



Sandbach School Media Studies Curriculum 2021-2026: 'To infinity and beyond!'

Intent

Implementation

Impact

Advanced Qualifications Phase

Pupils will be taught to:

- 'read' and appreciate media texts and CSPs, as well as wider reading around the subjects
- understand a wide range of media theories and how to apply them to texts
- critically evaluate texts
- make an informed, personal response to ideas and theories
- make notes, draft and write, including using information provided by others
- revise, edit and proof-read
- consolidate theory and information, giving confident and well-structured responses
- use appropriate practical and technical skills to create media products

Qualifications Phase

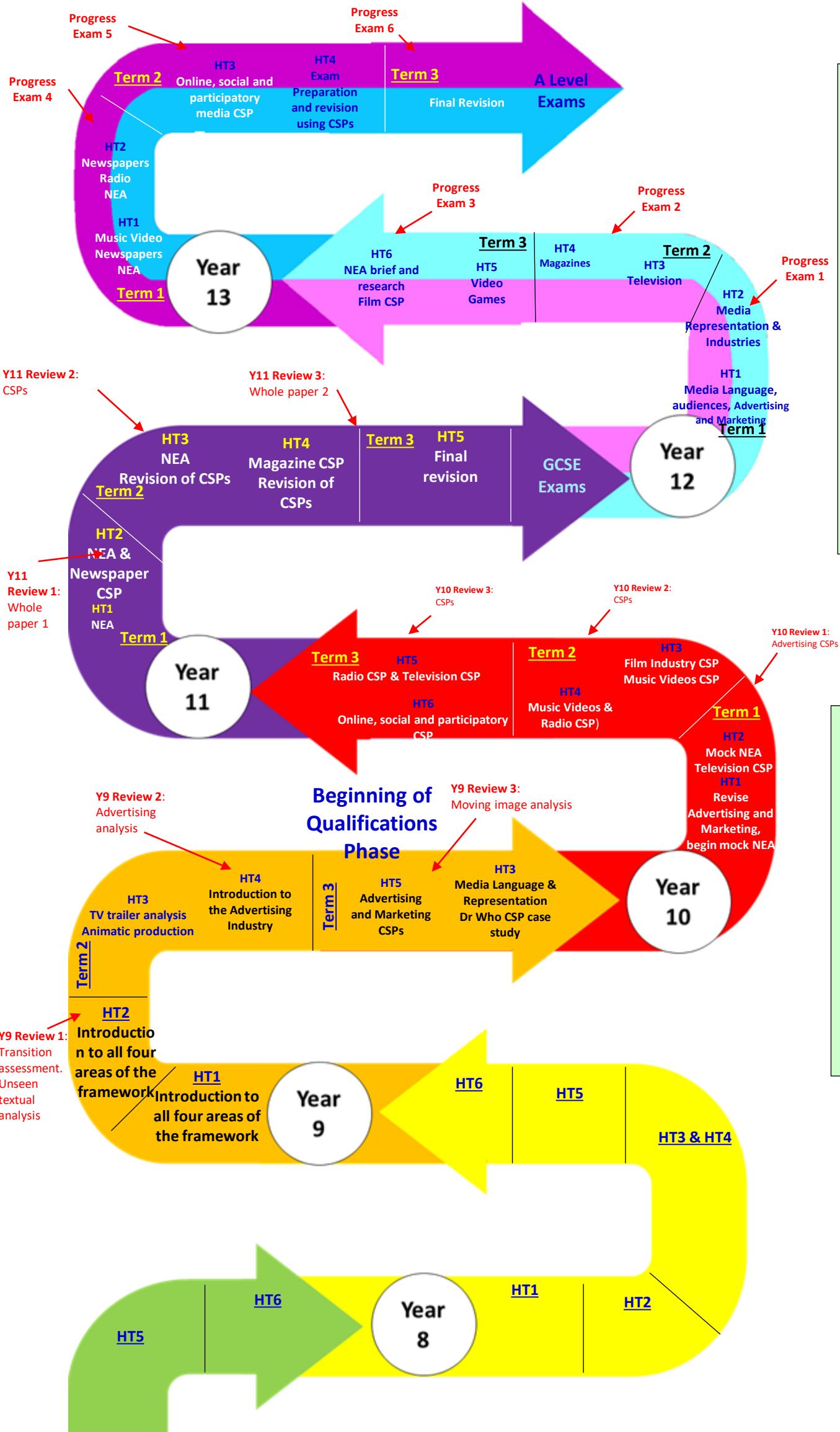
Pupils will be taught to:

- Understand, analyse and respond to a range of media texts, including GCSE CSPs
- Understand a variety of media theories and apply them to texts
- make an informed personal response, recognising that other responses to a text are possible and evaluating these
- write accurately and effectively
- make notes, draft and write, including using information provided by others
- proof-read, revise and edit
- use practical and technical skills to create media texts

Transition Phase

Pupils will be taught to:

- Understand, analyse and respond to a range of media texts
- Understand a variety of media theories and apply them to texts
- Understand the four framework elements underpinning the course.



By the end of Advanced Qualifications Phase, students will know how to:

- understand (and use) higher level key concepts, theories and subject terminology
- confidently demonstrate high level critical thinking skills
- evaluate media language effectively
- plan, revise, edit and proof-read all responses
- produce a range of written responses, using key theories
- work independently and as part of a production team
- Create appropriately targeted production pieces to meet a specific brief

By the end of KS4, students will know how to:

- create a clear analysis or argument, with clear justifications for their ideas
- use key contextual information to inform their analysis of texts
- synthesise ideas to produce high-quality analysis
- confidently use evidence and theories as part of their arguments
- create appropriately target production pieces to meet a specific brief

Prior learning from English curriculum:

- Select appropriate references and evidence from texts to support their ideas
- Make inferences, using information from texts and other media
- Justify their own assertions