

Subject History	Year 9		
Review	Review 1	Review 2	Review 3
Content covered	<b>Unit 1: Crime and Punishment</b> <ul style="list-style-type: none"> <li>Medieval Period (Crime, Punishment and Law Enforcement)</li> </ul>	<b>Unit 1: Crime and Punishment</b> <ul style="list-style-type: none"> <li>Medieval Period (Crime, Punishment and Law Enforcement)</li> <li>Early Modern Period (Crime, Punishment and Law Enforcement)</li> <li>Industrial Period (Crime, Punishment and Law Enforcement)</li> </ul>	<b>Unit 1: Crime and Punishment plus Whitechapel</b> <ul style="list-style-type: none"> <li>Medieval Period (Crime, Punishment and Law Enforcement)</li> <li>Early Modern Period (Crime, Punishment and Law Enforcement)</li> <li>Industrial Period (Crime, Punishment and Law Enforcement)</li> <li>Modern Period (Crime, Punishment and Law Enforcement)</li> <li>Whitechapel – Study of Historic Environment</li> </ul>
Assessment method	Practice written exam paper – 55 minutes 4-mark question testing knowledge. 12-mark question testing knowledge, causation and analysis 16-mark question testing evaluation, judgement and knowledge	Practice written exam paper – 55 minutes 4-mark question testing knowledge. 12-mark question testing knowledge, causation and analysis 16-mark question testing evaluation, judgement and knowledge	Practice written exam paper – 1 hour 15 minutes. Whitechapel section is 16 marks testing knowledge and source evaluation. Section B is 36 marks testing knowledge, analysis and evaluation skills.
Teacher & Dept response	Monitor with Department tracker and group evaluation sheet carrying out actions require by department plan WWW/EBI feedback sheet / feedback lesson Teacher identifies student weaknesses and provides in class support. Parental/LIM contact if necessary. Ensure they have revision guide/ knowledge organisers / checklists. Discuss best revision practice	Monitor with Department tracker and group evaluation sheet carrying out actions require by department plan. Teacher to evaluate assessment performance question by question. WWW/EBI feedback sheet / feedback lesson Teacher identifies student weaknesses and provides in class support. Parental/LIM contact if significant underperformance. Ensure they are using revision guide/ knowledge organisers / checklists/ practice questions properly. Review revision material produced by student.	Monitor with Department tracker and group evaluation sheet carrying out actions require by department plan. WWW/EBI feedback sheet / feedback lesson Teacher identifies student weaknesses and provides in class support. CL/Parental contact. Parental/LIM contact meeting for significant underperformance. Plan in place to ‘catch up’ in order to resit full paper and secure improvement. Ensure resources are accessed for student to ‘catch up’