

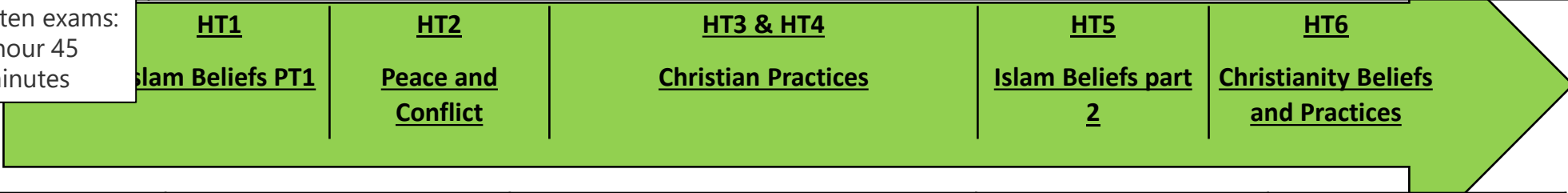


AQA  
GCSE  
Route A  
Themes BCDE

# Year 10 Religious Studies Curriculum Sequence

Intent: To develop in depth knowledge of Christianity and Islam and the ability to apply this knowledge to the themes studied.  
Knowledge of topical debates that will be ongoing enabling them to form informed and well reasoned opinions

2 Written exams:  
1 hour 45 minutes



<p>Students should be aware of</p> <ul style="list-style-type: none"> <li>The six articles of faith in Sunni Islam and five roots of Usul ad-Din in Shi'a Islam, iTawhid (the Oneness of God), Qur'an Surah 112.</li> <li>The nature of God: Angels, Predestination Judgement.</li> <li>Akhirah</li> </ul>	<ul style="list-style-type: none"> <li>The meaning and significance of:             <ul style="list-style-type: none"> <li>peace</li> <li>justice</li> <li>forgiveness</li> <li>reconciliation.</li> </ul> </li> <li>Violence, including violent protest.</li> <li>Terrorism.</li> <li>Reasons for war, including greed, self-defence and retaliation.</li> <li>The just war theory, Holy war.</li> <li>Pacifism.</li> <li>Religion and belief as a cause of war Nuclear weapons, Religion and peace-making</li> <li>Religious responses to the victims of war i</li> </ul>	<ul style="list-style-type: none"> <li>Different forms of worship and their significance:</li> <li>Prayer and its significance, including the Lord's Prayer, set prayers and informal prayer.</li> <li>The role and meaning of the sacraments:</li> <li>The role and importance of pilgrimage and celebrations including:             <ul style="list-style-type: none"> <li>The role of the Church in the local community,.</li> <li>The place of mission, evangelism and Church growth.</li> <li>The importance of the worldwide Church</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Risalah (Prophethood) including the role and importance of Adam, Ibrahim and Muhammad.</li> <li>The holy books:             <ul style="list-style-type: none"> <li>Qur'an: revelation and authority the Torah, the Psalms, the Gospel, the Scrolls of Abraham and their authority.</li> </ul> </li> <li>The imamate in Shi'a Islam: its role and significance.</li> </ul>	<p>Students will spend time consolidating Christianity and making the links between the beliefs and practices studied to realise they are not isolated topics. They will develop exam skills</p>
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Teaching this here supports; Islam Practices & Beliefs pt 2

Teaching this here supports; Crime and Punishment

Teaching this here supports Christian Beliefs & Themes CD

Teaching this here supports; Islam Practices

Teaching this here supports