

Subject	Maths	Year group	7
Review	Review 1	Review 2	Review 3
<b>Content covered</b>	<ul style="list-style-type: none"> <li>· Place Value and Decimals.</li> <li>· Multiplying/Dividing by powers of 10.</li> <li>· Rounding to powers of 10, decimal places and significant figures.</li> <li>· Written methods of calculation.</li> <li>· Mental methods of calculation.</li> <li>· Order of operations.</li> <li>· Tests of divisibility.</li> </ul>	Review 1 topics plus: <ul style="list-style-type: none"> <li>· Multiples, Factors, HCF, LCM and primes.</li> <li>· Direct and inverse proportion.</li> <li>· Negative numbers.</li> <li>· Algebraic manipulation and substitution.</li> <li>· Solving equations (one step, two step and unknowns on both sides).</li> </ul>	Review 1 and 2 topics plus: <ul style="list-style-type: none"> <li>· Fractions.</li> <li>· Equivalence of fractions, decimals and percentages.</li> <li>· Graphs.</li> <li>· Percentages.</li> </ul>
<b>Assessment method</b>	Review 1 – 1-hour written exam  Mixed questions from the content.  Throughout the year students will complete mini-assessments after each topic – these are 15 minute tests with 20 multiple choice questions on each.	Review 2 – 1-hour written exam  Mixed questions from the content.  Throughout the year students will complete mini-assessments after each topic – these are 15 minute tests with 20 multiple choice questions on each.	Review 3 – Two 1-hour written exams  Mixed questions from the content – one calculator and one non-calculator.  Throughout the year students will complete mini-assessments after each topic – these are 15 minute tests with 20 multiple choice questions on each.
<b>Teacher &amp; Department responses</b>	Teachers will mark assessments.  Feedback given in class.  Teacher identifies student weaknesses and provides in class support.  Teacher monitoring throughout.	Teachers will mark assessments.  Feedback given in class.  Teacher identifies student weaknesses and provides in class support.  Teacher monitoring throughout.  Significant lack of progress triggers dept. support plan for student.	Teachers will mark assessments.  Feedback given in class.  Teacher identifies student weaknesses and provides in class support.  Teacher monitoring throughout.  Significant lack of progress triggers dept. intervention for student into Y8.