



## Intent

### **A Level Intent:**

To build upon Philosophy in ks3 and 4 to an in-depth level looking at classic Philosophical Ethical and Theological issues and debate. The content has been designed to provide a coherent and thought provoking programme of study for both teachers and learners, whilst also acting as a rigorous course of study which prepares learners for progression to Higher Education. This qualification is designed to develop a greater understanding and appreciation of religious beliefs and teachings, as well as the disciplines of ethics and philosophy of religion. Learners will develop their skills of critical analysis in order to construct balanced, informed arguments and responses to religious, philosophical and ethical ideas

### **GCSE Intent:**

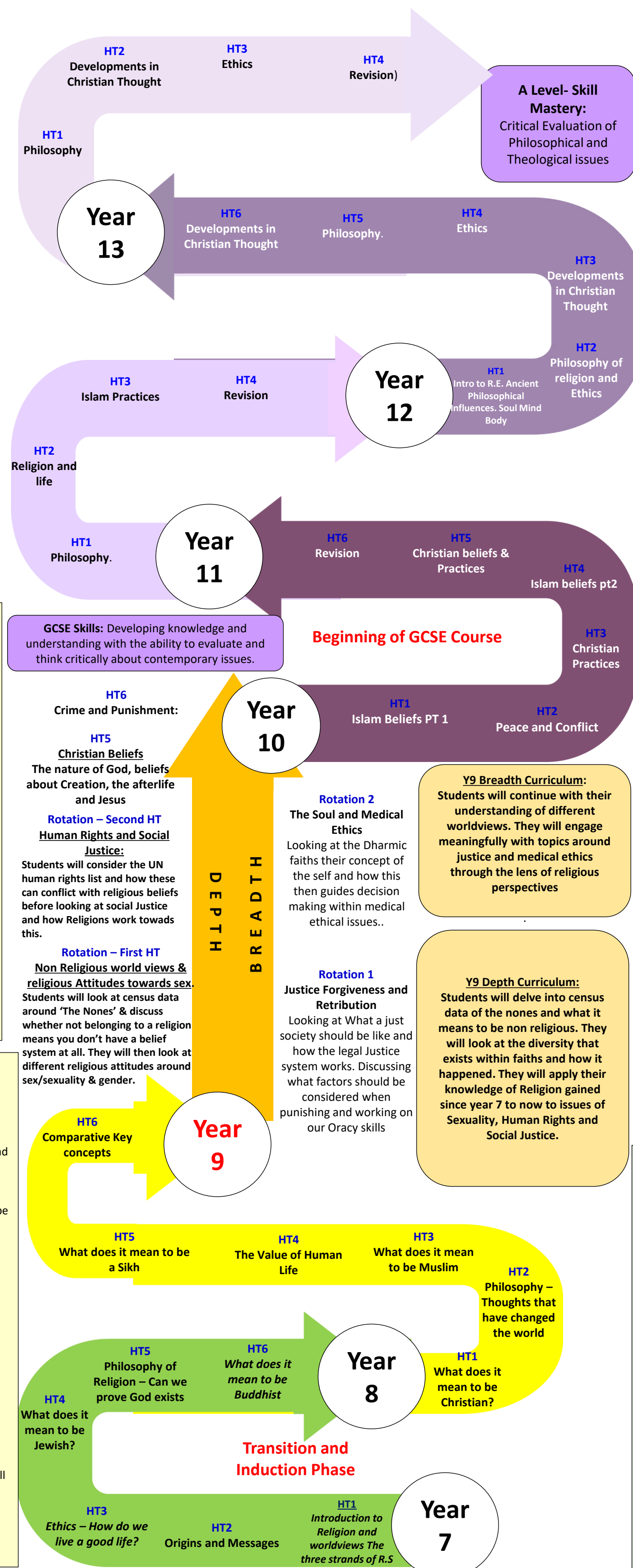
To be able to draw on the knowledge gained in ks3 to build an in depth knowledge of Christianity and Islam and the ability to apply this knowledge to the themes studied. Knowledge of topical debates that will be ongoing enabling them to form informed and well reasoned opinions. The religions we have chosen are due to ensuring students have a good understanding of the main religions in the U.K and to counter some of the misconceptions and pre judged views towards Islam that occur in areas that lack diversity. The themes are chosen based on leading coherently up to A level and ones that we have decided are most engaging.

### **Key Stage 3**

#### **Intent:**

R.S sets out to raise an awareness of Religious studies as a multi disciplinary and academic subject. Knowledge of their own worldviews and how they have been shaped with a recognition that worldviews are often subjective and their view isn't 'right' nor others 'wrong'. Students will leave each lesson with a better grasp of how others view the world. Knowledge of Religions, the key principles and the narratives behind them and how they have impacted society. With full understanding of the important role that religious and non-religious worldviews play in all human life. The curriculum is broad and balanced and booklets are used to ensure that non specialists are able to deliver content effectively.

## Implementation



## Impact

**By the end of A Level, students will know how to:**

- Achieve high grades by writing critical and evaluative essays which they then apply their knowledge of key philosophical and Theological concepts and themes.
- students will develop important skills that they need for progression to higher education. They'll learn to be clear and precise in their thinking and writing.
- They will engage with complex texts, analysing and evaluating the arguments of others and constructing and defending their own arguments. All their writing will be grounded in a solid understanding of the underpinning theory.

**GCSE students must demonstrate the ability to:**

- To demonstrate through evaluative writing a detailed knowledge of Islam & Christianity and an ability to apply that knowledge to various 'themes'
- To be able to critique effectively different perspectives on contemporary issues such as punishments, abortion and euthanasia. War and Philosophy.
- To be able to write effective arguments!
- Achieve good grades at GCSE

**By the end of Y9, students will know how to:**

- Demonstrate through explanation an in depth knowledge of the religions studied and how they link..
- To be able to explain and consider the way in which worldviews are formed and have a meaningful conversation about how lens's are formed
- To be able to recognise and explain that 'nobody stands nowhere'
- To have be able to use Philosophical reasoning and logic to consider 'big questions'
- To know and be able to explain key Philosophical and Ethical approaches.
- To be able to consider and evaluate different points of view before coming to justified conclusions.