

Subject	French	Year group	9
Review	Review 1	Review 2	Review 3
Content covered	<p>Qui suis-je?</p> <p>About me</p> <p>Revising family and describing people.</p> <p>J'ai and je suis</p> <p>Revising places in town, activities and times.</p> <p>Il y a/Il n'y a pas</p> <p>Talking about friends and what makes a good friend.</p> <p>Using irregular –er verbs in the present tense.</p> <p>Talking about family relationships.</p> <p>Using reflexive verbs in the present tense.</p> <p>Making arrangements to go out.</p> <p>Tu veux</p> <p>Tu vas aller</p> <p>Using the near future tense.</p> <p>Describing a day out.</p> <p>Using the perfect tense.</p> <p>Unité 5</p> <p>Discussing role models.</p> <p>Using the present and perfect tenses together.</p>	<p>Review 1 topics plus:</p> <p>Le temps des loisirs</p> <p>Revising leisure activities</p> <p>Revising films and going to the cinema.</p> <p>Talking about sport.</p> <p>Using depuis and present tense.</p> <p>Talking about using technology.</p> <p>Using irregular verbs in the present tense.</p> <p>Discussing reading habits and music.</p> <p>Using negatives.</p> <p>Talking about television programmes.</p> <p>Using the comparative.</p> <p>Talking about a night out with friends.</p> <p>More on the perfect tense</p>	<p>All topics covered in Y9.</p> <p>Talking about food and meals using je mange/je prends and du/de la/des.</p> <p>Discussing clothes and what to wear in three tenses.</p> <p>Describing your daily life – reflexive verbs.</p> <p>Using devoir and pouvoir.</p> <p>Shopping for clothes.</p> <p>Using quel(s)/ quelle(S) and ce/cet/cette/ces.</p> <p>Describing festivals and traditions.</p> <p>Applying food and clothes knowledge to this</p> <p>Asking questions using est-ce que and qu'est-ce que?</p> <p>Talking about shopping for a special meal.</p> <p>Using past, present and future tenses.</p>
Assessment method	<p>1 hour exam</p> <p>Skills and knowledge tested:</p> <ul style="list-style-type: none"> • Listening • Reading • Translation from French to English 	<p>1 hour exam</p> <p>Skills and knowledge tested:</p> <ul style="list-style-type: none"> • Listening • Reading • Translation from French to English (short sentences) 	<p>2 hour exam</p> <p>Skills and knowledge tested:</p> <ul style="list-style-type: none"> • Listening • Reading • Translation from French to English

	<ul style="list-style-type: none"> • Translation from English to French 	<ul style="list-style-type: none"> • Longer translation from English to French <p>Written task in French (40 words)</p>	<ul style="list-style-type: none"> • Translation from English to French • Speaking <p>Written task in French Photo card(50 words)</p>
Teacher & Department responses	<p>SWANS feedback sheet / NSA lesson</p> <p>Teacher identifies student weaknesses and provides in class support</p>	<p>SWANS feedback sheet / NSA lesson</p> <p>Significant lack of progress triggers dept. support plan for student</p>	<p>SWANS feedback sheet / NSA lesson.</p> <p>Significant lack of progress triggers dept. support plan for student and contact with parents.</p>