

GCSE Geography

Examination Board: Edexcel B
Course Specification: 1GB0

What is GCSE Geography all about?

Studying geography will help you understand the world's people, places and environments from the local to the global scales. The skills and knowledge you gain from geography are relevant to almost all jobs & workplaces.

Geography is one of the most exciting, adventurous and valuable subjects to study today. So many of the world's current problems boil down to geography, and need the geographers of the future to help us understand them. Issues such as climate change, sustainable development, migration, environmental threats and social inequality.

With a Geography GCSE you will be able to:

- ✓ Gain subject knowledge that is highly relevant to the challenges facing society and the environment today.
- ✓ Develop transferable skills including statistical analysis, analytical and research skills, critical analysis, ability to judge evidence and work across the social and natural sciences.
- ✓ Collect, understand and interpret complex data and communicate it to a variety of audiences.
- ✓ Tackle problems and examine big issues at a variety of scales and from different perspectives.
- ✓ Work in a team, through field research to develop your interest in how the world works.

Course Structure

- ✓ We follow the new Edexcel B GCSE (9-1) specification which encompasses a wide range of contemporary themes and issues, so students can understand the world around us and what could impact its future.
- ✓ This exciting and relevant course studies offers an issues-based approach with content organised by UK and global geography. It also includes a decision-making paper, which allows students to investigate people-environment issues on a global scale.
- ✓ **Fieldwork** is an essential aspect of geography to consolidate and extend geographical understanding. There will be two UK fieldtrips (River Dane & Manchester) that will form 15% of the GCSE.

Component	Global Geographical Issues	UK Geographical Issues	People and Environment Issues Making Geographical Decisions
Content overview	Hazardous Earth <ul style="list-style-type: none"> Studies of tropical storms and tectonic hazards. Development dynamics <ul style="list-style-type: none"> A study of an emerging country (India). Challenges of an urbanising world <ul style="list-style-type: none"> A study of a mega city in an emerging country (Mumbai). 	The UK's evolving physical landscape <ul style="list-style-type: none"> 2 studies of coastal and river landscapes and issues. Fieldwork investigation: River Dane. The UK's evolving human landscape <ul style="list-style-type: none"> Study of a dynamic UK city (Birmingham). Fieldwork investigation: Manchester (Salford). 	People and the biosphere Forests under threat Consuming energy resources <ul style="list-style-type: none"> All three topics will form the basis of a decision-making exercise where students draw together understanding and skills from the whole course.
Assessment overview	✓ 37.5% (94 marks) ⌚ 1 hour 30 minutes	✓ 37.5% (94 marks) ⌚ 1 hour 30 minutes	✓ 25% (94 marks) ⌚ 1 hour 30 minutes

What could I do next with GCSE Geography?

Geographers are employed in a wide range of sectors, including the public sector, education, commerce, industry, transport and tourism. It is a myth that geographers can only do certain types of jobs. Geography students have excellent transferable skills, which also attract employers from the business, law and finance sectors.

Employers include: Meteorologist; geologist; mineral surveyor; oceanographer; Ordnance Survey; environmental consultant; ranger; forestry; National Trust; charity worker; urban development; local council; radio and television broadcaster; reporter; aviation & air traffic control; Police Service; Ministry of Defence; Royal Navy; RAF; airplane pilot; lawyer; politician; investment banker; estate agent. There are a wealth of jobs spanning almost all sectors.

For more information visit <http://qualifications.pearson.com/en/qualifications/edexcel-gcses/geography-b-2016.html>