



AQA  
GCSE  
Route A  
Themes BCDE

# Year 11 Religious Studies Curriculum Sequence

Intent: To develop in depth knowledge of Christianity and Islam and the ability to apply this knowledge to the themes studied.  
Knowledge of topical debates that will be ongoing enabling them to form informed and well reasoned opinions

2 Written exams: 1 hour  
45 minutes

<u>HT1</u> <b>The existence of God and revelation</b>	<u>HT2</u> <b>Religion and Life</b>	<u>HT3 &amp; HT4</u> <b>Islam Practices with beliefs</b>	<u>HT5</u> <b>Revision</b>
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- The Design argument, The First Cause argument, I
- The argument from miracles, .
- Evil and suffering Arguments based on science against the existence of God.
- Special revelation .
- Enlightenment as a source of knowledge about the divine.
- General revelation: nature and scripture as a way of understanding the divine.
- Different ideas about the divine that come from these sources

- The origins of the universe, including:
- religious teachings about the origins of the universe, the relationship between scientific views, such as the Big Bang theory, and religious views.
- The value of the world and the duty of human beings to protect it,
- The use and abuse of the environment, including the use of natural resources, pollution.
- The use and abuse of animals, including:
  - animal experimentation
  - the use of animals for food.
- The concepts of sanctity of life and the quality of life.
- Abortion,
- Euthanasia.
- Beliefs about death and an afterlife,

- Five Pillars of Sunni Islam and the Ten Obligatory Acts of Shi'a Islam
- Shahadah
- Salah
- Sawm
- Zakah:
- Hajj:
- Jihad:
- Festivals and commemorations and their importance for Muslims in Great Britain today, including the origins and meanings of Id-ul-Adha, Id-ul-Fitr, Ashura.

Teaching this here supports; Islam Practices & Beliefs pt 2

Teaching this here supports; Crime and Punishment

Teaching this here supports Christian Beliefs & Themes CD

Teaching this here supports; All GCSE content