

Subject	Year 10 Photography		
Review	Review 1	Review 2	Review 3
Content covered	<p>Exploratory skills-based workshop phase as introduction to building up students GCSE coursework portfolio.</p> <p>This phase encourages the creative exploration of formal elements of Shape, Line and texture.</p>	<p>Initial stages of the Personal Investigation project Unit 1. Including the exploration of contextual references and the work of other Photographers and artists.</p> <p>This phase of the course made up of a number of smaller planned shoots within a similar theme makes up the remainder of student's coursework portfolio. 60% of the overall GCSE grade.</p>	<p>Personal Investigation Unit 2.</p> <p>Second phase of the coursework portfolio. Stages of work include exploration of a range of media, processes and techniques. Leading into the development of personal project outcomes presented in the form of a final piece.</p>
Assessment method	<p>Ongoing formative assessment as each workshop phase is completed. Assessment used to inform future progress and identify areas for development. Work is marked using numbered grading criteria.</p>	<p>Assessment Objectives are introduced and referenced as a scale for students to compare their progress against. Work marked using numbered grading criteria.</p>	<p>Formative assessment provided as students portfolio progresses to determine areas of focus and areas of strength to develop and build upon during later stages of the GCSE course. Work marked using numbered grading criteria.</p>
Teacher & Dept response	<p>WWW and EBI feedback comments provided.</p> <p>Teacher identifies students' areas for development and provides in class support.</p>	<p>WWW and EBI feedback sheets and Next steps to be completed. Lack of progress monitored, and support plan put in place. Higher ability students provided with stretch and challenge opportunities.</p>	<p>WWW and EBI feedback used to determine any areas of portfolio to be completed Significant lack of progress triggers a departmental support plan.</p>