



**Mastery:**  
Analyse  
Communicate  
Critical Thinking  
Empathy

# Sixth Form PSHE Curriculum Sequence

**Intent:** To build on prior knowledge from KS4. The PSHE program is intended to develop resilient learners who are confident in their ability to manage risks and make informed decisions about their future. It stimulates debate and discussion about health, wellbeing and relationships and encourages students to think critically about issues they are most likely to encounter as they experience the world. Through a respectful, problem solving approach, students learn coping strategies to deal with the emerging challenges they will experience as they embark on their Journey of Life

Qualifications Curriculum

T1	T2	T3	T4	T5	T6
Starting Salaries, Housing Options, Food budgets, Luxury & Essential Items, Learning to Drive, The Cost of driving, LGBTQ+ Issues	Responsible Borrowing, Responsible Sexual Activity, Managing Mental Health, Politics, Drug Use, Travelling Safely	Wellness, Sustainable living, Pregnancy, Getting married, Crime and your behaviour, Employment rights and responsibilities, Understanding and respecting others, Fake news, Media distortions of body image	Pet Ownership, Importance of a Will, Legal registrations, Emergencies, Health and Wellbeing, Online behaviour and its ramifications, Recognising destructive behaviours in yourself and others, Sleep.	Campaign for change, Credit scores, Whistleblowing, Identity and it's importance in modern day, Dealing with disability	Globalisation, Distribution of wealth and power, Theories of religion, Life after retirement

<p><b>Why these topics?</b> The start of the journey of life is about students thinking about what their futures might look like. With these topics, students consider possible careers and finance and importantly get a real insight into what their life will be like and what they will be able to afford in the first few years of their career.</p>	<p><b>Why These modules?</b> It is important to revisit responsible sexual activity during the sixth form curriculum as this coincides with this age group likely becoming more sexually active than they may have been in the past. This includes knowing the law around rape and consent. This age group will also be socialising in more adult ways which makes it more important to consider drug use and managing mental health.</p>	<p><b>Why These modules?</b> Many students will be embarking on part time jobs and it is important that students understand their rights in terms of employment. They are also consuming a lot of social media content so it is important to consider media distortions of body image. As the students conclude the first year with exams, it is important to revisit the idea of wellness too.</p>	<p><b>Why These modules?</b> Legal registrations and Wills are something that many students need to be aware of despite them appearing to be much more adult themes. In addition, as many students begin to turn 18 and are legally allowed to drink alcohol, it is important to look at destructive behaviours which can emerge.</p>	<p><b>Why These modules?</b> As the students turn 18 they become eligible for many aspects of credit yet most have little knowledge of how important credit scores are or how to manage them. They will also be thinking about the world of work so it's important to teach about whistleblowing and when to recognise if something is morally right to do. It is also important to revisit the concept of identity at this stage of the students life as they may be struggling with understanding their own identity</p>	<p><b>Why These modules?</b> As the program concludes, the focus is on wider global issues of fairness and equality. It is important for students to recognise that wealth and power is not evenly or fairly distributed and it is important for students to recognise where they are within this system. This makes for a more well rounded and understanding individual that can empathise with other people they encounter as they continue their journey of life.</p>
<p><b>Curriculum Links</b></p> <ul style="list-style-type: none"> <li>Finance</li> <li>Lifestyle</li> <li>Respect</li> </ul>	<p><b>Curriculum Links</b></p> <ul style="list-style-type: none"> <li>Finance</li> <li>Health</li> <li>World</li> </ul>	<p><b>Curriculum Links</b></p> <ul style="list-style-type: none"> <li>Health</li> <li>World</li> <li>Lifestyle</li> <li>Respect</li> </ul>	<p><b>Curriculum Links</b></p> <ul style="list-style-type: none"> <li>Lifestyle</li> <li>World</li> <li>Health</li> <li>Respect</li> </ul>	<p><b>Curriculum Links</b></p> <ul style="list-style-type: none"> <li>Health</li> <li>Lifestyle</li> <li>Finance</li> <li>World</li> <li>Respect</li> </ul>	<p><b>Curriculum Links</b></p> <ul style="list-style-type: none"> <li>World</li> <li>Respect</li> <li>Lifestyle</li> </ul>
<p><b>Teaching these topics here supports:</b> Living in the wider world Health and Wellbeing education Financial literacy Respecting others</p>	<p><b>Teaching these topics here supports:</b> Greater awareness of the financial implications of borrowing. Understanding of political issues and how to conduct oneself in society and a better concept of how to be safe in different scenarios</p>	<p><b>Teaching these topics here supports:</b> The common things students are likely to experience as they develop such as getting married and what to expect during pregnancy. Greater respect for individuals</p>	<p><b>Teaching these topics here supports:</b> A healthy lifestyle Safe online behaviour Understanding of responsibilities throughout ones life</p>	<p><b>Teaching these topics here supports:</b> Financial understanding Understanding of oneself Respecting others</p>	<p><b>Teaching these topics here supports:</b> Understanding of where one fits within society How globalisation has changed the world Appreciation of the differing faiths Knowledge of how to plan for retirement</p>
<p><b>These topics feed from:</b> Finance education and careers education at transition and qualifications phase</p>	<p><b>These topics feed from</b> RSE education at transition and qualifications phase</p>	<p><b>These topics feed from</b> Prejudice and discrimination Healthy relationships Body Image</p>	<p><b>These topics feed from</b> The effect of drugs at transition stage Healthy lifestyles Mental wellbeing</p>	<p><b>These topics feed from</b> Savings and budgeting Understanding and respecting others Identity</p>	<p><b>These topics feed from</b> Goal setting Measuring success Religious studies</p>