

Subject	Year 9 Art		
Review	Review 1	Review 2	Review 3
Content covered	Following a recap of the building on foundation skills in KS3. Students will explore a range of processes including: -Tone and Detail -Composition -Taking risks in exploring media	Content from Review 1 to be revisited and in addition to focus on 3D forms: -Artist Analysis -Planning -Modelling and refining -Construction skills	All content from prior work stages to be revisited through production of final outcome: -Perspective drawing techniques, in both One- and Two-Point Perspectives -Exploring sci fi genre -Independent Learning Skills
Assessment method	Ongoing formative assessment as the task progresses. Graded assessment when each project stage is complete. Marked using GCSE numbered Grading criteria.	Ongoing formative assessment as the task progresses through teacher and peer feedback. Current Working Grade awarded as tasks are completed and as the 3D outcome is produced.	Ongoing formative assessment as the task progresses. Feedback and assessment as stages of final outcomes progress. Any areas of focus identified. Projects marked using GCSE numbered Grading criteria.
Teacher & Dept response	WWW and EBI feedback comments provided. Teacher identifies students' areas for development and provides in class support.	WWW and EBI feedback sheets and Next Steps to be completed. Lack of progress monitored, and a support plan put in place. Higher ability students provided with stretch and challenge opportunities.	WWW and EBI followed by time of Next Steps to refine work. Significant lack of progress will trigger a department support plan for students into Y10. Intervention / Extension opportunities discussed with students.