Sandbach School PE Curriculum:

Mastery:

Year 12 PE Curriculum

Intent: To allow students to develop knowledge and to understand and apply the content of the first half of the OCR A Level PE course.

Term 1

- Applied anatomy and physiology
- Skill Acquisition
- Sport and Society
- **Practical Performances**

- Applied anatomy and physiology

- Practical Performances

- Exercise Physiology
- Sports Psychology
- Contemporary Issues in Physical Activity and Sport
- Practical Performances

Why start here? This builds on knowledge acquired in GCSE PE and is the basis of theoretical and practical concepts to understand and apply course content throughout year 12 and 13.	Why move onto these units? * The units take stay the same in this half term as the content is of great depth and therefore taught at a pace that students can understand and recall.	Why move onto these units? After learning the first units in the previous two terms, these units are the follow on units for each section of the course.
Spec links:	Spec links:	Spec links:
 1.1a Skeletal and muscular systems 1.1b Cardiovascular and respiratory systems 1.1c. Energy for exercise 1.1d. Environmental effects on body systems 2.1 Skill Acquisition 3.1 Sport and Society 2d. Content of non-exam assessment: Performance in physical education – Practical Performance 	 1.1a Skeletal and muscular systems 1.1b Cardiovascular and respiratory systems 1.1c. Energy for exercise 1.1d. Environmental effects on body systems 2.1 Skill Acquisition 3.1 Sport and Society 2d. Content of non-exam assessment: Performance in physical education – Practical Performance 	 1.2.a. Diet and nutrition and their effect on physical activity and performance 1.2.b. Preparation and training methods in relation to improving and maintaining physical activity and performance 1.2.c. Injury prevention and the rehabilitation of injury 2.2 Sports Psychology 3.2 Contemporary issues in physical activity and sport
Teaching these topics here supports: • Practical and theoretical application of the physiological and psychological aspects of the course. • Society wide issues surrounding sport.	Teaching these topics here supports: • Practical and theoretical application of the physiological and psychological aspects of the course. • Society wide issues surrounding sport.	Teaching these topics here supports: In depth knowledge of the complex areas of physiological and psychological aspects of the course. Contemporary issues surrounding sport

These topics feed from: GCSE PE GCSE Biology

These topics feed from: GCSE PE GCSE Biology

These topics feed from: A Level applied anatomy and physiology

A Level Skill Acquisition A Level Sport and Society