application forms fully completed will be accepted. (Please note that CVs will not be accepted).

Closing date for application is: 8.00 a.m. on Wednesday 4th September 2024

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