

<b>Subject</b>	<b>Geography</b>	<b>Year group</b>	<b>8</b>
<b>Review</b>	<b>Review 1</b>	<b>Review 2</b>	<b>Review 3</b>
<b>Content covered</b>	<ul style="list-style-type: none"> <li>· Global plate tectonics</li> <li>· Earthquakes</li> <li>· Volcanoes</li> </ul>	Review 1 topics plus: <ul style="list-style-type: none"> <li>· Management of hazards</li> <li>· Weather</li> <li>· Causes &amp; effects of Typhoons</li> </ul>	Review 1+2 topics plus: <ul style="list-style-type: none"> <li>· Climate change</li> <li>· Megacities</li> <li>· Migration</li> </ul>
<b>Assessment method</b>	50 minute written exam Questions testing geographical knowledge, understanding, enquiry and application of skills.	50 minute written exam Questions testing geographical knowledge, understanding, enquiry and application of skills.	50 minute written exam Questions testing geographical knowledge, understanding, enquiry and application of skills.
<b>Teacher &amp; Department responses</b>	SWANS feedback sheet / NSA lesson Teacher identifies student weaknesses and provides in class support	SWANS feedback sheet / NSA lesson Significant lack of progress triggers dept. support plan for student	SWANS feedback sheet / NSA lesson Significant lack of progress triggers dept. support plan for student into Y9