

Year 9 French Foundation Curriculum Sequence

Intent: Build on their appreciation and love of language and its cultures • Understanding phonemes, phonics and intonation (accents) • Knowledge of a range of topics/scenarios and language structures • Build on their prior language skills to acquire a brand new language that is tailored for use in real life situations • Knowledge of how to speak in the target language on the different topics/scenarios applying the learned structures • Consolidate and build on their knowledge of grammar and vocabulary • Know how to speak confidently and effectively by answering a variety of questions in the target language

<p><u>Term 1</u></p> <p><u>Phonics and the Alphabet</u></p> <p><u>Basic greetings, questions and goodbyes</u></p> <p><u>Saying where you live and where you come from</u></p>	<p><u>Term 2</u></p> <p><u>Age and Date of Birth</u></p> <p><u>Telling the time</u></p> <p><u>Directions</u></p>	<p><u>Term 3</u></p> <p><u>Dining Out</u></p> <p><u>Hotel Reservations</u></p> <p><u>Talking to a girl/boy</u></p>	
<p><u>Grammar</u></p> <p>Present Tense of <i>habiter</i> and <i>venir</i></p>	<p><u>Grammar</u></p> <p>Present Tense of <i>avoir</i> and <i>être</i></p> <p>Imperative (formal) in present tense</p>	<p><u>Grammar</u></p> <p>Present Tense of <i>habiter</i> and <i>venir</i></p> <p>Opinions and reasons</p> <p>Modal Verbs</p>	

NC links:
Listening: understand and respond to spoken language
 Students are expected to be able to:

- demonstrate general and specific understanding of different types of spoken language
- follow and understand clear standard speech using familiar language across a range of specified contexts
- identify the overall message, key points, details and opinions in a variety of short and longer spoken passages

NC links:
Speaking: communicate and interact in speech
 Students are expected to be able to:

- communicate and interact effectively in speech for a variety of purposes across a range of specified contexts
- take part in a short conversation, asking and answering questions, and exchanging opinions
- convey information and narrate events coherently and confidently, using and adapting language for new purposes
- make appropriate and accurate use of a variety of vocabulary and grammatical structures
- make creative and more complex use of the language, as appropriate, to express and justify their own thoughts and points of view
- use accurate pronunciation and intonation to be understood by a native speaker.

NC links:
Reading: understand and respond to written language
 Students are expected to be able to:

- understand and respond to different types of written language
- understand general and specific details within texts using high frequency familiar language across a range of contexts
- identify the overall message, key points, details and opinions in a variety of short and longer written passages
- deduce meaning from a variety of short and longer written texts involving some complex language and unfamiliar material
- demonstrate understanding by being able to scan for information, organise and present relevant details, draw inferences in context and recognise implicit meaning where appropriate
- translate a short passage from Spanish into English

NC links:
Writing: communicate in writing
 Students are expected to be able to:

- communicate effectively in writing for a variety of purposes across a range of specified contexts
- write short texts, using simple sentences and familiar language accurately to convey meaning and exchange information
- make accurate use of a variety of vocabulary and grammatical structures to describe and narrate
- manipulate the language, using and adapting a variety of structures and vocabulary with increasing accuracy and fluency for new purposes, including using appropriate style and register
- translate sentences and short texts from English into Spanish to convey key messages accurately and to apply grammatical knowledge of language and structures in context.