

# Spending and Impact Report of Pupil Premium 2016/17

**Allocation; £137,315**

**Pupil Premium Governor; Claire Reel**

Sandbach School for the year 2016-17 was allocated £137,315 for our disadvantaged (Pupil Premium) students. This report outlines how the money was spent and the impact it had.

At the centre of our approach is “Quality First Teaching;” we believe that the most effective support for disadvantaged students is provided by high quality teaching in the classroom. In addition to this we sought to maximise the progress and attainment of the students by means of specific intervention programmes, bespoke pastoral support and removing the barriers impeding students from benefitting fully from our wide range of curriculum enrichment opportunities.

The progress and full engagement of the Pupil Premium cohort is a focus of the school development plan and responsibility for leading and managing this area is identified within the Senior Leadership Team.

## **Learning Support Provision; £24,961**

The Learning support centre at Sandbach School provides a supportive environment for all students with additional learning needs. Staffing within the unit provides bespoke programs of support aimed at ensuring students maximise progress. Pupil Premium funding is allocated to ensure that the PP cohort of students also benefit from the Learning support centre.

40% of students who require support from the Learning Support Centre do not have additional funding from SEN sources but are designated Pupil Premium. The school therefore allocates funding to the SEN department to ensure resources are available to support these students.

Overall impact

The good progress being made by a 75% of students who have benefited from using the facility and the support provided by staff linked to the centre indicates this provision offers excellent value for money.

## **DIRECT CURRICULUM SUPPORT £68,625**

Music Tuition; £2,319

Student wishing to learn a musical instrument are provided with financial supported for lessons.

Overall impact

The school encourages engagement in extracurricular activities promoting a positive attitude in students to their school life, music tuition is an excellent example of this in action.

Educational Trips & Work Experience; £5,316

The school offers support to allow Pupil Premium students to participate in curriculum based trips that have an educational value and are integral to the academic course.

Maths and English intervention; £50,802

Within the core departments systems monitor Pupil Premium students to ensure they are on track to achieve their potential. Specific intervention packages are put in place around students, using our own specialist staff, to deliver the intervention programmes. These programs are delivered both in pastoral time and after school, ensuring minimal disruption to other lessons.

Research shows that this strategy of individual tutoring had a gain of + 5 months (EEF).

Overall impact:

In English and maths 58% and 67% respectively of Pupil Premium students achieved L4+, maintaining the strong attainment performance from previous years. 50% of Pupil premium students achieved 5 A\*-C including English & maths. With a progress 8 figure of -0.26, PP students at Sandbach School are not significantly below the national average performance of all students.

ECDL £10,188

Pupil premium students were given the opportunity to complete the EDCL qualification in addition to their normal curriculum.

Overall impact

Pupils completing this course gain an additional Level 2 qualification which can be used in future applications to both further education and employment.

### **Counselling and Mentoring programs £32,073**

Pupil premium students are placed on these programs providing one-to-one support to maximise the chances of them reaching their full potential. A four way dialogue is established involving student, mentor, subject teachers and parents/carers with a focus upon removing barriers to progress. Dialogue between mentors and subject teachers is essential as it enables the meetings to focus closely on specific areas for development. The role of the learning support manager has been evidenced as critical in the successful management of this strand of our overall strategy.

Research shows that this strategy of mentoring had a gain of +1 month (EEF).

Overall impact:

Students said that the programme enabled them to manage their workload more effectively and prioritize subjects at key times. All Yr.11 students gained the qualifications required to take up their place with their chosen post-16 provider. The close liaison of the LIM with other staff, managing the process and ensuring good communication between school and home ensures improved outcomes for the students.

### **Attendance and Welfare Support £11,656 (including transport, uniform and study material purchases)**

If students are not in school they cannot access either quality first teaching or intervention/support programmes. We invest considerable resources into our attendance monitoring and support systems to maximise Pupil Premium students' attendance and ensure that their attendance is at the same high level as their peers. Important elements of this were continuous monitoring, weekly report writing and regular and robust communication with parents/carers.

We also invest considerable resources into the staffing of our pastoral support system, with the provision of key staff per year group whose role it is to remove barriers to learning. They are very effective at bolstering self-esteem, confidence, motivation and independence so that the students are well equipped to access the full range of curricular and extra-curricular opportunities and entitlements. The Pupil Premium cohort benefit from this input and this is an essential aspect of the support network put in place for them.

The research shows that this strategy of Social and Emotional learning had a gain of +4 months (EEF). Overall impact:

Pupil Premium attendance for 2016 -2017 was 95.13 % and represents the highest recorded attendance figure for Sandbach.

Throughout the school our Pupil Premium students are very well represented in curricular enrichment opportunities of all kinds e.g. 12% of students in the Yr. 8/9 play were PP students. This is a reflection of the hard work carried out by pastoral staff ensuring high levels of engagement.

Development:

Attendance support will continue to be developed with bespoke attendance action plans in place for any Pupil Premium students whose attendance is less than 90%.

LIM and SSC are working to increase the extracurricular participation levels within the PP cohort.

## **Pupil Premium GCSE Performance Measures 2016 2017**

**Data currently unvalidated**

Progress 8	-0.26
Students Achieving 9-4 in English and Maths	50%
Students Achieving 9-4 in English	58%
Students Achieving 9-4 in Maths	67%