

Subject	Maths	Year group	9
Review	Review 1	Review 2	Review 3
Content covered	<ul style="list-style-type: none"> · Basic calculation skills including all 4 operations, negative numbers and BODMAS. · Multiples, Factors, HCF, LCM and primes. · Algebraic manipulation and substitution. · Functions and sequences using nth term notation and looking at special sequences. 	<p>Review 1 topics plus:</p> <ul style="list-style-type: none"> · Properties of 2D shapes and 3D solids. · Construction and Loci. · Expanding two brackets and factorising a quadratic expression. · Solving equations (one step, two step and unknowns on both sides), also quadratic and simultaneous equations. · Using graphs to solve equations. 	<p>Review 1 and 2 topics plus:</p> <ul style="list-style-type: none"> · Calculating angles in parallel lines. External and Internal angles in polygons. · Fractions using all 4 operations including equivalence of fractions and simplifying. · Equivalence of fractions and decimals and ordering them. · Applying all 4 operations to decimals and rounding decimals. · Converting metric units of length / Mass / Capacity and applying to calculations of speed /density/pressure.
Assessment method	<p>Review 1 – 1-hour written exam</p> <p>Mixed questions from the content based on GCSE style questions.</p> <p>Throughout the term students will complete short assessments to review progress as the teacher sees necessary.</p>	<p>Review 2 – 1-hour written exam</p> <p>Mixed questions from the content based on GCSE style questions.</p> <p>Throughout the term students will complete short assessments to review progress as the teacher sees necessary.</p>	<p>Review 3 – Two 1-hour written exams</p> <p>Mixed questions from the content – one calculator and one non-calculator.</p> <p>Throughout the term students will complete short assessments to review progress as the teacher sees necessary.</p>
Teacher & Department responses	<p>Teachers will mark assessments.</p> <p>Feedback given in class.</p> <p>Teacher identifies student weaknesses and provides in class support.</p> <p>Teacher monitoring throughout.</p>	<p>Teachers will mark assessments.</p> <p>Feedback given in class.</p> <p>Teacher identifies student weaknesses and provides in class support.</p> <p>Teacher monitoring throughout.</p> <p>Significant lack of progress results in a.m. registration maths intervention</p>	<p>Teachers will mark assessments.</p> <p>Feedback given in class.</p> <p>Teacher identifies student weaknesses and provides in class support.</p> <p>Teacher monitoring throughout.</p> <p>An improvement in progress made will allow students to</p>

			no longer attend the a.m. intervention program. Significant lack of progress results in a.m. intervention.
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