Mastery:

Sandbach School Design and Technology Curriculum:

Y13 Product Design Curriculum Sequence

AQA Product Design

Term 1

Intent: To <u>embed</u> previous understanding of Coursework Portfolio, Design Development and Modelling Techniques and produce an A Level standard portfolio which satisfies the requirements of the A Level Spec. An increased understanding of Exam layout, subject content and technique.

<u>remi 1</u>	<u>rem z</u>	
NEA – Brief, Specification, Design Ideas, Development	NEA – Making, Evaluation, Recommendations	
NEA – Modelling, Planning, Making	Exam Revision and Technique	
Why start here? NEA (Coursework) dictates these sections are completed and time restrictions mean that they need to be completed in a short space of time to allow progression to the next section.	Why move onto these units? NEA (Coursework) dictates these sections are completed and time restrictions mean that they need to be completed in a short space of time to allow progression to the next section. Exam Revision and Technique – completion of the final few units and re-cap over Units completed during Yr 12. Exam Technique is developed and how to answer the longer questions	
Spec links: A02 (50 marks) Design & make prototypes that are fit for purpose 3.2.6 – Selecting Appropriate Tools, Equipment and Processes 3.2.7 – Accuracy in Design and Manufacture	Spec links: A03 (20 marks) Analyse & evaluate 3.2.5 – Critical Analysis and Evaluation	
Teaching these topics here supports: NEA Marks scheme and Exam Board requirements Science and Maths links	Teaching these topics here supports: NEA Marks scheme and Exam Board requirements Science and Maths links Exam Technique and layout of Exams	
These topics feed from: GCSE Design and Technology NEA and Coursework at GCSE NEA Research Section Projects completed in Terms One and Two	These topics feed from: GCSE Design and Technology NEA and Coursework at GCSE NEA Research and Development Sections Projects completed in Terms One and Two	

Term 2