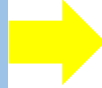


Year 8 German Curriculum Sequence

Intent: Develop an appreciation and love of language and its cultures • Understanding phonemes, phonics and intonation (accents) • Knowledge of a range of topics and language structures • Know how to read and listen to comprehension exercises and answer a variety of different styles of questions in English • Knowledge of how to write extended pieces on the different topics applying the learned structures • Consolidate and build on their knowledge of grammar and vocabulary • Know how to speak confidently and effectively by answering a variety of questions in the target language

Key Stage 2 Curriculum

The national curriculum for languages aims to ensure that all pupils: understand and respond to spoken and written language from a variety of authentic sources - speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation - can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt - discover and develop an appreciation of a range of writing in the language studied.

<p>HT1</p> <p>Media and Food</p> <p>Giving opinions of films /TV programmes and saying what I like to eat</p>	<p>HT2</p> <p>Lifestyle</p> <p>Describing a healthy lifestyle and weekend plans</p>	<p>HT3</p> <p>Town</p> <p>Describing a town</p>	<p>HT4</p> <p>Festivals</p> <p>Describing a festival</p>	<p>HT5</p> <p>Holidays and clothes</p> <p>Describing a holiday in the past and clothes</p>	<p>HT6</p> <p>Film Project</p> <p>Das Wunder von Bern </p>
<p>Why these modules?</p> <ul style="list-style-type: none"> Using “well” confidently to give opinions Using adverbs 	<p>Why These modules?</p> <ul style="list-style-type: none"> Using modal verbs with infinitives Natural progression to future tense as it has a similar structure. 	<p>Why These modules?</p> <ul style="list-style-type: none"> Using imperfect tense as well as present to describe a town First experience of past tense; it makes sense to introduce 2 common verbs in the imperfect tense before the more-complex perfect tense later. 	<p>Why These modules?</p> <ul style="list-style-type: none"> Students describe <i>Karneval</i>, which happens at this time of year in Germany Introduction to adjective endings Introduction to the perfect tense 	<p>Why These modules?</p> <ul style="list-style-type: none"> Using the perfect tense with a variety of verbs Sentence structure using the conjunction “wenn” 	<p>Why These modules?</p> <ul style="list-style-type: none"> The appropriateness of this film is so clear. The football theme appeals massively to most boys and the parallel theme of family relationships is relevant to everyone. Students learn a lot about the history of Germany – the East/West division and the horrors and after-effects of WW2. The timing is perfect as Year 8 study WW2 in history lessons this half term.
<p>National Curriculum Links</p> <ul style="list-style-type: none"> Transcribe words and phrases that they see / hear Speak coherently and confidently, with increasingly accurate Focus on pronunciation and intonation Understanding and responding to the written and spoken word. Identifying patterns / using knowledge of English or another language. 	<p>National Curriculum Links</p> <ul style="list-style-type: none"> Transcribe words and phrases that they see / hear Speak coherently and confidently, with increasingly accurate Focus on pronunciation and intonation Understanding and responding to the written and spoken word. Identifying patterns / using knowledge of English or another language. 	<p>National Curriculum Links</p> <ul style="list-style-type: none"> Transcribe words and phrases that they see / hear Speak coherently and confidently, with increasingly accurate Focus on pronunciation and intonation Understanding and responding to the written and spoken word. Identifying patterns / using knowledge of English or another language. 	<p>National Curriculum Links</p> <ul style="list-style-type: none"> Transcribe words and phrases that they see / hear Speak coherently and confidently, with increasingly accurate Focus on pronunciation and intonation Understanding and responding to the written and spoken word. Identifying patterns / using knowledge of English or another language. 	<p>National Curriculum Links</p> <ul style="list-style-type: none"> listen to a variety of forms of spoken language to obtain information and respond appropriately transcribe words and short sentences that they hear with increasing accuracy initiate and develop conversations, coping with unfamiliar language and unexpected responses, making use of important social conventions such as formal modes of address express and develop ideas clearly and with increasing accuracy, both orally and in writing speaking coherently and confidently, with increasingly accurate pronunciation and intonation 	<p>National Curriculum Links</p> <ul style="list-style-type: none"> identify and use tenses or other structures which convey the present, past, and future as appropriate to the language being studied use and manipulate a variety of key grammatical structures and patterns, including voices and moods, as appropriate develop and use a wide-ranging and deepening vocabulary that goes beyond their immediate needs and interests, allowing them to give and justify opinions and take part in discussion about wider issues use accurate grammar, spelling and punctuation.
<p>Key Learning Objectives</p> <ul style="list-style-type: none"> To be able to give your opinions of different types of films with reasons To be able to talk about what food and drink you eat/drink and what they like/dislike using opinions and reasons To understand what German people typically like to eat 	<p>Key Learning Objectives</p> <ul style="list-style-type: none"> To be able to describe a healthy lifestyle by saying what you should / must / can do. To be able to describe weekend plans using the future tense 	<p>Key Learning Objectives</p> <ul style="list-style-type: none"> To be able to describe a town in 2 tenses, saying what there is/was and what the town is/was like. 	<p>Key Learning Objectives</p> <ul style="list-style-type: none"> To be able to describe <i>Karneval</i> using a variety of verbs and adjectives To know what happens at the German festival of <i>Karneval</i> 	<p>Key Learning Objectives</p> <ul style="list-style-type: none"> To be able to describe a holiday in the past. To be able to say what you wear when going to various places. 	<p>Key Learning Objectives</p> <ul style="list-style-type: none"> To improve comprehension To be able to describe someone's physical appearance and personality (talking about the characters in the film) To complement learning about WW2 in history lessons and understand more about post-war life in Germany. To write a film review To see the trauma and after-effects of WW2 from the point of a German soldier and his family.
<p>Prior Learning:</p> <ul style="list-style-type: none"> They have used “gern” to give opinions They know several regular verbs and will add 	<p>Prior Learning:</p> <ul style="list-style-type: none"> Many familiar verbs here from the topic of free time, e.g. <i>spielen, lesen, fahren</i> but 	<p>Prior Learning:</p> <ul style="list-style-type: none"> They are already familiar with the present tense verbs “es gibt” and “es ist” genders of 	<p>Prior Learning:</p> <ul style="list-style-type: none"> They are already familiar with most verbs used here, including “es gab” in the imperfect tense 	<p>Prior Learning:</p> <ul style="list-style-type: none"> They have already been introduced to 3 common verbs in the perfect tense – <i>sehen, hören</i> and <i>essen</i> 	<p>Prior Learning:</p> <ul style="list-style-type: none"> Students will spot many familiar words when watching the film, with the help of sub-titles