

Subject	Physical Education	Year group	8
Review	Review 1	Review 2	Review 3
Content covered	Personalised Learning pathways continued from year 7. Content based around 'Contextual Skills' as opposed to 'Fundamental Motor Skills'	Personalised Learning Pathways continued from year 7. Content based around 'Contextual Skills' as opposed to 'Fundamental Motor Skills'	Personalised Learning Pathways continued from year 7. Content based around 'Contextual Skills' as opposed to 'Fundamental Motor Skills'
Assessment method	LEGO process at the end of a unit. Teacher observations throughout the unit as well as an assessment lesson.	LEGO process at the end of a unit. Teacher observations throughout the unit as well as an assessment lesson.	LEGO process at the end of a unit. Teacher observations throughout the unit as well as an assessment lesson.
Teacher & Department responses	Next step actions given verbally and LEGO recorded in Sims. NSA based around the contextual, technical and tactical generic skills as opposed to sport specific.	Next step actions given verbally and LEGO recorded in Sims. NSA based around the contextual, technical and tactical generic skills as opposed to sport specific.	Next step actions given verbally and LEGO recorded in Sims. NSA based around the contextual, technical and tactical generic skills as opposed to sport specific.