

Mastery:

Post 16 Skills Mastery

- Knowledge
- Analysis
- Application
- Evaluation

Sandbach School Business Curriculum:

Y13 Business Curriculum Sequence

Intent: Students will consolidate a holistic understanding of business in a range of contexts develop a critical understanding of organisations and their ability to meet society's needs and wants. They will understand that business behaviour can be studied from a range of perspectives, generate enterprising and creative approaches to business opportunities, problems and issues. They will be aware of the ethical dilemmas and responsibilities faced by organisations and individuals. By the end of the A Level course they will acquire a range of relevant business and life skills, including decision making, problem solving, the challenging of assumptions, numerical skills and critical analysis.

Term 4 Teacher 1:

2.4 Resource Management, 2.5 External Influences, 3.5 Assessing Competitiveness, 2.3 Managing Finance, 2.2 - Break even and Budgets

Teacher 2: 2.5.3 Ratio Analysis, 3.1 Business Objectives and Strategy

Term 5

Teacher 1: 3.1 Business Objectives, 3.2 Business Growth, 3.4 Influences on Business Decisions

Teacher 2: 3.3 Decision Making Techniques, 3.4 Influences on Business Decisions 3.6 - Managing change

Term 6

Teacher 1 and 2: Revision and Paper 3 Research Topic

Why start here?

In this theme, students explore the finance and operations functions, and investigate external influences on business. Students will need to build upon the knowledge, skills and understanding developed in Theme 2 in Theme 3, making connections across these two themes in Paper 2, and across Themes 1, 2, 3 and 4 in Paper 3. This theme enables students to develop an understanding of raising and managing finance, and measuring business performance. The theme outlines the importance of using resources efficiently within a business to ensure that goods or services can be delivered effectively and efficiently, and to a high quality.

Spec links:

2.4.1 - Production
2.4.2 - capacity utilisation
2.4.3 - Stock control
2.4.4 - Quality Management
2.5.1 - Economic Influences
2.5.2 - Legislation
2.5.3 The Competitive Environment
3.1.1 - Corporate Objectives
3.1.2 - Theories of Corporate Strategy
3.1.3 - SWOT
3.3.1 - Quantitative Sales forecasting
2.2.3 - Break-Even
2.2.4 - Budgets
2.3.2 - Liquidity
2.3.3 - Business Failure
3.5.1 - Interpretation of Financial Statements
3.5.2 - Ratio Analysis
3.5.3 - Human Resources
3.2.1 - Growth
3.2.2 - Mergers and Takeover

Teaching these topics here supports:

3.1 Business Strategy – setting objectives needs to link in with core business functions
2.3 Managing Finance – links to costs of production and the FC and VC
3.3 Decision Making Techniques – linking in financial decisions

These topics feed from:

2.1.1 Finance
2.2.3 - 2.2.4
4.1 Globalisation
4.4 Global Industries
4.2 Global Markets
A Level Geography

Why move onto these units?

This theme moves from functions to strategy, enabling students to develop their understanding of the core concepts and to take a strategic view of business opportunities and issues. Students analyse corporate objectives and strategy against financial and non-financial performance measures and how businesses grow, and develop an understanding of the impact of external influences linked to theme 2. This also facilitates completing a full Paper 2 and 3.

Spec links:

3.1.4 - Impact of external influences
3.3.2 - Investment appraisal
3.3.3 - Decision Trees
3.3.4 - Critical Path Analysis
3.4.4 - Business Ethics
3.2.2 - Mergers and Takeovers
3.2.3 - Organic Growth
3.2.4 - Reasons for staying small
3.6.1 - Causes and effects of change
3.6.2 - Key factors in change
3.6.3 - Scenario Planning
3.4.1 - Corporate influences
3.4.2 - Corporate Culture and influences
3.4.3 - Stakeholder v shareholder

Teaching these topics here supports:

Theme 1 – Marketing and People
Theme 2 – Managing Business Activities
Theme 4 – Global Business

These topics feed from:

2.4 - Resource Management
2.5 - External Influences
3.5 - Assessing Competitiveness

Why move onto these units?

Students will need to build upon the knowledge, skills and understanding developed in Theme 2 in Theme 3, making connections across these two themes in Paper 2, and across Themes 1, 2, 3 and 4 in Paper 3.

Spec links:

Paper 3 research will be based on the pre-release topic provided in the November before the exam series

Theme 1 – Marketing and People
Theme 2 – Managing Business Activities
Theme 3 – Business Decisions and Strategy
Theme 4 – Global Business

Teaching these topics here supports:

Paper 2:
Theme 2 – Managing Business Activities
Theme 3 – Business Decisions and Strategy

These topics feed from:

Theme 1 – Marketing and People
Theme 2 – Managing Business Activities
Theme 3 – Business Decisions and Strategy
Theme 4 – Global Business