

Subject	Year 11		
Review	Review 1	Review 2	Review 3
Content covered	<p>Language – pupils encounter a range of non-fiction texts to practice Paper 2 skills, including Section A comprehension and summary skills, as well as analysis of the writer’s techniques and comparison. Section B requires pupils to write a non-fiction piece of writing for a specific purpose and audience.</p> <p>Literature – Paper 1 revision of Shakespeare play <i>Romeo and Juliet</i> and Victorian set text <i>Jekyll and Hyde</i>.</p>	<p>Language – pupils study a short selection of fiction texts to re-visit Paper 1 skills, including Section A comprehension and analysis skills, and the descriptive/narrative skills needed for Section B.</p> <p>Literature – revision of two elements of the GCSE Literature course which were studied in Year 9 and 10: the <i>Power and Conflict</i> poetry anthology and <i>An Inspector Calls</i>.</p>	<p>Language - final Review focuses on Paper 2, Section A, although pupils will study past papers and extracts in preparation for both Language Papers.</p> <p>Literature – revision of all set texts with particular focus on unseen poetry.</p>
Assessment method	<p>Language – 1 hour 45 minute mock paper, assessed across two lessons. This will test Section A non-fiction comprehension and analysis as well as Section B non-fiction writing skills. (40% of the Section B marks are for Technical Accuracy).</p> <p>Literature – two separate 50 minute assessments, testing understanding of <i>Romeo and Juliet</i> and <i>Jekyll and Hyde</i>. Both</p>	<p>Language – 1 hour 45 minute mock paper. This will test Section A fiction comprehension and analysis as well as Section B descriptive/narrative writing skills. (40% of Section B marks are for Technical Accuracy).</p> <p>Literature – Paper 2, Sections A and B. Pupils are given 1hr 30 mins to write an essay on <i>An</i></p>	<p>Language – one hour Paper 2 Section A analysis, focusing on comprehension, summary, analysis, inference and comparison skills.</p> <p>Literature – one hour Paper 2, Section C (unseen poetry). This requires pupils to complete detailed analysis of an unseen poem and then to compare it to another unseen poem.</p>

	<p>provide an extract and require an essay-style response. Pupils must analyse the writer's technique as well as quote from the rest of the text and include relevant contextual information.</p>	<p><i>Inspector Calls</i> (from a choice of two). They must quote from memory and include contextual information. Section B tests their knowledge of the <i>Power and Conflict</i> poems. One poem will be printed on the paper and pupils must analyse it in comparison with another from memory. Again quotations and context must be included.</p>	
<p>Teacher &amp; Dept response</p>	<p>www / ebi feedback sheet, using FLASH codes. Next steps lesson, including opportunity to re-write improve response. Exemplar WAGOLs shared with groups, along with mark schemes and success criteria. Teacher identifies student weaknesses and provides in class support. Some after-school intervention offered at teacher level. Lack of progress from Year 10 Review 3 will trigger department monitoring and also possibly Fab 5 intervention.</p>	<p>www / ebi feedback sheet, using FLASH codes. Next steps lesson, including opportunity to re-write improve response. Exemplar WAGOLs shared with groups, along with mark schemes and success criteria. Teacher identifies student weaknesses and provides in class support. Some after-school intervention offered at teacher level. Some morning registration and after-school interventions run by members of the department. Carousel of after-school revision session offered. Lack of progress from Year 10 will require</p>	<p>www / ebi feedback sheet, using FLASH codes. Next steps lesson, including opportunity to re-write improve response. WAGOLs and exemplar answers provided along with additional practice papers. AQA teaching videos used to emphasise what the examiner is looking for. Carousel of after-school revision sessions offered.</p>

		pupils to re-sit part (or all) of the paper in timed exam conditions. Departmental report and Fab 5 intervention may be used.	
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