

Subject History	Year 11		
Review	Review 1	Review 2	Review 3
Content covered	Unit 2B - Early Elizabethan England <ul style="list-style-type: none"> • Challenges facing Elizabeth • Religious changes • Foreign policy • Exploration • Education, leisure & the poor 	Unit 1: Crime and Punishment plus Whitechapel <ul style="list-style-type: none"> • Medieval • Early Modern • Industrial • Modern • Whitechapel Unit 2A: American West <ul style="list-style-type: none"> • Plains Indians life • Migration / settlement • Development of the Plains • Conflict on the Plains 	Unit 3: Weimar and Nazi Germany <ul style="list-style-type: none"> • Weimar Germany • Development of the Nazi Party • Rise of Hitler and Nazi power • Nazi policies after 1934
Assessment method	Practice written exam paper – 55 minutes 4-mark question testing knowledge. 12-mark question testing knowledge, causation and analysis 16-mark question testing evaluation, judgement and knowledge	Practice written exam paper 1 – 1 hour 15 minutes. Whitechapel section is 16 marks testing knowledge and source evaluation. Section B is 36 marks testing knowledge, analysis and evaluation skills. Practice written exam paper 2 – 50 minutes. 8-mark question testing consequences. 8-mark question testing narrative writing. 16-mark question testing importance.	Practice written exam paper – 1 hour 20 minutes. Section A – 16 marks testing inference and knowledge. Section B – 36 marks testing source analysis and interpretation, alongside knowledge.
Teacher & Dept response	Monitor with Department tracker and group evaluation sheet carrying out actions require by department plan WWW/EBI feedback sheet / feedback lesson Ensure they have revision guide/ knowledge organisers / checklists. Discuss best revision practice	Monitor with Department tracker and group evaluation sheet carrying out actions require by department plan WWW/EBI feedback sheet / feedback lesson Teacher/parental contact Parental/LIM contact if significant underperformance. Ensure they are using revision guide/ knowledge organisers /	Monitor with Department tracker and group evaluation sheet carrying out actions require by department plan WWW/EBI feedback sheet / feedback lesson CL/Parental contact. Parental/LIM contact meeting for significant underperformance. Plan in place to ‘catch up’ in order to resit full paper

	<p>Teacher identifies student weaknesses and provides in class support. Invited to attend targeted catch up sessions</p>	<p>checklists/ practice questions properly. Review revision material produced by student. Significant lack of progress triggers dept. support plan for student, including additional interventions where necessary. Invited to attend targeted catch up sessions</p>	<p>and secure improvement. Ensure resources are accessed for student to 'catch up' Significant lack of progress triggers parental meeting and dept. support plan for student, including additional interventions where necessary. Invited to attend targeted catch up sessions</p>
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