

Subject History	Year 10 (2019-20 only due to change of units)		
Review	Review 1	Review 2	Review 3
Content covered	<p>Unit 1: Crime and Punishment</p> <ul style="list-style-type: none"> • Medieval Period (Crime, Punishment and Law Enforcement) • Early Modern Period (Crime, Punishment and Law Enforcement) • Industrial Period (Crime) 	<p>Unit 1: Crime and Punishment plus Whitechapel</p> <ul style="list-style-type: none"> • Medieval Period (Crime, Punishment and Law Enforcement) • Early Modern Period (Crime, Punishment and Law Enforcement) • Industrial Period (Crime, Punishment and Law Enforcement) • Modern Period (Crime, Punishment and Law Enforcement) • Whitechapel – Study of Historic Environment 	<p>Unit 1: Whitechapel</p> <ul style="list-style-type: none"> • Whitechapel – Study of Historic Environment <p>Unit 2: Early Elizabethan England, 1558–88</p> <ul style="list-style-type: none"> • Queen, government and religion, 1558–69 <p>Unit 3: American West (From Year 9 Study) All Content covered in this unit</p>
Assessment method	<p>Practice written exam paper – 55 minutes 4-mark question testing knowledge. 12-mark question testing knowledge, causation and analysis 16-mark question testing evaluation, judgement and knowledge</p>	<p>Practice written exam paper – 55 minutes 4-mark question testing knowledge. 12-mark question testing knowledge, causation and analysis 16-mark question testing evaluation, judgement and knowledge</p>	<p>1 Practice written exam papers – 1 hour 15 minutes in total Whitechapel section is 16 marks testing knowledge and source evaluation. Elizabeth unit is 2 questions for 16 marks testing knowledge American West is 3 questions for 24 marks testing knowledge</p>
Teacher & Dept response	<p>Monitor with Department tracker and group evaluation sheet carrying out actions require by department plan WWW/EBI feedback sheet / feedback lesson Teacher identifies student weaknesses and provides in class support. Parental/LIM contact if necessary. Ensure they have revision guide/ knowledge organisers / checklists. Discuss best revision practice</p>	<p>Monitor with Department tracker and group evaluation sheet carrying out actions require by department plan. Teacher to evaluate assessment performance question by question. WWW/EBI feedback sheet / feedback lesson Teacher identifies student weaknesses and provides in class support. Parental/LIM contact if significant underperformance. Ensure they are using revision guide/ knowledge organisers / checklists/ practice questions properly. Review revision material produced by student.</p>	<p>Monitor with Department tracker and group evaluation sheet carrying out actions require by department plan. WWW/EBI feedback sheet / feedback lesson Teacher identifies student weaknesses and provides in class support. CL/Parental contact. Parental/LIM contact meeting for significant underperformance. Plan in place to ‘catch up’ in order to resit full paper and secure improvement. Ensure resources are accessed for student to ‘catch up’</p>