

Sandbach School Religious Studies

Year 7 Religious Studies and Worldviews

Introduce:

Intent: To embed an understanding of the beliefs, practices and philosophies that have transformed and shaped our world. This includes the Abrahamic faiths with a focus on Judaism as well as a look at the dharmic religion of Buddhism. We introduce students to Philosophy including ethics and Philosophy of religion. Building on prior knowledge and strengthening the appreciation of different worldviews whilst having a meaningful impact on cultural capital.

HT1

Religion in the UK and Worldviews

HT2

Origins and Messages

HT3

How do we live a good life

HT4

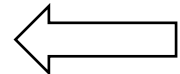
What does it mean to be Jewish.

HT5

Can we prove God exists?

HT6

What does it mean to be Buddhist?



<p>Why Religion in the UK & Worldviews? Introducing students to the key fundamentals of good academic RS. Understanding their worldview and the concept of others having a different worldview this sets the foundations for good RS progress as we so frequently look at a variety of perspectives on different issues. Students will also gain insight into the religious makeup of the UK and understand that religious diversity is not a new concept. It allows them to get to grips with the different disciplines within RS</p>	<p>Why Origins and Messages? This unit allows students to identify and recognise the interconnectedness and similarities in the Abrahamic Faiths rather than thinking that religions exist in a void. It helps students to understand the narrative and history of the Abrahamic faiths which in turn allows them to break down any prejudices or misconceptions. It further underpins and supports the learning later on in the curriculum of Judaism/Christianity & Islam.</p>	<p>Why how do we live a good life ? This unit introduces students to the Philosophical element of Religious Studies. It encourages students to consider different arguments regarding ethical issues which is important in developing good moral character. Further it increases their cultural capital by familiarising them with key ethical concepts</p>	<p>Why what does it mean to be Jewish? Judaism is an interesting and important religion to study, it underpins, Abrahamic faiths and allows a deeper more meaningful understanding of Christianity. Judaism is often a misunderstood religion with people automatically thinking about persecution and antisemitism when in fact Judaism is far more than the atrocities that Jewish people have experienced.</p>	<p>Why can we prove God exists? Philosophy of Religion provides students with the opportunity to discuss the big questions that often arise in RS. If God exists then why does he allow bad things to happen? Is the world designed? What caused the Big Bang, is there such thing as a religious experience?</p>	<p>Why Buddhism? Buddhism is the 4th Largest religion in the world with 507million followers "Buddhist principles such as wisdom, kindness, compassion, inter-dependence and personal responsibility should have a clear place in any education system. Buddhism presents interesting contrasts to the beliefs of the Abrahamic faiths which provides a different perspective</p>
<p>This links with the Locally agreed Syllabus</p>	<p>This links with the Locally agreed Syllabus</p>	<p>This links with the Locally agreed Syllabus</p>	<p>This links with the Locally agreed Syllabus</p>	<p>This links with the Locally agreed Syllabus</p>	<p>This links with the Locally agreed Syllabus</p>
<p>Teaching this supports This underpins and supports all areas of study within Religious Studies. Fully grasping that even within groups there are diverse opinions and approaches and that we all have our lens formed by our upbringings experiences and other geopolitical factors.</p> <p><i>What does it mean to be Jewish</i> <i>What does it mean to be Christian</i> <i>What does it mean to be Muslim</i> <i>What does it mean to be Buddhist?</i> <i>What does it mean to be Sikh?</i> <i>Philosophy of Religion.</i> <i>Thoughts that changed the world</i> <i>The value of Human Life.</i></p>	<p>Teaching this supports The study of Abrahamic faith is intertwined with Prophets, having studied lens and worldviews students will be able to identify how there are different perspectives on who these individuals are and what their messages mean. When we study the faiths individually</p> <p><i>What does it mean to be Jewish</i> <i>What does it mean to be Christian</i> <i>What does it mean to be Muslim</i></p>	<p>Teaching this supports The idea of worldviews shaping and forming our ethical decision-making. Reflecting on our own abilities to make moral decisions whilst looking at Ethical theories that have shaped and altered our world. This leads into the GCSE and A level where we study Philosophy and encourage critical thinking.</p> <p><i>Philosophy of Religion.</i> <i>Thoughts that changed the world</i> <i>The value of Human Life.</i></p>	<p>Teaching this supports Understanding different perspectives, having a fully formed knowledge rich understanding of Abrahamic faiths.</p> <p><i>What does it mean to be Christian</i> <i>What does it mean to be Muslim</i> <i>Philosophy of Religion.</i> <i>The value of Human Life.</i></p>	<p>Teaching this supports Allowing students to use reason and logic to study arguments and dissect beliefs. It allows them to be critical thinkers and to explore their own curiosity about Religion.</p> <p><i>Thoughts that changed the world</i> <i>The value of Human Life.</i> <i>How to live a good life.</i></p>	<p>Teaching this supports Understanding of worldviews and perspectives that are very different to our own. The belief in Karma and Samsara is a fascinating and allows us to consider different beliefs in life after death which is studied later on.</p> <p><i>Philosophy – thoughts that changed the world.</i> <i>Thoughts that changed the world</i> <i>The value of Human Life.</i></p>
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