



Sandbach School English Curriculum: A story of human ambition, power and responsibility.

Intent

Impact

Implementation

Senior Qualifications Phase

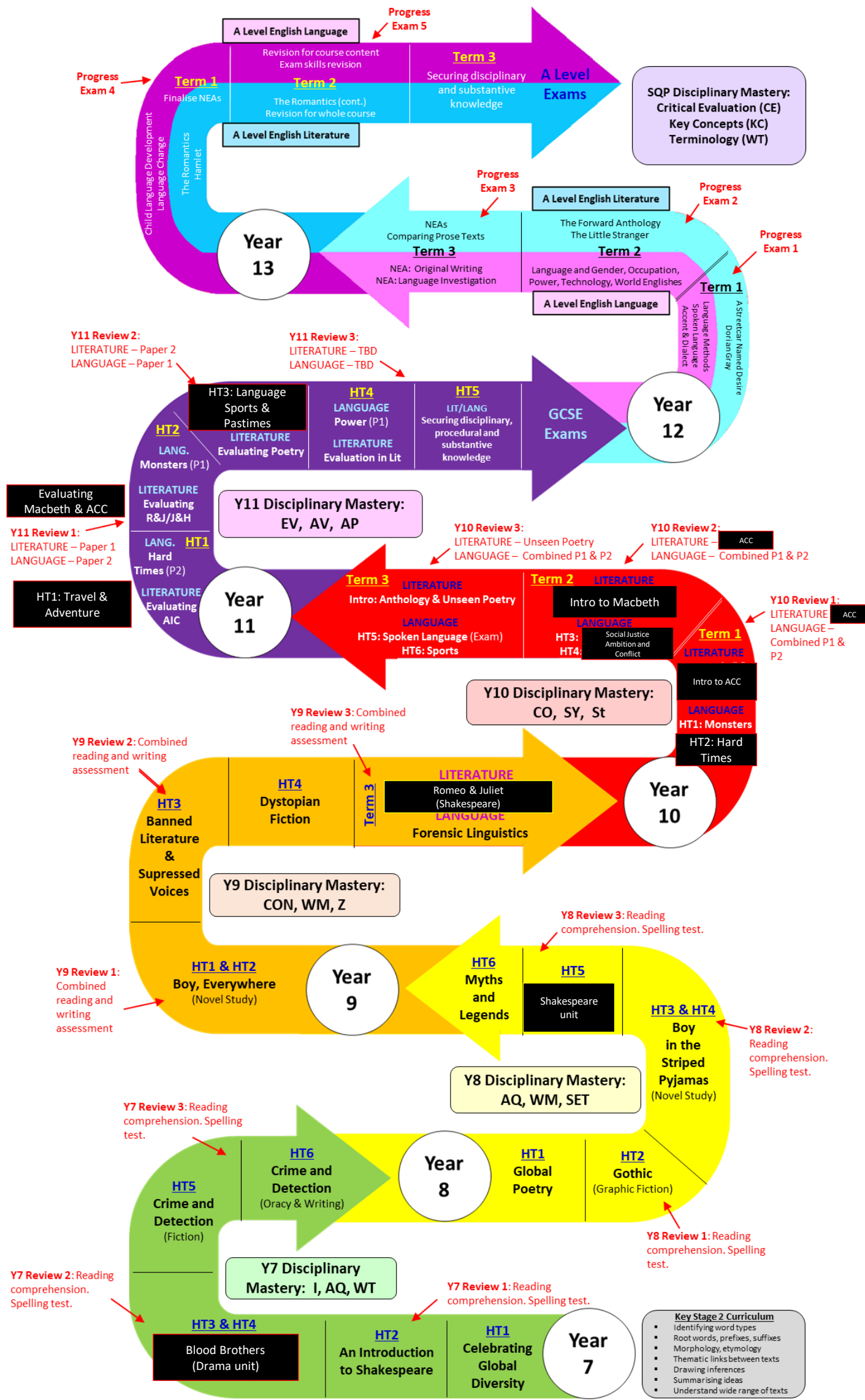
- Pupils will be taught to:
- read and appreciate directed texts, as well as wider reading around the subjects
 - critically evaluate texts
 - make an informed, personal response to ideas and theories
 - make notes, draft and write, including using information provided by others
 - revise, edit and proof-read
 - consolidate theory and information, giving confident and well-structured oral presentations

Qualifications Phase

- Pupils will be taught to:
- read and appreciate the depth and power of the English literary heritage
 - understand and critically evaluate texts
 - make an informed personal response, recognising that other responses to a text are possible and evaluating these
 - write accurately, fluently, effectively and at length for pleasure and information
 - make notes, draft and write, including using information provided by others
 - revise, edit and proof-read
 - consolidate and build on their knowledge of grammar and vocabulary
 - speak confidently, audibly and effectively

Transition & Induction Phase

- Pupils will be taught to:
- develop an appreciation and love of reading, and read increasingly challenging material
 - understand increasingly challenging texts
 - read critically
 - write accurately, fluently, effectively and at length for pleasure and information
 - plan, draft, edit and proof-read
 - consolidate and build on their knowledge of grammar and vocabulary
 - speak confidently and effectively



By the end of SQP, students will know how to:

- understand (and use) higher level key concepts (KC) and subject terminology (WT)
- confidently demonstrate high level critical thinking skills (both written and verbal)
- evaluate written and spoken language effectively (CE)
- plan, revise, edit and proof-read all written and spoken presentations/essays
- produce extensive written essays, using key theories and critical analysis (CE)
- work independently

By the end of QP, students will know how to:

- create a clear argument (CF), with clear justifications for their ideas (O)
- argue critically about various subjects and texts (both written and verbal)
- use key contextual information to inform their analysis of Literature texts (CON)
- synthesise ideas to produce high-quality analysis (SY)
- synthesis use of language to produce high-quality creative writing (SY)
- analyse structural features, and then use them in their own creative writing (St)
- confidently use ambitious punctuation (AP) and vocabulary (AV)
- understand the writer's message (WM) across a range of texts and link this into wider analysis
- recognise different writer's tones and then utilise these in their own creative writing (TO)

By the end of T&I Phase, students will know how to:

- select appropriate references (SR) and evidence (E) from texts to support their ideas
- comprehend a range of texts, including fiction, non-fiction, and poetry
- make inferences, using information from texts and other media
- justify their own assertions (O)
- produce their own creative pieces, using a range of sentence openers (SO) and effective settings (SET)
- zoom in on keys words within quotes, explaining their denotations and connotations (Z)
- identify more complex writing techniques than at KS2 (WT)
- analyse chosen evidence, explaining its importance and implications (AQ)