

Subject	Physical Education	Year group	7
Review	Review 1	Review 2	Review 3
Content covered	Students are baselined in a variety of games based activities with areas of focus including, outwitting an opponent, tactics & strategy, problem solving, decision making in competitive situations. They are also baselined in water activities including swimming confidence. General levels of fitness are also taken into consideration.	Each personalised pathway has a set focus designed around the needs of the students. (eg. Non/weak swimmers are timetabled for additional aquatic sessions during the autumn term).	Groups are then reviewed again ready for the change to summer activities.
Assessment method	Aquatic and swimming confidence tests. Invasion games & generic skill tests. Cardiovascular endurance test. Ball co-ordination tests. LEGO used.	Teacher observational assessment in last lesson of each specific unit to assess how much progress has been made based on the specific needs of the group.(eg; progressed from not being able to go in the deep end to swimming a length = Outstanding progress). LEGO used.	Teacher observational assessment at the end of the units as well as overall ability progression. LEGO used.
Teacher & Department responses	The results of these tests then create the personalised learning pathways (PLPs) for groups until Easter.	LEGO score given and essential verbal feedback given to students based around their next step actions.	Next step actions given based on generic skills areas of focus (not sports specific). Summer activity groups are created to improve speed of progression of students via PLPs.