

Introduce:

Significance, Causation and Consequence, change
Analysis and Evaluation of Sources

Sandbach School History Curriculum: A story of global connections

Year 7 History Curriculum Sequence -

Intent: Our Year 7 Curriculum seeks to lay down the foundational knowledge and concepts connected to time, space and place that repeat and thread throughout the curriculum at Sandbach School. We want pupils to have a global view of history from the outset and be able to identify and track changes and continuities over time. Importantly, we want pupils to have their existing knowledge and preconceptions challenged and their horizons broadened.

<p>HT1</p> <p>Ancient Worlds</p> <p>Life along the Silk Road</p>	<p>HT2</p> <p>The North Sea World of the 9th Century</p> <p>The Anglo-Saxons under Attack</p>	<p>HT3</p> <p>The Anglo-Saxons under Attack</p> <p>The Norman Conquest</p>	<p>HT4</p> <p>What happened in Wharram Percy? (cont)</p> <p>Meanwhile Elsewhere: Mansa Musa</p>	<p>HT5</p> <p>Change in the Medieval World</p>	<p>HT6</p> <p>Change in the Medieval World (cont)</p> <p>Age of Discovery</p>
<p>Why these modules?</p> <p>Ancient World: These modules establish connections across time and across the World and attempting to challenge preconceptions about the ancient world. Being at the start allows clarity chronologically. Links are made both in the Ancient past and between the Ancient Past and the modern day.</p> <p>Strong theme emerge that are revisited throughout KS3 and 4</p> <p>Life along the Silk Road develops these theme and looks in depth at the people and places of the Ancient Silk road</p>	<p>Why These modules?</p> <p>The North Sea World looks at the people and cultures of the communities that surrounded the North Sea World in the 9th Century</p> <p>Anglo-Saxons under Attack follows this on chronologically and takes the story forward as the settled Anglo-Saxons come under attack from almost every direction</p>	<p>Why These modules?</p> <p>The Norman Conquest looks at the change and continuity brought by the invasion of the Normans after 1066</p>	<p>Why These modules?</p> <p>Our Wharram Percy unit looks at life in England in the Medieval Period through the lens of a mystery – the disappearance of a whole village. It weaves the stories of the people and events both large and small to allow the pupils to consider the mystery from many angles.</p> <p>The Change in the Medieval World unit takes many of the assumptions about life made by the people at the time and challenges them as the Renaissance develops</p> <p>The Mansa Musa unit has great connections to the previous units and allows the pupils to broaden their horizons</p>		<p>Why These modules?</p> <p>This last unit the Age of Discovery acts as a bridge between yr 7 and year 8 as European kingdoms start to explore the World and expand their horizons in the New World and beyond.</p>
<p>National Curriculum Links</p> <p>Pupils will cover:</p> <ul style="list-style-type: none"> the study of an aspect or theme in British history that consolidates and extends pupils' chronological knowledge from before 1066 at least one study of a significant society or issue in world history and its interconnections with other world developments 	<p>National Curriculum Links</p> <p>Pupils will cover:</p> <ul style="list-style-type: none"> the study of an aspect or theme in British history that consolidates and extends pupils' chronological knowledge from before 1066 	<p>National Curriculum Links</p> <p>Pupils will cover:</p> <ul style="list-style-type: none"> the development of Church, state and society in Medieval Britain 1066-1509 	<p>National Curriculum Links</p> <p>Pupils will cover:</p> <ul style="list-style-type: none"> the development of Church, state and society in Medieval Britain 1066-1509 at least one study of a significant society or issue in world history and its interconnections with other world developments the development of Church, state and society in Britain 1509-1745 		<p>National Curriculum Links</p> <p>Pupils will cover:</p> <ul style="list-style-type: none"> at least one study of a significant society or issue in world history and its interconnections with other world developments
<p>Teaching Ancient Connected World and Silk Road here supports:</p> <ul style="list-style-type: none"> Mansa Musa Computing (Algorithms) Year 8 China KS5, Trade > American Revolution, Crusades Medieval Change 	<p>Teaching this module here supports:</p> <ul style="list-style-type: none"> Norman Conquest and Life in Medieval England Eng Yr 8 HT6: Myths and Legends Drama Yr 7 HT6: Camelot 	<p>Teaching this module here supports:</p> <ul style="list-style-type: none"> How was the Medieval World Changing? Warfare through time 	<p>Teaching this module here supports:</p> <ul style="list-style-type: none"> GCSE Early Elizabethan England Yr 8 British Empire Yr 8 Spain Project Warfare through time Year 7 Petrarch and Shakespeare 		<p>Teaching this module here supports:</p> <ul style="list-style-type: none"> Yr 8 British Empire Geog Yr 8 Africa Unit Year 8 Music World Music 2
<p>Ancient Connected World: Primary School knowledge about Ancient World</p>	<p>This module feeds from:</p> <ul style="list-style-type: none"> KS2 National Curriculum - the Roman Empire and its impact on Britain KS2 National Curriculum - the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor 	<p>This module feeds from:</p> <ul style="list-style-type: none"> Silk Road and North Sea World 	<p>This module feels from:</p> <ul style="list-style-type: none"> North Sea World Norman Conquest 		<p>This module feeds from:</p> <p>Ancient World Life along the Silk Road Wharram Percy</p>