

PHYSICAL EDUCATION PATHWAYS

How are we structuring the 3 year course?

Students selecting to take an academic PE course will follow a curriculum designed to teach aspects covered in both the OCR Cambridge course as well as the GCSE PE course. Students will have the opportunity to experience all methods of assessment (coursework, exam, practical moderation) and will be taught in both practical and theoretical environments.

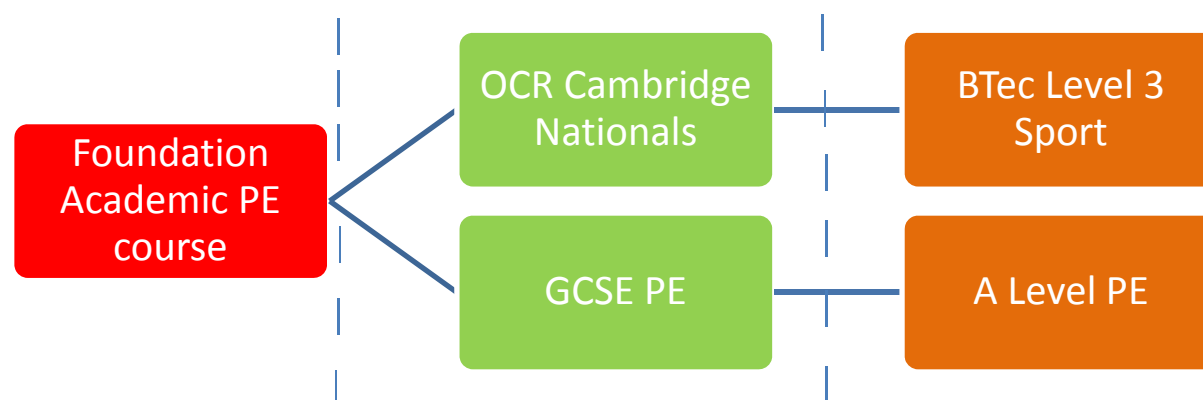
At the end of February Half term, Students will have a discussion with their teacher to identify their future learning pathway. Once this pathway is identified, they will then follow the course until they leave year 11.

Why are we structuring in this way?

We feel that in order to make the correct course choice, it is important to see them in both theoretical and practical environments. Having a foundation course for at least a term will give us vital information to inform the correct pathway for the student.

What will the Foundation course at the start of year 9 consist of?

You will cover areas covered on both courses therefore all content will be relevant to whichever pathway you choose. We will assess students in both practical activities, coursework based projects and exams. This information will allow us to make the correct pathway choice for the student.



Year 9 till Feb Half Term

Feb Half term till End of Year 11

Year 12 and Year 13