

Subject	Year 9 Graphics		
Review	Review 1	Review 2	Review 3
Content covered	<p>Following a recap of the building on foundation skills in KS3. Students will explore a range of processes including:</p> <ul style="list-style-type: none"> <li>-Photoshop and Photography techniques</li> <li>-Composition</li> <li>-Taking risks in exploring media</li> </ul>	<p>Content from Review 1 to be revisited and in addition to focus on set design projects :</p> <ul style="list-style-type: none"> <li>-Analysis of the work of artists and design genres</li> <li>-Planning</li> <li>-Editing</li> </ul>	<p>All content from prior work stages to be revisited through production of outcome:</p> <ul style="list-style-type: none"> <li>-Exploring the design process from design brief to a refined personal outcome.</li> <li>-Independent Learning Skills</li> </ul>
Assessment method	<p>Ongoing formative assessment as the task progresses. Graded assessment when each project stage is complete. Marked using GCSE numbered Grading criteria.</p>	<p>Ongoing formative assessment as the tasks progresses through teacher and peer feedback. Current Working Grade awarded as tasks are completed and as the 3D outcome is produced.</p>	<p>Ongoing formative assessment as the task progresses. Feedback and assessment as stages of final outcomes progress. Any areas of focus identified. Projects marked using GCSE numbered Grading criteria.</p>
Teacher & Dept response	<p>WWW and EBI feedback comments provided. Teacher identifies students' areas for development and provides in class support.</p>	<p>WWW and EBI feedback sheets and Next Steps to be completed. Lack of progress monitored, and a support plan put in place. Higher ability students provided with stretch and challenge opportunities.</p>	<p>WWW and EBI followed by time of Next Steps to refine work. Significant lack of progress will trigger a department support plan for students into Y10. Intervention / Extension opportunities discussed with students.</p>