

**Mastery:**Evaluation  
Application  
Analysis**Y13 Law Curriculum Sequence**

INTENT: Pupils will be taught to:

- Demonstrate knowledge and understanding of the English legal system and legal rules and principles.
- Apply legal rules and principles to given scenarios in order to present a legal argument using appropriate legal terminology
- Analyse and evaluate legal rules, principles, concepts and issues



<b>Term 1</b>  <b>Content covered:</b> Criminal law recap; Tort law recap; Nuisance & escape of dangerous things; Vicarious liability; Nature of tort law; Human rights law & English legal system; Human rights introduction; Articles of ECHR.	<b>Term 2</b>  <b>Content covered:</b> Articles of ECHR; Enforcement of human rights; Nature of human rights law; Paper 1, 2 & 3 revision.	<b>Term 3</b>  <b>Content covered:</b> Paper 1, 2 & 3 revision-exam preparation.
<b>Why start here?</b> After the summer break, students will benefit from recapping both criminal law and tort law topics taught to date. The substantive law to then be taught will be new topics with a slightly different agenda to that of negligence, namely private nuisance & escape of dangerous things and the ability to pass liability vicariously to ones employer. Once these topics have been covered, the students will have all substantive knowledge and will be taught nature of law links such as fault and morality, to enable them to access and identify areas of law alluded to in past exam papers, promoting revision and exam practice for paper 2. Finally, Paper 3 will be introduced, including relevant English legal system topics which are required for further understanding of HR law, such as EU law for example. HR is chosen over contract law due to the interesting and relatable topics covered.	<b>Why move onto these units?</b> Continuation of the Articles of the ECHR will promote retrieval practice as links will be made to previous articles discussed, in addition to new concepts. Enforcement of human rights will act as a summary and consolidation of paper 3. Finally, nature of law topics such as justice and morality can be recapped, and the paper 3 nature of law topic of balancing and conflicting interests put into context in readiness for upcoming A-level exams. There will then be time to begin exam preparation and revision of all three papers.	<b>Why move onto these units?</b> Revision will be required in good time ahead of the exam. To consolidate paper 1, 2 & 3 topics at this point will positively promote this.
<b>Spec links:</b> 3.1- The nature of law and the English legal system- Paper 1 3.2- Criminal law 3.1- The nature of law and the English legal system- Paper 2 3.3- Tort law 3.1- The nature of law and the English legal system- Paper3 3.5- Human rights law	<b>Spec links:</b> 3.1- The nature of law and the English legal system- Paper 1 3.2- Criminal law 3.1- The nature of law and the English legal system- Paper 2 3.3- Tort law 3.1- The nature of law and the English legal system- Paper3 3.5- Human rights law	<b>Spec links:</b> 3.1- The nature of law and the English legal system- Paper 1 3.2- Criminal law 3.1- The nature of law and the English legal system- Paper 2 3.3- Tort law 3.1- The nature of law and the English legal system- Paper3 3.5- Human rights law
<b>Teaching these topics here supports:</b> Exam revision and preparation. Retrieval practice. Problem solving skills in readiness for A-level and university study. Nature of law concept of morality will also be considered with reference to paper 3 in year 13.	<b>Teaching these topics here supports:</b> The drawing of links between the Articles of ECHR listed on the paper 3 specification. Doing so will enable students to discuss the nature of law topic of balancing conflicting interests which is exclusive to paper 3. This will promote debate on a variety of contrasting topics which may be useful in university or employability situations later in life.	<b>Teaching these topics here supports:</b> Exam preparation and revision skills. This will be required not only for students A-levels but for other exams and presentations they may be expected to do.
<b>These topics feed from:</b> Nature of law, concept of fault, which has been taught in term 2 of year 12 in the context of criminal law. Exam style scenario practice which will also be evident and regularly practiced from term 2 of year 12. British value of democracy and the rule of law as these link closely with English legal system topics which are to be taught for human rights paper 3.	<b>These topics feed from:</b> Exam style scenario practice evident throughout the course from term 2 year 12 to date. Law & justice and law & morality will have already been discussed during Term 2 of year 12 and term 1 of year 13.	<b>These topics feed from:</b> All areas covered on the course 2 date in line with the AQA specification and other wider areas mentioned as appropriate.