

Mastery:
Evaluation
Application
Analysis
Design

Sandbach School Social Sciences Curriculum:

Y12 Criminology Curriculum Sequence

INTENT: Pupils will be taught to:

- Understand how crime reporting affects the public perception of criminality
- Understand how campaigns are used to elicit change
- Plan campaigns for change relating to crime
- Understand social constructions and theories of criminality
- Understand the causes of criminality and policy change



Term 1

Content covered: Types of crime, Reasons and consequences of unreported crime, Impact of media representation of crime. Crime stats, Effectiveness of campaigns, designing campaigns for change.

Term 2

Content covered: Justifying campaigns for change. Social construction of criminality. Describe, evaluate and analyse the effectiveness of theories of criminality.

Term 3

Content covered: How criminological theories, social changes and campaigns affect policy making. Exam preparation. Criminal case studies.

<p>Why start here? The controlled assessment is an opportunity for students to engage with criminology without the immediate pressure of an external exam. Here students get a good understanding of the different types of crime and are introduced to some high profile criminal cases</p>	<p>Why move onto these units? There is flexibility of when the controlled assessment can take place so the final AC's are taught here to ensure students feel confident to sit the assessment. After the controlled assessment is completed, students begin to learn the external exam based content. Here students begin to learn theories of criminality which become synoptic and referenced in all later units</p>	<p>Why move onto these units? This part of the course introduces policy making and how pressure groups etc can have an impact which sets students up well for a deeper knowledge of how the government can make laws. In preparation for the start of the unit 3 controlled assessment, students begin an in depth look at several notable cases in British criminal history. The time after the exam is used well and gives a clear introduction to the year 2 content</p>
<p>Spec links: AC1.1 Analyse different types of crime, AC1.2 Explain the reasons that certain crimes are unreported, AC1.3 Explain the consequences of unreported crime, AC1.4 Describe media representation of crime, AC1.5 Explain the impact of media representations on the public perception of crime, AC1.6 Evaluate methods of collecting statistics about crime, AC2.1 Compare campaigns for change, AC2.2 Evaluate the effectiveness of media used in campaigns for change, AC3.1 Plan a campaign for change relating to crime</p>	<p>Spec links: AC3.2 Design materials for use in campaigning for change, AC3.3 Justify a campaign for change. AC1.1 Compare criminal behaviour and deviance, AC1.2 Explain the social construction of criminality, AC2.1 Describe biological theories of criminality, AC2.2 Describe individualistic theories of criminality, AC2.3 Describe sociological theories of criminality, AC3.1 Analyse situations of criminality, AC3.2 Evaluate the effectiveness of criminological theories to explain causes of criminality</p>	<p>Spec links: AC4.1 Assess the use of criminological theories in informing policy development, AC4.2 Explain how social changes affect policy development, AC4.3 Discuss how campaigns affect policy making</p>
<p>Teaching these topics here supports: Unit 2 exam topic of campaigns for change Unit 4 synoptic paper Understanding of media effectiveness</p>	<p>Teaching these topics here supports: Forensic psychology units</p>	<p>Teaching these topics here supports: Examine information for Validity Draw objective conclusions from information in Unit 3</p>
<p>These topics feed from: ICT Skills Understanding of mathematical statistics and manipulation of these. PSCHE knowledge of accurate news reporting and how to spot misinformation. Criminal law cases PSHCE hate crimes</p>	<p>These topics feed from: Psychological theories including Freudian theories, behaviorism and Social Learning theory. Biological theories of offending Criminal law</p>	<p>These topics feed from: Unit 1 investigation of campaigns for change Changes to the Double Jeopardy law</p>