Consolidate:
Significance,
Causation and
Consequence, Change
Analysis and
Evaluation of Sources

Sandbach History Curriculum:

Year 10 GCSE History Curriculum Sequence

<u>Intent</u>: Our Year 10 curriculum seeks to develop and enhance a range of key historical skills whilst continuing to value and introduce new content and stories.

<u>HT1</u> Industrial Era Warfare Modern Warfare	HT2 Modern Era Warfare Historic site study: London in the Blitz	HT3 Elizabeth Unit 1 - Early Reign and Religion	HT4 Elizabeth Unit 2 – Challenges to rule	HT5 Elizabeth Unit 3 - Life of Elizabeths	HT6 Germany – End of WWI and Weimar Rep
Why these modules? Thes Warfare units are taught chronologically but contain themes which repeat across the studies	These units are taught chronologically but contain themes which repeat across the studies Focus on compulsory unit of London during the Blitz makes sense in the context of 20th Century Warfare through time	Why These modules? The early reign of Elizabeth is fundamental to understanding the rest of her reign and therefore the only logical place to start – the themes and problems underpin the contents in units 2 and 3	Why These modules? Logically and Chronologically the challenges to the vulnerable Elizabeth make sense to do next leading to worsening relations and war with Spain	Why These modules? This unit looks more at some cross period themes such as the Poor and Exploration which makes sense to do at the end with some contextual knowledge of the period	Why These modules? The unit sets up the story of the Weimar Republic and the Rise of the Nazis so must go 1st. The rest of the contents follows on chronologically
Exam Specification Links Unit 3 -Warfare Through Time Industrial Era Warfare Unit 4 -Warfare Through Time Modern Warfare	Exam Specification Links Unit 4 -Warfare Through Time	Exam Specification Links Key topic 1: Queen, government and religion, 1558–69 The situation on Elizabeth's accession The 'settlement' of religion Challenge to the religious settlement The problem of Mary, Queen of Scots	Exam Specification Links Key topic 2: Challenges to Elizabeth at home and abroad, 1569–88 Plots and revolts at home Relations with Spain Outbreak of war with Spain, 1585–88 The Armada	Exam Specification Links Key topic 3: Elizabethan society in the Age of Exploration, 1558–88 Education and leisure The 'problem' of the poor Exploration and voyages of discovery Attempted colonisation of Virginia	Exam Specification Links Key topic 1: The Weimar Republic 1918–29 The origins of the Republic, 1918–19 The early challenges to the Weimar Republic, 1919–23 The 'Golden Years': recovery of the Republic, 1924–29 Changes in society, 1924–29
Teaching this unit here supports: Warfare Unit 4	Teaching this unit here supports: Ability to analyse and evaluate the utility of primary sources at KS5 (Stuarts/Crusades)	Teaching this unit here supports: Elizabeth Unit 2,3	Teaching this unit here supports: Elizabeth Unit 3	Teaching this unit here supports: All 3 support the Stuarts Alevel Course	Teaching this unit here supports: Nazism Units 2,3,4
This unit feeds from: Ideas that changed the World Yr 8 Brittsh Empire Chaos between the Wars Year 9 How to spot a Dictator	This unit feeds from: Year 7 Medieval Life Unit, Norman Conquest unit, Changes to Medieval World Unit, C and P Med Unit	This unit feeds from: Industrial Revolution Yr 8 , Changes to Medieval World unit, Early Tudors, C and P Early Mod Unit	This unit feeds from: Industrial Revolution Yr8, C and P Ind Unit	This unit feeds from: Eliz exam question structure Age of Discovery Year 7, Aztecs yr 8, Early Empire Year 8	This unit feeds from: Chaos between the wars Year 8 How to spot a Dictator Yr 9