Subject	Year 10		
Review	Review 1	Review 2	Review 3
Content covered  Assessment method	<ul> <li>Advanced Sequencing</li> <li>Converting Notation</li> <li>Use of Effects</li> <li>Sampling</li> <li>Mixing</li> <li>Evaluation Skills</li> <li>Assignment 7.1 – Cubase Sequencing Project</li> </ul>	<ul> <li>Managing an event</li> <li>Planning and management skills</li> <li>Evaluation Skills</li> <li>Unit 2 – Manage a Music Product (live</li> </ul>	<ul> <li>Recording Skills</li> <li>Microphones and placement</li> <li>Capturing a range of instruments</li> <li>Editing / Mixing Skills</li> </ul> Practical portfolio towards Unit 6 —
Teacher & Dept response	Students identified for class intervention. Higher ability students identified for extension opportunities	event)  Students identified after school coursework clinic and parental contact made where necessary Intervention / Extension opportunities discussed with all students	Introduction to Recording  Students identified after school coursework clinic and parental contact made where necessary Intervention / Extension opportunities discussed with all students

Subject	Year 11		
Review	Review 1	Review 2	Review 3
Assessment method	<ul> <li>Advanced Recording techniques</li> <li>Editing/Mixing</li> <li>Management of recording studios</li> <li>Production of tracks</li> </ul> Unit 6 – Introduction to Recording	<ul> <li>Podcast production</li> <li>Planning and project         management</li> <li>Promotion and advertising</li> </ul> Unit 2 – Manage a Music Product (Podcast production)	
Teacher & Dept response	Students identified after school coursework clinic and parental contact made where necessary Intervention / Extension opportunities discussed with all students	Students identified after school coursework clinic and parental contact made where necessary Intervention / Extension opportunities discussed with all students	