



Assessment Map 2017/18

Subject: Academic PE		Year group: 9	
Review:	1	2	3
Content Covered	<p>Introduction into theory PE lessons and protocol of courses. Content covered:</p> <ul style="list-style-type: none"> • Components of fitness • Fitness Tests • Analysis of Data <p>Effects of a balanced lifestyle on components of fitness.</p>	<p>Content from Review 1 to be revisited and in addition to focus on:</p> <ul style="list-style-type: none"> • Principles of Training • Methods of training 	<p>Content covered:</p> <ul style="list-style-type: none"> • Structure and function of the Skeletal System. • Classification of joints • Muscular System. • Muscle pairings
Assessment Method	<p>End of unit GCSE style exam based on content covered. Assessment will consist of multiple choice questions, small answer questions and extended answers to assess level of literacy and knowledge.</p>	<p>Coursework assessment. Deadlines set and met. Assessment of independent learning on extended written content.</p>	<p>End of unit assessment based on content covered. Assessment will consist of multiple choice questions, small answer questions and extended answers to assess level of literacy and knowledge.</p>
Teacher & Department Responses	<p>SWANS feedback sheet / NSA lesson Teacher identifies student weaknesses and provides in class support followed by scaffold framework to improve extended questions.</p>	<p>SWANS feedback sheet / NSA lesson Significant lack of progress triggers dept. Support plan for student Higher ability students identified for extension opportunities.</p>	<p>SWANS feedback sheet / NSA lesson Significant lack of progress triggers dept. Support plan for student into Y10 Intervention / Extension opportunities discussed with students.</p>