

Mastery:

Evaluation
Application
Analysis
Design

Y13 Criminology Curriculum Sequence

INTENT: Pupils will be taught to:

- Understand the process of criminal investigations and the prosecution of suspects
- Be able to review criminal cases
- Understand the criminal justice system in England and Wales
- Understand the role of punishment in a criminal justice system
- Understand measures used in social control



Term 1	Term 2	Term 3
<p>Content covered: Effectiveness of roles of personnel and usefulness of investigative techniques in criminal investigations, Rights of individuals, CPS and the trial process. Use of evidence in court, key influences and the use of lay people in criminal cases</p>	<p>Content covered: Examining validity and drawing conclusions. Law making process, the criminal justice system. Forms of social control, forms and aims of punishment</p>	<p>Content covered: The role of agencies in social control and their contributions. Synoptic content and exam preparation.</p>

<p>Why start here? The course is split so that it can either be a 1 year certificate or a 2 year diploma. This term starts with unit 3 which is preparing students for their second controlled assessment. Students can hit the ground running as they now have experience of what the requirements of the controlled assessment are. There also allows for some flexibility in this term to conduct the controlled assessment later than planned if students do not feel confident straight after the Christmas break</p>	<p>Why move onto these units? The final two AC's of unit 3 require significant understanding of a range of different criminal cases. This is left until this stage to give ample time to draw together the different cases and recap them before sitting the controlled assessment. Once completed, the topics for the final unit 4 exam can be started with an understanding of how laws are made. This part of the course now lends itself to magistrate and crown court visits which we plan for this term.</p>	<p>Why move onto these units? These final topics require a clear understanding of the criminal justice system and the relationships between all aspects within it. This can only really be achieved when the majority of the course has been studied. It is also important to note the command words for these final AC's as students need to show a clear distinction between Explaining, describing, examining and evaluating which again can only be done effectively towards to commencement of the course. The final term also involves synoptic elements of all other units.</p>
<p>Spec links: AC1.1 Evaluate the effectiveness of the roles of personnel involved in criminal investigations, AC1.2 Assess the usefulness of investigative techniques in criminal investigations, AC1.3 Explain how evidence is processed, AC1.4 Examine the rights of individuals in criminal investigations, AC2.1 Explain the requirements of the Crown Prosecution Service (CPS) for prosecuting suspects, AC2.2 Describe trial processes, AC2.3 Understand rules in relation to the use of evidence in criminal cases, AC2.4 Assess key influences affecting the outcomes of criminal cases, AC2.5 Discuss the use of laypeople in criminal cases.</p>	<p>Spec links: AC3.1 Examine information for validity, AC3.2 Draw conclusions from information. AC1.1 Describe processes used for law making, AC1.2 Describe the organisation of the criminal justice system in England and Wales, AC1.3 Describe models of criminal justice. AC2.1 Explain forms of social control, AC2.2 Discuss the aims of punishment, AC2.3 Assess how forms of punishment meet the aims of punishment.</p>	<p>Spec links: AC3.1 Explain the role of agencies in social control, AC3.2 Describe the contribution of agencies to achieving social control, AC3.3 Examine the limitations of agencies in achieving social control, AC3.4 Evaluate the effectiveness of agencies in achieving social control</p>
<p>Teaching these topics here supports: Understanding of careers in the field of criminal justice. Further study at university</p>	<p>Teaching these topics here supports: A greater use of the command words needed for the unit 4 exam Analysis of how effective different sentences can be.</p>	<p>Teaching these topics here supports: Preparation for unit 4 synoptic exam. Further study at university</p>
<p>These topics feed from: Criminal law section of A level law</p>	<p>These topics feed from: A level law – Parliamentary law making in the tort law topic. Statutory interpretation and judicial precedent appear in criminal law. Aims of sentencing also appear in the criminal law section of A level law. Links also to forensic psychology</p>	<p>These topics feed from: All topics in units 1,2,3 of the course as the paper is synoptic</p>