

## Mastery:

Evaluation  
Application  
Analysis

## Sandbach School Social Sciences Curriculum:

# Y12 Law Curriculum Sequence

INTENT: Pupils will be taught to:

- Demonstrate knowledge and understanding of the English legal system and legal rules and principles.
- Apply legal rules and principles to given scenarios in order to present a legal argument using appropriate legal terminology
- Analyse and evaluate legal rules, principles, concepts and issues



<p><u>Term 1</u></p> <p><b>Content covered:</b> Criminal law &amp; the English legal system; Criminal liability; Non-fatal offences against the person; Fatal offences against the person.</p>	<p><u>Term 2</u></p> <p><b>Content covered:</b> Fatal offences against the person; Property offences; Criminal defences; Nature of criminal law. Begin paper 2: Tort law &amp; the English legal system.</p>	<p><u>Term 3</u></p> <p><b>Content covered:</b> Tort law &amp; the English legal system; Liability in negligence: personal injury &amp; damage to property; Occupiers liability; Liability in negligence: psychiatric injury &amp; economic loss.</p>
<p><b>Why start here?</b> Criminal law is an interesting subject to start the course with. It is likely that students will engage with this topic as many of the cases and legal topics discussed are niche and exciting. The elements of the English legal system included on the specification for the criminal law paper provide a basis for all other areas of law such as how statute law may be interpreted, how precedent is set and the role and regulation of key legal personnel such as solicitors and barristers. The latter is particularly important to cover initially as some students may be considering these university/career pathways.</p>	<p><b>Why move onto these units?</b> Students will have the opportunity to recap and build upon the topics of both non-fatal and fatal offences leading to A03 analysis of both new and existing knowledge. The final elements of substantive law will then be delivered which will allow students the ability to access most scenario based questions with confidence as good practice for upcoming progress exams, and indeed their A-Levels. The nature of law topics to be found on this paper, namely fault and justice, will be delivered to signify the end of the criminal law paper teaching, at which point links can be made to areas taught across the spec for this paper generally. Introduction to English Legal Systems elements of paper 2 before the end of term, homework/research to be set on this topic over the Easter holidays.</p>	<p><b>Why move onto these units?</b> The elements of the English legal system on this paper can be compared and contrasted with prior learning of topics studied for paper 1, criminal law, encouraging retrieval practice in areas such as the role of the judiciary, access to justice and the relevant court systems. The substantive tort topics taught this term are all based upon the same principles for liability in negligence to some extent, regular discussion of which in a sequenced manner will make it easier for students to recall key legal rules and cases.</p>
<p><b>Spec links:</b> 3.1- The nature of law and the English Legal System- Paper 1 3.2- Criminal law</p>	<p><b>Spec links:</b> 3.1- The nature of law and the English legal system- Paper 1 3.2- Criminal law 3.1- The nature of law and the English legal system- Paper 2 3.3- Tort law</p>	<p><b>Spec links:</b> 3.1- The nature of law and the English legal system- Paper 2 3.3- Tort law</p>
<p><b>Teaching these topics here supports:</b> University and career options. Understanding of the types of law and how law is made which is required across the whole course. Criminal liability principles such as actus reus, causation and mens rea are required to understand all criminal offences listed on paper 1 specification.</p>	<p><b>Teaching these topics here supports:</b> Problem solving skills across a wide range of criminal law topics, including scenario based exam style questions practice which will be required for A-Level exams and any further university level study of law. Nature of law concept of justice will also be considered with reference to paper 3 in year 13.</p>	<p><b>Teaching these topics here supports:</b> Exam revision/retrieval practice as some English legal system topics which appear on all three papers will be revisited and put into the context of civil law and contrasted with the criminal law position taught previously.</p>
<p><b>These topics feed from:</b> How do we live a good life KS3 and Crime and punishment KS4 religious studies topics. British value of democracy which is taught as PSHE level.</p>	<p><b>These topics feed from:</b> Non-fatal and fatal offences taught in term 1 form the basis of topics in term 2. Some philosophy topics may be touched upon here when discussing nature of law links. English language and writing skills will be relevant here to structuring and wording of exam style question answers.</p>	<p><b>These topics feed from:</b> How do we live a good life KS3 RS. English legal system paper 1 elements taught in term 1.</p>