

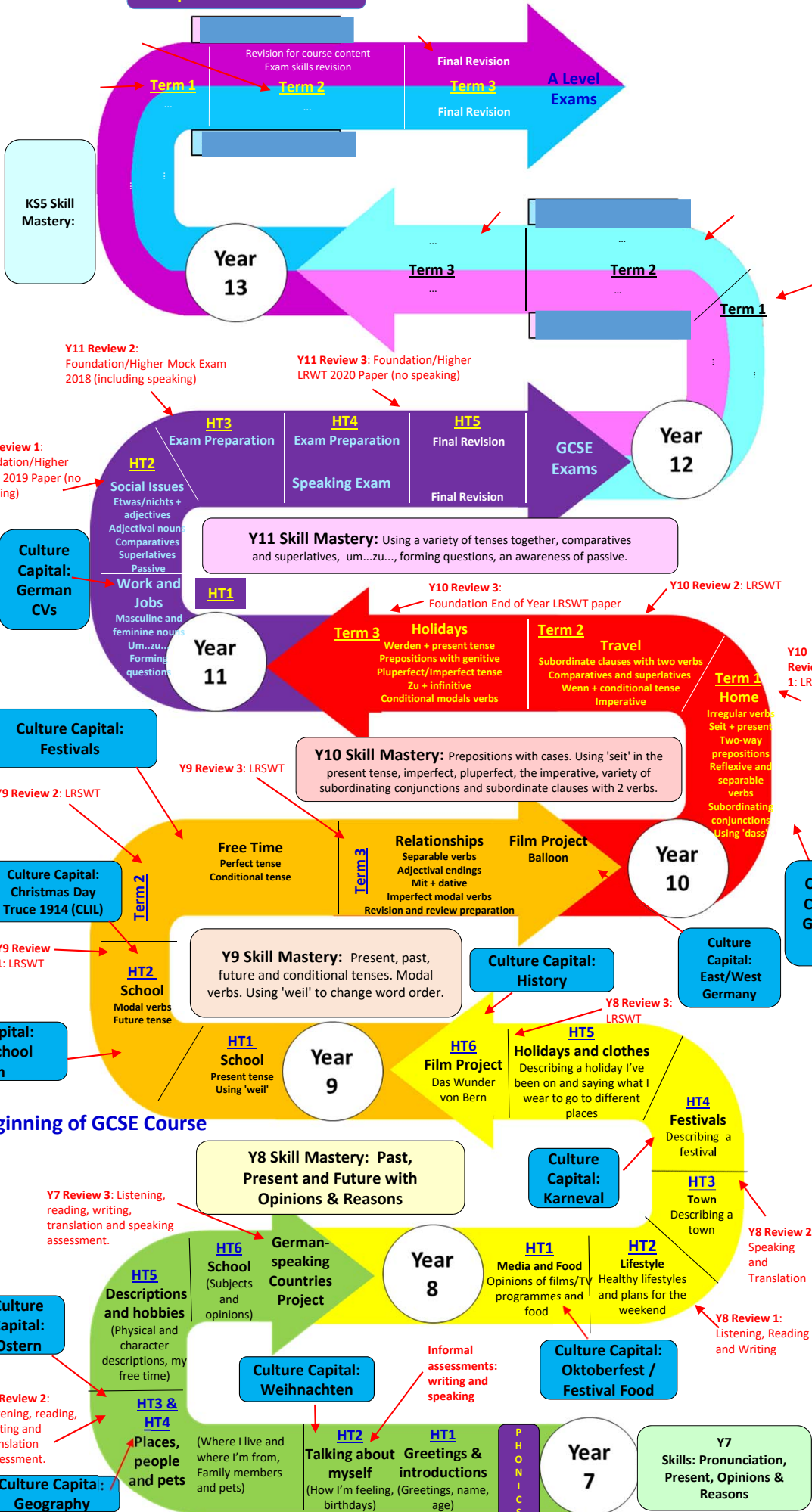


Sandbach School German Curriculum

Implementation

Intent

Impact



Qualification Phase Grammar and Vocabulary
 Most students will be taught and have an awareness of other tenses (conditional, subjunctive, pluperfect, imperfect and passive). Higher candidates will need to master at least two of these additional tenses.

Linguistic Competence
 - To enable students to be able to communicate for real purposes.
 - To provide "out of classroom" opportunities such as language competitions, film clubs, day trips and foreign, educational trips

Cultural Capital
 - All students will develop the skills and confidence to consider themselves 'global citizens' who belong to a multicultural, mutually respectful world.
 - Students increase their cultural capital by building knowledge of other countries, their languages and cultures and as a result are more open to new experiences and have a more profound understanding of their own language and culture.

Culture Capital: German CVs

Culture Capital: Festivals

Culture Capital: Christmas Day Truce 1914 (CLIL)

Culture Capital: German School System

Induction Phase Grammar and Vocabulary
 - Knowledge of a range of topics and language structures
 - Consolidate and build on their knowledge of grammar and vocabulary
 - understand patterns in language using sentence builders

Linguistic Competence
 - Understanding phonemes, phonics and intonation (accents)
 - Know how to read and listen to comprehension exercises and answer a variety of different styles of questions in English
 - Know how to speak confidently and effectively by answering a variety of questions in the target language
 - Knowledge of how to write extended pieces on the different topics applying the learned structures

Cultural Capital
 - Develop an appreciation and love of language and its cultures

By the end of the Qualification Phase, students will develop detailed knowledge and skills:

Grammar and Vocabulary
 - Combine grammatical concepts with newly-acquired vocabulary to be able to communicate effectively
 - Write extended texts including the range of grammatical concepts, tenses etc.

Linguistic Competence
 - Comprehend a range of authentic texts in the TL
 - Recognise patterns in language and be able to apply these in different contexts
 - Ask and answer a wide range of questions across all topics covered
 - Be able to talk openly and spontaneously in the TL about any of the topics covered
 - Respond to unprepared questions in a variety of different real-life scenarios

Progress
 - regular and standardised assessments in all 4 skills.
 - Students will also have the opportunity to practise their speaking skills in formal mock exams at the end of Year 10 and during the Autumn and Spring terms of Year 11. There will also be formal mock exams for the other three skills in Year 11. All these assessments require revision and retrieval practice skills and the effective use of home learning opportunities.

By the end of Induction Phase, students will develop detailed knowledge and skills to:

Grammar and vocabulary
 - identify and use tenses or other structures which convey the present, past, and future
 - use and manipulate a variety of key grammatical structures and patterns,
 - develop and use a wide-ranging and deepening vocabulary, allowing them to give and justify opinions
 - use accurate grammar, spelling and punctuation

Linguistic competence
 - listen to a variety of forms of spoken language to obtain information and respond appropriately
 - transcribe words and short sentences with increasing accuracy
 - initiate and develop conversations, coping with unfamiliar language and unexpected responses
 - express and develop ideas clearly and with increasing accuracy, both orally and in writing
 - speak coherently and confidently, with increasingly accurate pronunciation and intonation
 - read and show comprehension of original and adapted materials from a range of different sources, understanding the purpose, important ideas and details, and provide an accurate English translation of short, suitable material
 - write prose using an increasingly wide range of grammar and vocabulary, expressing their own ideas and opinions, and translate short written texts accurately into the TL.

Progress
 - Through regular informal, formal and standardised assessments of all four skills, students will be equipped with the skills necessary to communicate effectively in the TL using different tenses and extended sentences. - They will be able to justify their opinions on a variety of topic areas and will also have an awareness of different cultural aspects of the countries where the language is spoken.