

Year 10 German Curriculum Sequence

Intent: • To equip pupils with the knowledge and cultural capital they need to succeed in life • To understand and respond to spoken and written texts from native speakers • To be able to communicate independently with native speakers in speech and writing on a wide variety of topics • To develop a sound understanding of phonics, vocabulary and grammar which forms the foundation for A level language learning

T1 - Your world and the world around you	T2 - Healthy living	T3- Your area
<p>Why this module?</p> <ul style="list-style-type: none"> As students will have just come back from the summer holidays having spent time with friends and family as well as watching celebrities on social media and TV this is an ideal time to introduce this topic Students will learn how to talk about different family members and their characteristics using relative pronouns and possessive adjectives Students will learn how to describe people and use reflexive and separable verbs to discuss who they get on well with/argue with and provide reasons for these feelings Students will also discuss their role models and the figures they look up to, which is relevant to students personally and is positioned here in the course as students will be considering career goals and work experience throughout Y10 Students will consolidate their knowledge of subordinating conjunctions to justify opinions and extend writing and speaking whilst adding da to their repertoire Students will further consolidate their knowledge of the future tense to talk about weekend plans with friends and family Students will expand their culture capital by exploring a variety of festivals and celebrations in German-speaking countries and how they are celebrated, which is purposefully situated around Oktoberfest, Tag der Deutschen Einheit and Weihnachten Students will also build on their knowledge of prepositions to be able to use the preposition in in both the accusative and dative case to discuss how you celebrate festivals. Students will again consolidate their knowledge of tenses to use the past and future tenses to discuss having parties which they may have been to for Halloween and may have at Christmas/New Year. 	<p>Why this module?</p> <ul style="list-style-type: none"> Students will be able to draw on their knowledge of free time activities to talk about whether or not they lead a healthy life through the exercise/sporting activities and also speak about their diets both previously and nowadays. This topic is placed in January when many people set new year's resolutions and think about their health and the habits they have formed and would like to form. Students will be introduced to the connective sondern to discuss contrasting ideas Students will expand on their knowledge of superlatives and comparatives to compare different sports in German-speaking countries Students will expand their vocabulary of body parts and illnesses to be able to say how long they have been unwell for using seit + present tense Students will develop their knowledge of modal verbs and learn how to use them in the imperfect tense konnten/mussten/durften to talk about how to treat illnesses Students will talk about healthy and unhealthy habits using infinitive constructions with zu and variety of new verbs such as beschließen and versuchen to communicate what they do to improve their health Students will further consolidate their knowledge of the future tense with werden to talk about what they will do to improve their health and wellbeing Students will consolidate their knowledge of wenn to talk about what they would do for their health and wellbeing in the conditional mood 	<p>Why this module?</p> <ul style="list-style-type: none"> At the end of this module students will go into the summer holidays when they will be spending a lot of time in their area and/or travelling to new areas on holiday and this module enables students to discuss these plans and helps them plan their trip better Students will consolidate their knowledge of negatives to describe what is and isn't in their area Students will build on their knowledge of the imperfect tense to include a variety of other verbs such as wohnten and gingen in this tense to talk about what they did in their area in the past Students will consolidate their knowledge of modal verbs from the previous module to enable further learning of how to use modal verbs with subordinating conjunctions to talk about how they travel around their area as well as using modal verbs with relative clauses to talk about where they can go shopping in their area. Students will learn shopping-related vocabulary to assist with buying souvenirs when on holiday Students will use a variety of prepositions in different cases to talk about how they travel and learn a range of modes of transport Students will also consolidate their knowledge of the conditional tense from previous modules to talk about where they would like to live in the future Students will be exposed to the German case system further and learn how to use accusative and dative prepositions to talk about what they do in their area and to describe their house/home In this module students will learn about places where German is spoken to encourage them to consider places they could travel to/live/work in in the future and utilise their language skills. This module comes directly before students undertake work experience and therefore encourages them to become global citizens and broaden their horizons.

<p>Links to GCSE specification:</p> <ul style="list-style-type: none"> To consolidate knowledge of phonics and phonemes to be able to use accurate pronunciation and intonation To deepen knowledge of how language works and enrich vocabulary knowledge for students to increase their independent use and understanding of extended language in a range of contexts To develop knowledge of a wide variety of tenses and grammatical concepts To understand a range of spoken and written texts, both bespoke and authentic, by deducing meaning, identifying messages, key points, relevant details and opinions as well as draw inferences in context and be able to respond by organising and presenting relevant details To translate longer passages into English and the language of study with increasing accuracy To develop ability to take part in a short, spontaneous conversation confidently and coherently and develop conversations by asking and answering questions on a variety of topics To produce extended sequences of speech which express and justify own thoughts and points of view on a variety of topics confidently and coherently To respond to unexpected questions or situations and sustain communication by using repair strategies To understand, use and manipulate language across a range of contexts and for different purposes, appropriate to their age, interests and maturity levels with increasing accuracy and fluency. To produce extended pieces of writing of varying lengths to convey information on a variety of different topics whilst applying and manipulating the learned structures to narrate events, express ideas coherently and confidently referring to past, present and future events To demonstrate increasing competence in listening, reading, writing and speaking for immediate use To increase students' cultural capital by building knowledge of other countries and cultures, stepping beyond familiar cultural boundaries and developing new ways of seeing the world to give students the confidence to become global citizen who belong to a multicultural and mutually respectful world
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<p>Teaching this topic here supports:</p> <ul style="list-style-type: none"> Teaching of PSCHCE and relationships Careers and work experience Teaching jobs and aspirations in Y11 HT3 Teaching the imperfect tense in Y10 T3 Teaching the future tense in Y10 T2 Teaching prepositions in Y10 T3 	<p>Teaching this topic here supports:</p> <ul style="list-style-type: none"> Teaching of PSHCE and health and wellbeing Teaching modal verbs in the conditional in Y11 HT2 Teaching the conditional mood in Y10 T3 Teaching the future tense in Y11 HT1 	<p>Teaching this topic here supports:</p> <ul style="list-style-type: none"> Teaching subordinating conjunctions in Y11 HT3 Teaching the genitive case in Y11 HT1 Teaching the conditional mood to talk about holidays in Y11 HT1 Teaching the perfect and imperfect tense in Y11 HT1 Careers and work experience
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<p>This topic feeds from:</p> <ul style="list-style-type: none"> Knowledge of role models from Y9 (breadth) T1 Knowledge of family from KS3 Knowledge of festivals from KS3 Knowledge of East Germany from Y9 (breadth) T3 Knowledge of free time from Y9 (depth) T3 Knowledge of future tense from Y9 (depth) T1/2 Knowledge of separable verbs from Y9 (depth) T3 Knowledge of past tense from Y9 (depth) T3 Knowledge of subordinating conjunctions from Y9 (depth) T1/2 Knowledge of prepositions from Y9 (breadth) T2 	<p>This topic feeds from:</p> <ul style="list-style-type: none"> Knowledge of comparatives and superlatives from Y9 (breadth) T3 Knowledge of body parts and ailments from Y9 (breadth) T1 Knowledge of um...zu... from Y9 (breadth) T2 Knowledge of food and drink from Y8 Knowledge of modal verbs from Y9 (depth) T1/2 Knowledge of future tense from Y10 T1 Knowledge of subordinating conjunctions from Y9 (depth) T1/2 	<p>This topic feeds from:</p> <ul style="list-style-type: none"> Knowledge of past tense from Y10 T2 and Y9 T3 Knowledge of where you live in Y7 Knowledge of how a town has changed over time in Y8 Knowledge of the imperfect tense from Y9 (depth) T3 Knowledge of modal verbs from Y10 T2 Knowledge of subordinating conjunctions from Y10 T2 Knowledge of the conditional mood from Y10 T2 Knowledge of the case system from KS3 Knowledge of relative clauses from Y10 T1 Knowledge of prepositions from Y10 T1
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