



Sandbach School Geography Curriculum: To inspire curiosity and fascination about our world, creating responsible citizens that care about the sustainability of our planet.



Intent

Key Stage 5

- Students will develop an in-depth understanding of physical & human geography at a range of temporal & spatial scales, & of the concepts that illuminate their significance in a range of locational contexts.
- Recognise & be able to analyse the complexity of people-environment interactions at all geographical scales, appreciate how they underpin understanding of some of the key issues facing the world today.
- Gain understanding of specialised concepts including causality, systems, equilibrium, feedback, inequality, representation, identity, globalisation, interdependence, mitigation & adaptation, sustainability, risk, resilience & thresholds.
- Understand the role of fieldwork as a tool to generate new knowledge about the real world, & become skilled at planning, undertaking & evaluating fieldwork in appropriate situations.

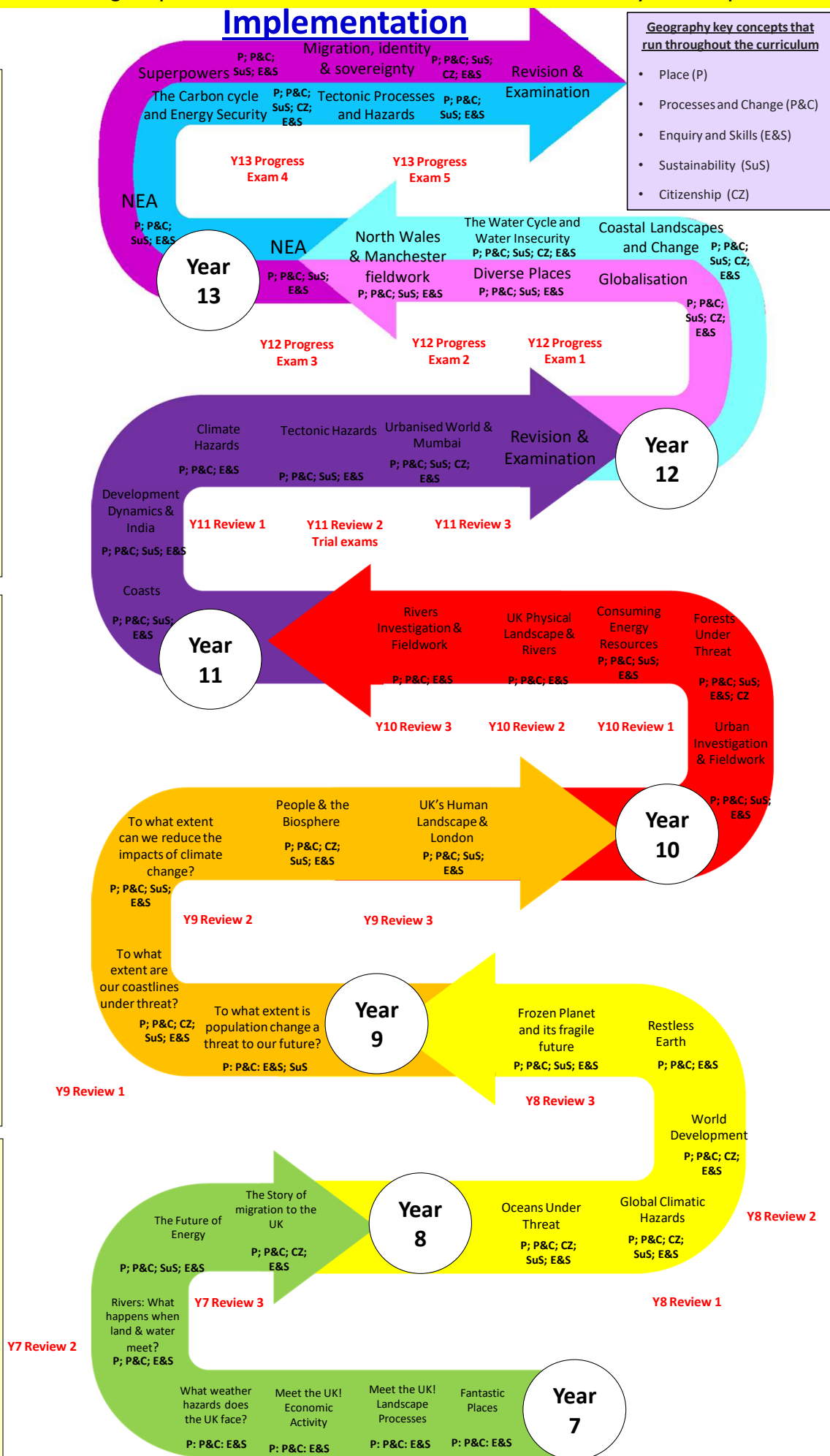
Key Stage 4

- Student will extend their knowledge of locations, places, environments & processes, and of different scales, including global & social, political & cultural contexts.
- Gain understanding of the interactions between people & environments, change in places & processes over space & time, & the interrelationship between geographical phenomena at different scales in different contexts.
- Develop and extend their competence in a range of skills, including those used in fieldwork, in using maps and GIS and in researching secondary evidence, including digital sources; develop their competence in applying sound enquiry & investigative approaches to questions & hypotheses.
- Apply geographical knowledge, understanding, skills & approaches appropriately & creatively to real-world contexts, including fieldwork, to contemporary situations & issues; develop well-evidenced arguments, drawing on their geographical knowledge & understanding.

Key Stage 3

- Students develop a contextual world knowledge of locations, places & geographical features.
- Students develop an understanding of conditions, processes and interactions that explain geographical features, distribution patterns, & changes over time & space.
- Students become responsible citizens that care about the sustainability of our planet.
- Students become competent in geographical enquiry, & the application of skills in observing, collecting, analysing, evaluating & communicating geographical information.

Implementation



Geography key concepts that run throughout the curriculum

- Place (P)
- Processes and Change (P&C)
- Enquiry and Skills (E&S)
- Sustainability (SuS)
- Citizenship (CZ)

Impact

By the end of KS5, students will develop detailed knowledge and skills:

Demonstrate knowledge and understanding of places, environments, concepts, processes, interactions and change, at a variety of scales (AO1).

Apply knowledge and understanding in different contexts to interpret, analyse and evaluate geographical information and issues (AO2).

Use a variety of relevant quantitative, qualitative and fieldwork skills to:

- investigate geographical questions and issues
- interpret, analyse and evaluate data and evidence
- construct arguments and draw conclusions (AO3).

By the end of KS4, students will develop detailed knowledge and skills:

Demonstrate knowledge of locations, places, processes, environments and different scales (AO1)

Demonstrate geographical understanding of:

- concepts and how they are used in relation to places, environments and processes
- the inter-relationships between places, environments and processes (AO2)

Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues and to make judgements (AO3)

Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings (AO4)

By the end of KS3, students will develop detailed knowledge skills:

Know geographical material. Demonstrate knowledge of locations, places, processes, environments & different scales.

Think like a geographer. Demonstrate geographical understanding of concepts & interrelationships (in relation to places, processes & environments).

Applying geography. Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues.

Study like a geographer. Select, adapt and use a variety of skills & techniques. Investigate questions, issues and communicate findings to make judgements.