

Sandbach School English Curriculum: A tale of human power, ambition and responsibility.

Justifications for teaching/learning English

Why do students learn English?

The purpose of educating children is to teach them about meaning in life. It is vital for students to develop verbal and written skills in English to allow them to:

- Develop their understanding of their own thoughts and ideas through expansion of their own vocabulary and ideas.
- Become effective, active listeners.
- Develop their emotional skills and empathetic understanding of events/people.
- Develop independent thinking, evaluation and critical reasoning skills.
- Challenge their own perceptions, as well as the perceptions of those around them.
- Recognise the power of language throughout history (through the written word as well as spoken examples).
- Learn how to use language effectively in their own circumstances.
- Practice using language to influence other people or events.
- Learn how to use verbal and written English to wield their own power.
- Understand how to use English in a variety of situations, for a range of purposes.

KS2 English National Curriculum (Y6)			
Reading	Writing	Grammar	Speaking & Listening
<ul style="list-style-type: none"> ▪ Read a broad range of genres ▪ Recommend books to others ▪ Make comparisons within/across books ▪ Support inferences with evidence ▪ Summarise key points from texts ▪ Identify how language, structure, etc. contribute to meaning ▪ Discuss use of language, inc. figurative ▪ Discuss and explain reading, providing reasoned justifications for views 	<ul style="list-style-type: none"> ▪ Use knowledge of morphology and etymology in spelling ▪ Develop legible personal handwriting style ▪ Plan writing to suit audience and purpose; use models of writing ▪ Develop character and setting in narrative ▪ Select grammar and vocabulary for effect ▪ Use a wide range of cohesive devices ▪ Ensure grammatical consistency 	<ul style="list-style-type: none"> ▪ Use appropriate register/style ▪ Use the passive voice for purpose ▪ Use features to convey and clarify meaning ▪ Use full punctuation ▪ Use language of subject/object 	<ul style="list-style-type: none"> ▪ Use questions to build knowledge ▪ Articulate arguments and opinions ▪ Use spoken language to speculate, hypothesise and explore ▪ Use appropriate register and language

Transitioning

By the end of year 6, pupils' reading and writing should be sufficiently fluent and effortless for them to manage the general demands of the curriculum in year 7, across all subjects and not just in English, but there will continue to be a need for pupils to learn subject-specific vocabulary. They should be able to reflect their understanding of the audience for and purpose of their writing by selecting appropriate vocabulary and grammar. Teachers should prepare pupils for secondary education by ensuring that they can consciously control sentence structure in their writing and understand why sentences are constructed as they are. Pupils should understand nuances in vocabulary choice and age-appropriate, academic vocabulary. This involves consolidation, practice and discussion of language. Specific requirements for pupils to discuss what they are learning and to develop their wider skills in spoken language form part of this programme of study. In years 5 and 6, pupils' confidence, enjoyment and mastery of language should be extended through public speaking, performance and debate.